



**Autumn Term Learning
Year Four**

Week beginning:	
Monday 2nd –Tuesday 3 rd TAD Wednesday 4 th September	<p>In English, we will be writing ‘all about me’ in the form of an autobiography.</p> <p>In Maths- Place Value. We will start by representing and partitioning numbers to 1000.</p> <p>In History, this term we will be asking the question: How did Britain change between the end of the Iron Age and the end of the Roman occupation?</p> <p>This week will introduce the unit by completing exploring why the Romans came to Britain in the first place.</p> <p>In Science, we will be learning about states of matter</p>
Monday 9 th September	<p>In English, we will be exploring narrative poetry</p> <p>In Maths- Place Value. We will continue to partition then flexibly partition numbers to 10, 000. We will be finding 1, 10, 100, 1000 more or less, as well as marking numbers on a number line and estimating on a number line to 10,000</p> <p>In History, we will learn how Romans changed the landscape of Britain and the most important changes they made to Britain.</p> <p>Science, we will continue to learn about states of matter</p>
Monday 16 th September	<p>In English, we will be exploring and performing narrative poetry</p> <p>In Maths- Place Value we will compare and order numbers to 10,000 and learn to read Roman Numerals!</p> <p>In History, we will be asking and researching with the iPad why there was some resistance to the Roman occupation</p> <p>Science, we will continue to learn about states of matter</p>
Monday 23 rd September	<p>In English, for the next two weeks of the term, we will be writing a narrative based on Zombierella by Joseph Coelho. We will focus on using exciting vocabulary to develop the character and mood.</p> <p>In Maths- Place Value. We will conclude this unit this week by rounding numbers to the nearest 10, 100 and 1000</p> <p>In History, we will research why the Romans left Britain</p> <p>Science, we will continue to learn about states of matter</p>
Monday 30 th September	<p>In English, we will be writing a narrative based on Zombierella. We will focus on using exciting vocabulary to develop the character and mood.</p> <p>In Maths- Addition and Subtraction</p> <p>Science, we will continue to learn about states of matter</p>
Monday 7 th October	<p>In English, we will be learning about what makes a discussion text. By the end of this non-fiction writing unit, we will be able to consider different sides of an argument, decide on a course of action and summarise our reasons using <i>formal vocabulary and contrasting connectives</i> <i>needs amending a bit</i></p> <p>In Maths, Addition and Subtraction</p> <p>Science, we will be continue to learn about states of matter</p>
Monday 14 th October ROMAN DAY	<p>In English, we will be learning about what makes a discussion text. By the end of this non-fiction writing unit, we will be able to consider different sides of an argument, decide on a course of action and summarise our reasons using formal vocabulary and contrasting connectives</p> <p>In Maths, Addition and Subtraction</p> <p>In DT, Design Technology: Food and a Healthy Varied Diet.</p> <p>Create a Mac N Cheese that can be designed as part of a healthy and balanced diet. We find out about a healthy and balanced diet and understand how to read food</p>

