

Remote learning at Coldfall

The remote learning provision at Coldfall will replicate the school day as far as possible, providing continuity and support to families unable to send their children to school during closures. We continue to use Tapestry in Nursery/Reception and Google Classrooms in Y1 –Y6.

Both platforms can be accessed on a range of devices e.g. laptops, desktop computers, smart phones and tablets.

Key aims

- To maintain relationships with peers and class teachers
- To develop independent learners
- To provide a blended, balanced learning experience
- To maintain academic standards

Maintaining relationships with peers and teachers when isolating is vital for children's engagement in their learning as well as their mental health. Our approach will not involve long periods of screen time, as this is not recommended for young children. Following a blended learning approach, children will receive a combination of live Zoom sessions with their teacher and a range of practical activities that can be carried out independently, away from a screen.

Structure of the day

Live English Zoom lessons will take place each morning. These will be recorded and uploaded to Google Classroom after each session to be viewed as required. For families with siblings who do not have access to multiple devices, this will allow parents to alternate which sibling watches the live session.

Zoom conferencing group sizes have already been increased to allow for more regular, personalised contact with class teachers. This will continue and a time table will be made available in the 'stream' of Google Classroom and uploaded to Tapestry.

Other subjects will be available on Google Classroom or Tapestry, with clear instructions for how to complete tasks. Topic lessons (e.g. history, geography, art, science etc.) will be accompanied by a daily video of a teacher from your child's year group explaining and modelling the activity.

A suggested daily timetable will be posted in the stream of your child's Google Classroom and posted in Tapestry, aimed at providing structure for the day.

We understand that families are managing multiple commitments at home during lockdown and therefore completing the above timetable will be challenging. We recommend that children engage with as much of the content as possible, in particular the live Zoom conferencing sessions.

You should expect variations to the following example timetable, depending on the time of your child's scheduled Zoom conferencing sessions. There will also be adaptations made to ensure content and timings are age appropriate, particularly in Nursery, Reception and Year 1.

Suggested Daily Timetable

9:00 – 10:10	Welcome to the day and English (Live Zoom)
10:10 – 10:25	Spelling/Handwriting (alternating)
10:25 – 10:40	BREAK
10:40 – 11:00	Times tables practice
11:00 – 12:00	White Rose Maths (link on Google Classroom)
12:00 – 1:00	LUNCH
1:00 – 2:00	Topic (with accompanying teacher video)
2:00 – 2:15	BREAK
2:15 – 3:00	HT Assembly (Monday) PE or Music or Green or Reading*
3:00 – 3:30	Zoom conferencing (Check Google Classroom/Tapestry for actual timings)

**Available as uploads on Tapestry. On Google Classroom children have access to a room for each subject.*

Zoom conferencing times

Nursery	1:00
Reception	11:30
Year 1	12:00
Year 2	12:30
Year 3	1:30
Year 4	2:00
Year 5	2:30
Year 6	3:00

Availability of work

Work will be uploaded to either platform by 8pm the night before the learning is to take place, or by 7am on the day to allow parents time to digest the content and make any necessary preparations.

Teacher Feedback

All work uploaded will be acknowledged by the class teacher and used to inform future content. In Tapestry teachers will give uploaded work a 'thumbs up' to show they have received any uploads. Google Classroom allows for weighted marking out of 100. An arbitrary score of 100/100 will be given to show that uploaded work has been received.

Teachers will use uploaded work to inform future planning, addressing misconceptions and providing further challenge where necessary.

More extensive, individual written feedback will be provided to each child on Tapestry or Google Classroom once a week.

We will continue to review our remote learning practice and you will be kept informed of any future changes.