

Pupil Premium Strategy Statement 2022-23

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy and our objectives over the next 3 years. For this year it outlines how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Coldfall Primary
Number of pupils in school	659
Proportion (%) of pupil premium eligible pupils	53 (8.04%)
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2022-24
Date this statement was published	December 2022
Date on which it will be reviewed	December 2023
Statement authorised by	W. E. Marshall
Pupil Premium lead	W. E. Marshall
Governor / Trustee lead	James Bielby

Pupil Premium Progress measures 2022

	School	National
Reading	0.5	- 0.8
Writing	-0.2	-0.7
Maths	-2.2	-1.1

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£73,405
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£ 0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£ 73,405

Part A: Pupil premium strategy plan

Statement of intent

At Coldfall Primary School are committed to raising outcomes for our most disadvantaged children. We have a growth mindset that all pupils can achieve well and prosper, no matter their background or context.

The most significant element in improving children's outcomes is the quality of teaching. That is why we invest significant time and resources in high-quality Continuing Professional Development that prioritises pedagogy and subject knowledge. When determining the best use of PP funding the school utilises research-based interventions that are proven to have a positive impact.

Our key and long-term objectives for our PP children are:

- To narrow the gap between disadvantaged and non-disadvantaged pupils
- To ensure all PP children to achieve or exceed Age-related Expectations (A.R.E.)
- To provide opportunities for PP children to participate in and are exposed to a wide range of experiences within and outside of the curriculum, building their cultural capital
- To ensure that attendance of PP children is in-line with that of NON PP

Key principles of our pupil premium strategy plan

Our core offer available to all pupils in receipt of PP funding consists of:

- A range of specific, time-limited academic interventions in English, Maths to improve attainment outcomes
- A full-time learning mentor to support children and families and their and social emotional well-being
- Discounted prices on: uniform, school trips and visitors, book fairs etc.
- At least one after school activity school place of their choice

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	SEND - % of PP children who have additional Special Educational Needs is disproportionate and this has a significant impact

2	Poor Language skills – Many PP children are from language deficient backgrounds and lack vocabulary and communication skills
3	Environmental factors - family dynamics/strains, financial, social capital, access to extended curriculum. This is likely to be exacerbated by current cost of living crisis.
4	Mental health and wellbeing barriers - low self-worth/confidence impacts on resilience and capacity to take risks in learning
5	Parental engagement – home reading, attendance at parent evenings, workshops, access to google classroom etc.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
PP pupils to make at least expected or better progress (6 steps across the year)	Progress accelerated. Gap to close between PP and whole school
PP pupils with SEND make good or better progress (4 steps for pupils with SEND)	Progress accelerated. Gap to close between PP and SEND and whole school
Emotional well-being of PP pupils is supported across the school	Emotional well-being of pupils eligible for PP is good across the school and they access learning with their peers

Activity in this academic year

This details how we intend to spend our pupil premium **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 20,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Improve the quality of teaching for through specific CPD in all subjects, EYFS and SEND (purchase of CPD from HEP) Specific focus on improving quality of maths teaching using ,	EEF – Guide to Pupil Premium (high-quality teaching and CPD) £10,000	1

White Rose scheme and external consultant		
Effective use of Coldfall's 'Quality first teacher strategies' to enable PP children with SEND to access the curriculum through effective scaffolds and adaptations	EEF – Guide to Pupil Premium (high-quality teaching and CPD)	1, 2
Coldfall curriculum and pedagogical approach includes regular retrieval practice to secure essential knowledge into long-term memory		1, 2,
Explicit vocabulary instruction so that children can access and engage with learning	Evidence-based interventions for developing language and understanding (EEF – Guide to Pupil Premium)	2

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 32,818

Activity	Evidence that supports this approach	Challenge number(s) addressed
Reading Dog	EEF – Guide to Pupil Premium (targeted academic support)	1, 2, 4,
TRUGS		
Inference training	EEF – Guide to pupil Premium (Activity and resources to meet the specific needs of disadvantaged pupils with SEND)	
Lego therapy		
Precision teaching		
Talk boost	Evidence-based interventions for developing language and understanding (EEF – Guide to Pupil Premium)	
Social board games		
Action Tutoring		
Mr Numbervator	Evidence-based interventions for supporting: Language acquisition Fine motor skills (OT)	
NIA Academy		

	Language acquisition OT skills Maths Maths Social communication	
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Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 20,587

Activity	Evidence that supports this approach	Challenge number(s) addressed
Increased attendance support from EWO, SLT mentoring	EEF – Guide to pupil premium (supporting attendance)	3, 4, 5
Increased therapeutic and pastoral support: Counsellor, trainee social worker, therapy dog, mentors	EEF – Guide to Pupil Premium (high-quality teaching and CPD)	4,5
PP children receive offer of free places at activity clubs and Coldfall's core offer	Ofsted Research (2019): Emphasis on Cultural Capital, particularly for disadvantaged pupils	3,4,5

Total budgeted cost: £73,405

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2021 to 2022 academic year.

Objective	Impact
Pupils with PP make good or better progress	Children with PP have a lower starting point but the comparison of expected progress between PP and NON (whole school) across R,W, M is 81% (NON) v 77% (PP)
Pupils with PP have good attendance and are happy and engaged with their learning	<p>In 2021- 22 Attendance of PP children was 92%. Attendance for NON-children was 93%.</p> <p>In 2020-22 Attendance of PP children was 91%. Attendance for NON-children was 96%.</p> <p>In Summer term 2022 19% of significant behaviour incidents (reported to behaviour lead) were by PP children.</p> <p>*Lower numbers of PP children distort this data somewhat</p>
PP children engage with a broad range enrichment activities	92% of PP children receive at least one enrichment activity for free each week. This is in excess of the % of NON PP children who attend activity clubs.

