

Catch Up Strategy Statement

<u>School Context</u>					
Total number of pupils	Total number of pupils attending	Total number of girls attending	Total number of boys attending	Total number of FSM ATTENDING	Total number of BAME pupils attending
<u>630</u>	<u>630</u>	<u>283</u>	<u>347</u>	<u>57</u>	<u>103</u>

CATCH -UP OBJECTIVES FOR 2021-2022

1. Develop fluent, automatic word reading skills
2. Develop reading fluency through the use of practical strategies such as echo reading, repeated reading, increase in reading mileage, peer reading
3. Develop reading comprehension and reading skills such as retrieval, word meaning, inference, summarising, skimming and scanning etc.
4. To broaden vocabulary and close the vocabulary gap
5. To provide small group and 1:1 reading opportunities for struggling readers and for those children who have lapsed during the pandemic
6. To improve the attainment of children below the national standard
7. To support personal, social and emotion development across the school

TOTAL CATCH UP ALLOCATION FOR 2021-2022 ACADEMIC YEAR: £50,000

Quality of teaching for all					
Action	Intended outcome	Evidence	How will you make sure it's implemented well?	Staff lead	When will you review this? How much will it cost?
Replenish RWI resources for R, Yr. 1 and Yr. 2	Full fidelity to SSP programmer to ensure rigor in the teaching of early reading	Improved percentage of children achieving GLD at the end of Reception Increased number of children achieving at the ES or GDS at the end of year 1 and 2 Increased number of children passing the phonics screening check and re-check	Observations Planning scrutiny Baseline and Assessment data Hearing children read (word recognition and fluency) Phonics screening check	AHT and YTLS	Termly
					£2000

Develop a cycle of Early Reading training for teachers new to the EYFS and KS1	The teaching of early reading is high quality and robust	Improved percentage of children achieving GLD at the end of Reception Increased number of children achieving at the ES or GDS at the end of year 1 and 2 Increased number of children passing the phonics screening check and re-check	CT confidence scale Lesson obs Hearing children read Book looks	AHT/SLE	Termly
					£1000
Purchase appropriate levelled texts (RWI Book Bag Books)	The home reading scheme is linked and relevant to the teaching of phonics	Children read books that are matched appropriately to their phonics acquisition	Monitor home reading programme Provide parents with information regarding reading at home Listen to children read during pupil interviews	AHT/SLT	Termly
					£1000
Purchase PIRA reading assessment	Accurate summative assessment data	Robust assessment with tracking system (MARK)	Assessment and monitoring cycle	SLT	Termly
					£648.00
Social Skills Board game	Reduced conflict in the playground Increased well-being Increased regulation		Learning walks YLT monitoring during play and lunchtimes	YTL	Termly
					£102.39
Total budgeted cost:					£4750.39

Targeted support

Action	Intended outcome	Evidence	How will you make sure it's implemented well?	Staff lead	When will you review this? How much will it cost?
Provide low attaining children in R, Y1 AND Y2 with phonics intervention (<i>half a day a week x 3 TAs x 39 weeks</i>)	Additional phonics intervention accelerates reading progress	Pre and post assessment data Low attaining children make rapid progress in reading to be in line with expected standard TAs have received high quality phonics intervention training by SLE	Observations Termly phonics and key word assessment Reading assessment (PIRA) Book band assessment	CT/YTL	Termly
					£4095
TRUGS Teaching Reading Using Games incl. purchasing resource and training staff	Increased reading fluency and engagement levels	Pre and post TRUGS assessment data	Intervention learning walk Staff training	DHT/CTs/TAs	Termly
					789.60
Inference Training incl. purchasing resource and training staff	Improved provision for hearing children read	Pre and post assessment data Daily readers make accelerated progress	Reading assessment (PIRA) Termly phonics and key word check	DHT/YTL/TA	Termly
					Resource = £74.00
					Training = £500

NELI	Children have a broad vocabulary and can talk about topics of interest clearly and confidently	Increased number of children achieving C&L ELG at the end of EYFS Improved interaction between peers and adults	Staff training (5 hours x 3 TAs) Allocated space Target children identified	AHT/YTL	Termly
					£420
Purchase Friendship Terrace Resource	Children are supported in building friendships and can recognize how to overcome potential barriers	Reduced conflict Increased emotional regulation	Training for staff monitoring	YLT	Termly
					44.40
Salford Reading Assessment	Accurate entry and exit data for targeted pupils in order to measure impact of interventions	Comprehensive reading assessment to assess reading accuracy and fluency	Train staff in how to administer the assessment and how to acquire a reading age and standardized score	SENCO	Termly
					£250
Dyslexia Profile Assessment	Accurate entry and exit data for targeted pupils in order to measure impact of interventions	Comprehensive reading assessment to assess reading accuracy and fluency	Train staff in how to administer the assessment and how to acquire a reading age and standardized score	SENCO	Termly
					£300
Small group tuition	Targeted pupils make accelerated progress and are in	Pre and post assessment data (Salford)	Pay additional day to qualified teacher to work with targeted	AHT/CT	Half termly

	line with National Expectation	Improved termly assessment PIRA	children providing small group tuition Observations Planning scrutiny		£13500
Recruitment of additional Teaching Assistant (fixed term)	To support closing the gap children in year 6	Children are well supported in class and make accelerated progress.	Planning scrutiny Observations Feedback from CT and children Assessment data	AHT/YTL/SENCO	Termly
					£24000
Total budgeted cost:					£43,979.90
Other approaches					
Action	Intended outcome and success criteria	Evidence	How will you make sure it's implemented well?	Staff lead	When will you review this? How much will it cost?
Replenish natural language books across the school to ensure they are culturally diverse, engaging and relevant	Children have an increased love of reading	The link between reading, vocabulary and opportunities in later life is clear.	Pupil interviews focusing on reading Hearing children read	AHT	Termly
					£2000
Total budgeted cost:					£2000

Combined Total:	£50,723.29
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