	<p>labels. We will learn how high fat ingredients can be substituted for low fat ingredients, know how to prepare pasta for a pasta bake, learn how to make a basic cheese sauce and most importantly, make a healthier version of a Mac N Cheese.</p> <p>Science, we will continue to learn about states of matter</p>
Monday 21 st October	<p>English - Black History month In Maths, Addition and Subtraction</p> <p>Science, we will continue to learn about states of matter</p>
Wider Curriculum	
<p>In Reading (DR), the children will use our core text of Zombierella by Joseph Coelho to explore the reading skills of prediction, inference, questioning, clarifying, summarising and evaluating. We will then read The Last Bear by Hannah Gold which links with our Golden Thread- to be environmentally responsible.</p> <p>In Music we will be learning the ukuleles with Ms Vetch</p> <p>In PE- Fitness/Circuits the class teacher will be teaching tag rugby With Mr Browning the children will be taught basketball and netball</p> <p>In Computing - Computing systems and networks – The Internet. We will recognise how networked devices make up the internet. Be able to outline how websites can be shared via the World Wide Web (WWW). Describe how content can be added and accessed on the World Wide Web (WWW). Children will recognise how the content of the WWW is created by people and be able to evaluate the consequences of unreliable content</p> <p>In PSHE, we will be covering the units: Respect, Problem Solving & Resourcefulness Leadership</p> <p>In French- Je Me presente, learning how to introduce ourselves and ask others questions</p> <p>In Green School, we will explore water conservation, linking this to Roman aqueducts. We will learn ways that we can have a positive impact on the environment, including through transport and energy choices. We will also work on the allotment.</p>	
Half Term	
Monday 4 th November Assessment week	<p>In English we will start looking at historical narratives</p> <p>In Maths- we will be learning about area</p> <p>Science, we will continue to learn about states of matter</p> <p>In DT, Design Technology: Food and a Healthy Varied Diet.</p>
Monday 11 th November	<p>In English, we will be writing our own historical narrative based on a simple plot.</p> <p>In Maths, we will be learning about area</p> <p>In Geography, we will consider - Why so many British people go to the Mediterranean for their holiday? We will learn to locate the Mediterranean on a map and globe as well as identify the countries which are on the Mediterranean coast. They will consider the climate of the UK and that of the Mediterranean each month and be able to compare and contrast a holiday resort on the Mediterranean with that of one in the UK. By the end of the unit of learning, they will be able to identify similarities and differences of food, language, lifestyle and especially jobs. – a bit muddled and resources not good enough</p> <p>Science, we will continue to learn about states of matter</p>
Monday 18 th November 20 th and 21 st parents eve	<p>In English, we will be writing our own historical narrative based on a simple plot.</p> <p>In Maths- we will be learning about area</p> <p>In Geography, we will consider - Why so many British people go to the Mediterranean for their holiday? We will learn to locate the Mediterranean on a map and globe as well as identify the countries which are on the Mediterranean coast. They will consider the climate of the UK and that of the Mediterranean each month and be able to compare and contrast a holiday resort on the Mediterranean with that of one in the UK. By the end of the unit of learning, they will be able to identify similarities and differences of food, language, lifestyle and especially jobs.</p>

	Science, we will continue to learn about states of matter
Monday 25 th November	<p>In English, we will be exploring report writing by annotating various types of reports and looking at the main features of a report as well as what's the same and what is different.</p> <p>In Maths- we will be learning about multiplication and division</p> <p>In Geography, we will consider - Why so many British people go to the Mediterranean for their holiday?</p> <p>We will learn to locate the Mediterranean on a map and globe as well as identify the countries which are on the Mediterranean coast. They will consider the climate of the UK and that of the Mediterranean each month and be able to compare and contrast a holiday resort on the Mediterranean with that of one in the UK. By the end of the unit of learning, they will be able to identify similarities and differences of food, language, lifestyle and especially jobs.</p> <p>Science, we will continue to learn about states of matter</p>
Monday 2 nd December	<p>In English we will be planning and writing our own report ensuring we include features of a report such as writing in second person, writing chronologically using headings and subheadings.</p> <p>In Maths- we will be learning about multiplication and division</p> <p>In Art, we will be learning about 3d sculpture</p> <p>Science, we will continue to learn about states of matter</p>
Monday 9 th December	<p>In English, we will be studying limericks and writing our own</p> <p>In Maths- we will be learning about multiplication and division</p> <p>In Art, we will be learning about 3d sculpture</p> <p>Science, we will continue to learn about states of matter</p>
Monday 16 th December	<p>In English, we will be studying limericks and writing our own</p> <p>In Maths, we shall continue to explore hundredths as fractions, decimals and on a place value chart. Finally, to the unit, we will be dividing a 1 or 2-digit number by 100.</p> <p>In RWE, what does it mean to belong to a religion – Judaism</p> <p>Science, we will continue to learn about states of matter</p>
Wider Curriculum	
<p>In Reading (DR), the children will use our core text of The Ancient Egypt Sleep over by Stephen Davies to explore the reading skills of prediction, inference, questioning, clarifying, summarising and evaluating. We will explore non-fiction texts during our science week.</p> <p>In PE- with the class teacher dodgeball and with Mr Browning indoor athletics</p> <p>In Computing- audio editing</p> <p>In PSHE, we will be covering the units: Bullying Keeping My Body Safe Being Responsible</p> <p>In French- we will be learning to talk about our families</p> <p>In Green School, we will develop our understanding of sustainability, and how fossil fuels affect the environment. We will look at ways to reduce waste, and create green gifts and decorations for the winter holidays. We will also learn about road safety and the environmental benefits of walking to school.</p>	
Supporting Learning at Home	
<p>Please make sure that you spend time reading with your child at home. As well as listening to your child read, we recommend reading aloud to your child as a regular story time session. Please help your child practise their weekly spellings and help them practise their number bonds and/or times tables. Homework is set on Fridays and is due on Wednesdays. You may wish to use this overview to see what your child is learning each week so that you can discuss this learning with your child at home.</p>	