

School Development Plan (Summary)	SCHOOL: Coldfall Primary School	HEAD : Ewan Marshall	2024-25
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School Improvement Focus	Key Issues/ Development Areas	
Overall Effectiveness	SDP Introduction	Section A
Priorities for Whole School Development	<p>School is due an OFSTED inspection before Summer 2025</p> <p>Support SEND pupils with complex needs to self-regulate themselves</p> <p>Contextual factors (Brexit, falling birth rate, house prices etc.) are resulting in a surplus of school places locally. This potentially impacts on funding and consequent provision.</p> <p>Improve the academic attainment of key groups:</p> <ul style="list-style-type: none"> Black African reading Black Caribbean writing Black African and Black Caribbean Maths Pupil premium <p>Develop opportunities to share and build good/outstanding practice in active learning and challenge for all children.</p> <p>To support parents to manage their children’s use of smartphones sand to know how to stay safe online</p>	Section B
Leadership and management	<p>To develop the role and leadership capabilities of new EYFS Assistant Head and SLT so that they can lead with confidence and have a coherent strategy</p> <p>Increase the impact of SLT through increased and specific teaching roles:</p> <p>Develop the skills and expertise off specific teachers (e.g. ECTS)</p>	Section C

	<p>Subjects - Maths fluency, DT, RWE, Computing Improve attainment progress and outcomes e.g. Year 3/ KS2 SATS</p> <p>Middle leaders have the time, guidance, resources and support to meaningfully improve the quality of teaching and learning across the school in their Year Teams and specific subject areas</p> <p>Teachers at Coldfall are supported through explicit strategies to effectively manage workload, stress and challenges of their role</p>	
<p>The quality of Education</p>	<p style="text-align: center;">Additional Focus Areas</p> <p>To enhance the teaching and learning of RWE, Computing and DT</p> <p>To support ECT teachers to manage classrooms effectively, teach well and enable children to make good progress</p> <p>To develop outdoor area in Year 1 so that children have a curriculum and provision that is appropriate to their stage of development</p> <p>Improve the fluency of children to recall key mathematical facts (including x tables) to improve outcomes in maths at KS2</p> <p>Improve attainment in writing so that it is in line with that of Reading and Maths</p> <p>The Coldfall curriculum and teaching makes provision for active, deep thinking and learning experiences with cognitive challenge for all children</p> <p>Embed High Quality Teaching approaches across the curriculum to support children with SEND</p>	<p style="text-align: center;">Section D</p>
	<p style="text-align: center;">Additional Focus Areas</p> <p>Develop supportive relationships between older and younger children</p>	
<p>Behaviour and attitudes</p>		

	<p>Continue to improve school attendance further by reducing persistent absenteeism</p> <p>Embed whole school culture of behaviour expectations and routines are consistent, positive and progressive/transparent.</p>	
<p>Personal development</p>	<p>Additional Focus Areas</p>	<p>Section F</p>
	<p>Embed, deepen and develop OPAL approach</p> <p>Embed the school's Golden Threads in the curriculum and throughout daily school life</p>	
<p>Early Years Provision</p>	<p>Additional Focus Areas</p>	<p>Section G</p>
	<p>To increase the number of Nursery Spaces</p> <p>Developing new indoor and outdoor environment and improved provision for Nursery children</p> <p>Instil the foundations of mathematical fluency in the Nursery curriculum</p> <p>Develop the quality of spoken interactions between staff and children so that children acquire vocabulary and speak with increasing confidence and fluency</p>	