



## Spring Term Learning

### Year Nursery

Week beginning:	
Monday 5 <sup>th</sup> January	In <b>English</b> , we will read 'A Stroll Through the Seasons' In <b>Maths</b> , we will look at positional language In <b>Phonics</b> , we will look at instrumental sounds In <b>PSED</b> , we will recap the Golden Rules and the PANTS rule
Monday 12 <sup>th</sup> January	In <b>English</b> , we continue to read 'A Stroll Through the Seasons' In <b>Maths</b> , we will explore position and space In <b>Phonics</b> , we will play a game of 'follow the sound' In <b>Science</b> , we will look at seasonal changes
Monday 19 <sup>th</sup> January	In <b>English</b> , we will read 'The Weather Monster' In <b>Maths</b> , we will practise subitising In <b>Phonics</b> , we will play a game of 'noisy neighbour' In <b>Geography</b> , we will look at differences between people
Monday 26 <sup>th</sup> January	In <b>English</b> , we will read 'Blown Away' In <b>Maths</b> , we will continue to work on subitising In <b>Phonics</b> , we will play a pied piper game In <b>Science</b> , we will learn about electricity
Monday 2 <sup>nd</sup> February	In <b>English</b> , we will read 'Cyril the Lonely Cloud' In <b>Maths</b> , we will practise counting In <b>Phonics</b> , we will play a rhyming game In <b>Art</b> , we will look at and create artwork inspired by the Tinga Tinga collective
Monday 9 <sup>th</sup> February  Valentines Disco	In <b>English</b> , we will read The Three Billy Goats Gruff In <b>Maths</b> , we will explore position and routes In <b>Phonics</b> , we will play with words In <b>RWE</b> , we will look at Spring festivals

### Wider Curriculum

In **PE** lessons the children will use key step gymnastics, developing core and upper body strength, learn the correct landing position and how to use age- appropriate apparatus.

In **Forest School** the children will continue to explore the woods and learn about the wildlife and plants they see. They will take part in RSPBS Big Schools Birdwatch. We will also share stories around the campfire.

We will be taking the children on regular trips to the library.

In **Music** we will remember and sing entire songs. We will begin to play instruments with increasing control to express feelings and ideas.

### Half Term

Monday 23 <sup>rd</sup> February	<p>In <b>English</b>, we will read 'Oliver's Vegetables'</p> <p>In <b>Maths</b>, we will explore patterns</p> <p>In <b>Phonics</b>, we will play with words</p> <p>In <b>Science</b>, we will learn about the life cycle of plants</p>
Monday 2 <sup>nd</sup> March	<p>In <b>English</b>, we will continue with 'Oliver's Vegetables'</p> <p>In <b>Maths</b>, we will look at adding and taking away</p> <p>In <b>Phonics</b>, we will play an odd one out game</p> <p>In <b>Science</b>, we will learn about the life cycle of plants</p>
Monday 9 <sup>th</sup> March	<p>In <b>English</b>, we will read 'The Enormous Turnip'</p> <p>In <b>Maths</b>, we will look at shape</p> <p>In <b>History</b>, we will look at how the children have grown and changed since they were babies</p>
Monday 16 <sup>th</sup> March	<p>In <b>English</b>, we will read 'Sweet Dates to Eat, and Eid story'</p> <p>In <b>Maths</b>, we will recap subitising</p> <p>In <b>Phonics</b>, we will look at nursery rhymes</p> <p>In <b>Science</b>, we will observe how baby animals change over time</p>
Monday 23 <sup>rd</sup> March	<p>In <b>English</b>, we will read 'A Seed in Need'</p> <p>In <b>Maths</b>, we will Compare and sort collections</p> <p>In <b>Phonics</b>, we will play Rhyming bingo</p> <p>In <b>PSED</b>, we will look at ways to be healthy</p>

#### Supporting Learning at Home

- One important way to help your child's development at home is to make time to share books every day. Go with your child's interests and make story/ book time a special part of your day.
- Another great way to support early child development is to play simple games as a family. This could be 'I Spy', 'Pairs', 'Snap' or any family favourite games.
- Spending time outside will help your child to develop physically, learn about the natural world and improve their mental health. Take regular trips to the playground, park and woods.
- Try cooking simple recipes with your child eg biscuits, fruit kebabs, bread rolls.
- Look out for our weekly Nursery Newsletter for regular ideas of how to support learning at home.