



RWE at Coldfall

"As we grow in our consciousness, there will be more compassion and more love, and then the barriers between people, between religions, between nations will begin to fall. Yes, we have to beat down the separateness."

— Ram Dass, author and spiritual teacher

Intent

Why do we teach this?

RWE (Religious and Worldview Education) at Coldfall is about Awareness, Mystery, and Value.

Pupils who follow this syllabus gain a deep awareness of their own and others' identities; they wrestle with the mysteries of life and the answers given by a wide variety of religions/worldviews; they develop a clear sense of what is of real value in the world today.

Pupils at Coldfall gain a deep knowledge and understanding of the teachings, practices and life stories expressed in a variety of ways within Christianity and other principle religions and worldviews. Through reflection on their own beliefs and values in the light of their learning, they grow in respect for themselves and others.

Pupils at Coldfall encounter the transformative power of religions and beliefs in people's lives – in our community, in the UK and in the wider world. They demonstrate curiosity about people of faith and commitment who have changed individual lives, society and culture. Through RWE, they feel compelled to imagine and contribute to the creation of a better world for all.

Implementation

What do we teach? What does it look like?

Our curriculum is shaped by our school vision which aims to enable all children, regardless of background, ability, additional needs, to flourish and become the best that they can be.

We deliver a program of study using the Early Years Foundation Stage Framework (2021) and the National Curriculum which is enhanced by the Haringey SACRE and the Awareness, Mystery, Values syllabus.

Where? and when?

See RWE Curriculum Overview

How?

We use a specific pedagogy in the teaching of RWE, called **VAT**

V – vocabulary/etymology/concepts

A –Artefacts/objects/people/places/art/music

T – Texts/narratives/story

Impact

What will this look like?

By the time children leave Coldfall Primary School they will:

- Have an excellent knowledge of different religions and worldviews. Specifically focussing on:
 - **substantive knowledge:** knowledge about various religious and non-religious traditions
 - **ways of knowing:** pupils learn '**how to know**' about religion and non-religion
 - **personal knowledge:** pupils build an awareness of their own presuppositions and values about the religious and non-religious traditions they study

- Have the opportunity to consider challenging questions about the ultimate meaning and purpose of life, beliefs about God, the self and the nature of reality, issues of right and wrong and what it means to be human.
 - Have the opportunity for personal reflection and spiritual development.
- Develop awareness and understanding of religions and beliefs, teachings, practices and forms of expression, as well as of the influence of religion on individuals, families, communities and cultures.
 - Have an extensive base of religious / worldviews knowledge, understanding and vocabulary.
- Learn from different religions, beliefs, values and traditions, while exploring their own beliefs and questions of meaning.
 - Reflect on, consider, analyse, interpret and evaluate issues of truth, belief, faith and ethics and to communicate their responses.
 - Develop their sense of identity and belonging.
- Flourish individually within their communities and as citizens in a diverse society and global community.
 - Be prepared for adult life, employment and lifelong learning.
- Develop respect for and sensitivity to others, in particular those whose faiths and beliefs are different from their own.
 - Promote discernment and combat prejudice.
- Have a passion for and commitment to the subject, and a real sense of curiosity to find out about the different religious beliefs and worldviews.
- Be excellent global citizens with an awareness of the world we live in and the positive impact we can have.