

It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

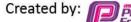
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click <u>HERE</u>.













Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£21,380
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£21,380
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£21,380

Swimming Data

Please report on your Swimming Data below.

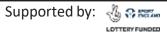
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	76%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	89%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No















Action Plan and Budget Tracking

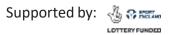
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £21,390	Date Updated	30/06/2022]
Key indicator 1: The engagement of	Percentage of total allocation:			
primary school pupils undertake at l	east 30 minutes of physical activity a o	day in school		43.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children will receive approx. 2 hours per week of PE teaching due to having two PE specialists on staff.	Focused learning both as a group and as individuals. By having two PE staff children are able to get one to one teaching within lessons where needed.	£9367.5	Due to receiving approx.2 hours of PE per week, plus the added help of one to one teaching in lessons, pupil's knowledge and ability levels have increased. We have also seen an increase in children's confidence around PE.	We will continue with this model of having two specialist PE staff as we have seen the benefit the children have received. Next Steps Encourage physical activity at home outside of curriculum time. By providing links and videos on the new school website to signpost children to clubs and activities.
Key indicator 2: The profile of PESSF	PA being raised across the school as a to	ool for whole scl	nool improvement	Percentage of total allocation:
				43.8%
Intent	Implementation		Impact	













Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
health of our children after the	focusing on increasing participation and ability levels which will in turn increase confidence levels and have a positive impact on their mental	£9367.5	levels have increased over the year with many children performing to a higher standard at the end of the 22/23 academic year compared to the start. This is especially down to the restrictions being lifted that we previously faced and a full range of afterschool activity clubs being offered.	activities. Next Steps

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				6.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













By signing up to the Haringey Sport CPD and competition package we aim to send a number a staff onto CPD courses as well as our specialists attending the PE leaders courses. Key indicator 4: Broader experience o	take part on the courses.		Due to staffing we were unable to reach this goal. A number of the courses were changed to Zoom meetings and put on during out of school times. Our PE Specialists were able to attend the Haringey PE Leader courses. PE observations this year have helped to increase staff feedback and provided positive feedback. The plan Is to do one these per term in the next academic year along with pupil voice questionnaires.	We will continue to sign up for this CPD package for the 23/24 academic year with the hope of courses actually taking place so that we can up skill our class teachers and raise confidence and knowledge in staff teaching PE. Next Steps To record videos of the children performing tasks to share with teachers to show expectations and help monitor progress. Roll out pupil voice questionnaires. Our Head of PE will also be continuing to lead house observations of PE and CPD for all staff members in the 23/24 academic year. Percentage of total allocation: 2.9%
Intent	Implementation		Impact	2.570
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













consolidate through practice:				
Additional achievements:	By buying into a new SOW we have provided teachers with materials	£630	By providing our children with a more extensive range of activities	By embedding the SOW and adding to our afterschool
, ,	and resources that were previously		we have been able to enhance the	•
into a new scheme of work for class teachers to follow to allow us to	unavailable. This has enabled us to		knowledge and skill set of our pupils. We have also been able to	increase our range of activities
	provide a better range of activities for our children.		provide cross-curricular	ior the 25/24 academic year.
experiences that the children gain. By			ľ	Next Steps
doing this we were able to provide			through map reading and map	
the teachers with a SOW or activities like orienteering that has only previously been taught as individual lessons.			making in orienteering. The new SOW provided a very clear and progressive plan for teachers to follow.	Increasing our after-school club provision by introducing PA clubs such as dance to all year groups.
				Continuing to offer cycle training in year 5.
				Continuing to embed our SOW that was introduced in the last academic year.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
				3.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













By buying into the Haringey Sport CPD Regular fixtures and training based This year we have competed in This is a major focus for the £675 and competition package we are able on the sports calendar published almost all of the competitions put 22/23 academic year. The aim to participate in all Haringev school by Haringey Sport. on by Haringey Sport. As well as will be to continue achieve Competition competitions. We will also continue and CPD playing a number of competitions 100% for year 6 participation, our long standing relationship with a against local schools and having representing the school in at package local school to enable us to play three teams represent Haringey at least 1 event in 23/24. We will competitive fixtures. the London Youth Games. By the also continue to try and end of the academic year 100% of lincrease the numbers of other our year 6s will have represented vear groups in KS2 the school and our highest representing the school. As well as an increase in the numbers in year 4 due to the focused events for our SEND increase in year 4 competitions. children. **Next Steps** By continuing to build partnerships with local schools we will increase our participation in competitive fixtures in KS2.

Signed off by	
Head Teacher:	
Date:	30/06/2023
Subject Leader:	Mitchell Browning
Date:	30/06/2023
Governor:	
Date:	30/06/2023











