



Spring Term Learning

Year Nursery

| Week beginning: | |
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| Monday 5 th January | In English , we will read 'A Stroll Through the Seasons' In Maths , we will look at positional language In Phonics , we will look at instrumental sounds In PSED , we will recap the Golden Rules and the PANTS rule |
| Monday 12 th January | In English , we continue to read 'A Stroll Through the Seasons' In Maths , we will explore position and space In Phonics , we will play a game of 'follow the sound' In Science , we will look at seasonal changes |
| Monday 19 th January | In English , we will read 'The Weather Monster' In Maths , we will practise subitising In Phonics , we will play a game of 'noisy neighbour' In Geography , we will look at differences between people |
| Monday 26 th January | In English , we will read 'Blown Away' In Maths , we will continue to work on subitising In Phonics , we will play a pied piper game In Science , we will learn about electricity |
| Monday 2 nd February | In English , we will read 'Cyril the Lonely Cloud' In Maths , we will practise counting In Phonics , we will play a rhyming game In Art , we will look at and create artwork inspired by the Tinga Tinga collective |
| Monday 9 th February Valentines Disco | In English , we will read The Three Billy Goats Gruff In Maths , we will explore position and routes In Phonics , we will play with words In RWE , we will look at Spring festivals |

Wider Curriculum

In **PE** lessons the children will use key step gymnastics, developing core and upper body strength, learn the correct landing position and how to use age- appropriate apparatus.

In **Forest School** the children will continue to explore the woods and learn about the wildlife and plants they see. They will take part in RSPBS Big Schools Birdwatch. We will also share stories around the campfire.

We will be taking the children on regular trips to the library.

In **Music** we will remember and sing entire songs. We will begin to play instruments with increasing control to express feelings and ideas.

Half Term

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| Monday 23 rd February | In English we will read 'Oliver's Vegetables' In Maths , we will explore patterns In Phonics , we will play with words In Science , we will learn about the life cycle of plants |
| Monday 2 nd March | In English , we will continue with 'Oliver's Vegetables' In Maths , we will look at adding and taking away In Phonics , we will play an odd one out game In Science , we will learn about the life cycle of plants |
| Monday 9 th March | In English , we will read 'The Enormous Turnip' In Maths , we will look at shape In History , we will look at how the children have grown and changed since they were babies |
| Monday 16 th March | In English , we will read 'Sweet Dates to Eat, and Eid story' In Maths , we will recap subitising In Phonics , we will look at nursery rhymes In Science , we will observe how baby animals change over time |
| Monday 23 rd March | In English , we will read 'A Seed in Need' In Maths , we will Compare and sort collections In Phonics , we will play Rhyming bingo In PSED , we will look at ways to be healthy |

Supporting Learning at Home

- One important way to help your child's development at home is to make time to share books every day. Go with your child's interests and make story/ book time a special part of your day.
- Another great way to support early child development is to play simple games as a family. This could be 'I Spy', 'Pairs', 'Snap' or any family favourite games.
- Spending time outside will help your child to develop physically, learn about the natural world and improve their mental health. Take regular trips to the playground, park and woods.
- Try cooking simple recipes with your child eg biscuits, fruit kebabs, bread rolls.
- Look out for our weekly Nursery Newsletter for regular ideas of how to support learning at home.