



## Autumn Term Learning

### Year Reception

Week beginning:	
Monday 8 <sup>th</sup> September	This week your child will attend for half days. We will introduce them to the rules and routines of the school day at Coldfall. They will enjoy story times, circle games and lots of time to play and get to know one another.
Monday 15 <sup>th</sup> September	<p>In <b>English</b>, we will explore the book 'Me and My Family Tree'.</p> <p>In <b>Maths</b>, we will match objects and pictures and identify a set.</p> <p>In <b>Science</b>, we will learn about the parts of the body</p> <p>In <b>Phonics</b>, we will learn the sounds first Set 1 Sounds: m,a,s,d</p> <p>Staff will begin to assess each child individually using the Government issued Baseline Assessment.</p>
Monday 22 <sup>ND</sup> September	<p>In <b>English</b>, we will enjoy the story of 'Bumblebear'</p> <p>In <b>Maths</b>, we will sort objects, explore sorting techniques and create sorting rules</p> <p>In <b>Science</b>, we will investigate the senses</p> <p>In <b>Phonics</b>, we will work on Set 1 sounds: t,i,n,p</p> <p>Staff will continue to assess each child individually using the Government issued Baseline Assessment.</p>
Monday 29 <sup>th</sup> September	<p>In <b>English</b>, will enjoy the story of 'The Cave'</p> <p>In <b>Maths</b>, we will compare size and mass</p> <p>In <b>RE</b>, we will help the children think about what makes them special</p> <p>In <b>Phonics</b>, we will work on Set 1 sounds: g,o,c,k</p>
Monday 6 <sup>th</sup> October <i>Perform Drama workshop:</i> 07.10.25	<p>In <b>English</b>, we will read the story 'Monkey Puzzle'. The children will begin writing in their English books.</p> <p>In <b>Maths</b>, we will compare capacity</p> <p>In <b>History</b>, the children will think about who is in their family and what job they</p>

'It's Good to be Me' Day: 10.10.25	would like when they are older.  In <b>Phonics</b> , we will work on Set 1 sounds: u,b,f,e
Monday 13 <sup>th</sup> October	In <b>English</b> , we will look at the non-fiction text 'Why Should I Brush My Teeth'  In <b>Maths</b> , we will explore patterns  In <b>Computing</b> , we will encourage computational thinking through the topics 'Look at how we grow' and 'movement algorithms'  In <b>Phonics</b> , we will learn Set 1 sounds: l,h,sh,r
Monday 20 <sup>th</sup> October	In <b>English</b> , we will share the rhyming book 'This is Me'. The children will think about what they are good at.  In <b>Maths</b> , the children will create their own patterns.  In <b>RE</b> , we will learn about the Harvest Festival  In <b>Phonics</b> , we will carry out individual assessments with each child.
<p style="text-align: center;"><b>Wider Curriculum</b></p> <p>In <b>Music</b>, the children will be learning to listen to music and identify tempo and different instruments. They will perform songs and put movement to music.</p> <p>In <b>PE</b> lessons the children will learn how to use different size balls, rolling, bouncing, throwing, catching, practise negotiating spaces successfully when moving around a space, using different body parts to move to develop strength and listening and following specific game related instructions.</p> <p>In <b>Green School</b>, we will be getting to know the nature trail, having fun outside, and learning the rules and routines that keep us safe and happy outdoors. We will also learn the parts of an oak tree and how to identify one.</p> <p>In <b>PSHE</b> the themes are:</p> <p>Being Me in My World: We will focus on how it feels to belong, understanding why it is good to be kind and use gentle hands, learning about responsibilities and that we all have a right to learn and play.</p> <p>Celebrating Difference: thinking about what makes us similar and different from each other, what makes us special, how to be a good friend and how to stand up for ourselves.</p>	
<b>Half Term</b>	
Monday 3 <sup>rd</sup> November	In <b>English</b> we will explore the story 'Funnybones', sequencing pictures from the text and joining in with familiar parts.  In <b>Maths</b> , we will explore numbers 1,2 and 3.  In <b>Science</b> , we will learn about the seasons  In <b>Phonics</b> , we will learn Set 1 sounds: j,v,y,w
Monday 10 <sup>th</sup> November	In <b>English</b> we will enjoy the Diwali story 'The Best Diwali Ever'

	<p>In <b>Maths</b>, we will continue to look at the numbers 1,2 and 3.</p> <p>In <b>Geography</b>, we will learn about, read and draw maps.</p> <p>In <b>Phonics</b>, we will learn Set 1 sounds: th,z,ch,qu</p>
<p>Monday 17<sup>th</sup> November</p> <p><i>Parents Evenings</i></p>	<p>In <b>English</b> we will read the story 'Sharing a Shell' and look at reading and writing invitations.</p> <p>In <b>Maths</b>, we will investigate circles and triangles.</p> <p>In <b>Phonics</b>, we will introduce Set 1 sounds: x,ng,nk</p>
<p>Monday 24<sup>th</sup> November</p>	<p>In <b>English</b> we will look at the Nativity story, retelling the story and acting it out.</p> <p>In <b>Maths</b>, we will look at the composition of numbers 1,2,3,4 and 5.</p> <p>In <b>Art</b>, we will learn about the artist Chila Kumari Singh Burman and make collages</p>
<p>Monday 1<sup>st</sup> December</p> <p><i>Winter Fair</i></p>	<p>In <b>English</b> we will read the story 'Refuge' make links to the Nativity story</p> <p>In <b>Maths</b>, we will continue our investigation of 1,2,3,4,5</p> <p>In <b>Design Technology</b>, we will be baking gingerbread.</p> <p>We will spend time rehearsing the Christmas Show</p>
<p>Monday 8<sup>th</sup> December</p> <p><i>Reception Christmas shows</i></p>	<p>In <b>English</b> we will read the Hanukkah story '8 Candles to Light'</p> <p>In <b>Maths</b>, we will investigate shapes with 4 sides.</p> <p>In <b>History</b>, we will explore teddies and toys throughout history.</p> <p>In <b>Phonics</b>, we will learn sounds: x,ng,nk</p>
<p>Monday 15<sup>th</sup> December</p> <p><i>Christmas party</i></p> <p><i>Christmas lunch</i></p>	<p>In <b>English</b> we will make and write in cards for family members.</p> <p>In <b>Maths</b>, we will consolidate key skills from the term.</p> <p>In <b>PSHE</b>, we will learn about Road Safety and Taking Care</p>

### Supporting Learning at Home

One of the best things you can do at home is to spend time reading with your child. As well as listening to your child read, we recommend reading aloud to your child as a regular story time session. Cuddling up with a book is a great way to end each day, so try to make it part of your child's routine. Please read our weekly newsletter on Tapestry and you may like to try out the Home Learning activities suggested each week. You can use this overview to see what your child is learning each week so that you can discuss this learning with your child at home.