



**Summer Term Learning  
Year Reception**

Week beginning:	
Monday 13 <sup>th</sup> April	<p>In <b>English</b> we will read the traditional tale 'The 3 Billy Goats Gruff'. The children will enjoy a week of 'Drawing Club'</p> <p>In <b>Maths</b> this week we will be learning about 3D shapes</p> <p>In <b>Science</b> we will be looking at sea animals and their habitats</p>
Monday 20 <sup>th</sup> April	<p>In <b>English</b> we will read the story Julian is a Mermaid by Jessica Love, discussing character emotions and retelling the story.</p> <p>In <b>Phonics</b> we will begin our Get Writing lessons, with the children working in targeted groups to develop their reading and writing. These lessons will take place Monday- Wednesday for the duration of the Summer Term.</p> <p>In <b>Maths</b> we will work on building numbers beyond 10</p> <p>In <b>Geography</b> we will look at different towns and cities around the world and compare them to London.</p>
Monday 27 <sup>th</sup> April	<p>In <b>English</b> we will continue to look at Julian is a Mermaid, considering the illustrations and writing our responses to the story.</p> <p>In <b>Maths</b>, we will be looking at continuing patterns beyond 10 and making verbal patterns</p> <p>In <b>Science</b>, we will learn about sound</p>
Monday 4 <sup>th</sup> May  BANK HOLIDAY	<p>In <b>English</b> we will read 'How To Find Gold' by Viviane Schwarz, looking at writing for a purpose.</p> <p>In <b>Maths</b>, we will look at adding and subtracting numbers</p> <p>In <b>Design Technology</b>, we will learn about floating and sinking so that we can create our own floating device.</p>
Monday 19 <sup>th</sup> May	<p>In <b>English</b>, we will continue our work on How to Find Gold, concentrating on reading and writing instructions.</p>

CHURCH VISIT- 12 <sup>th</sup> May	<p>In <b>Maths</b>, we will be rotating and manipulating shapes. we will be creating with shapes</p> <p>In <b>RWE</b> we will learn about places in our community that are special, including a visit to the local church.</p>
Monday 18 <sup>th</sup> May	<p>In <b>English</b> we will read 'The Snail and the Whale' by Julia Donaldson, looking at rhyming patterns.</p> <p>In <b>Maths</b> we will learn about sharing quantities</p> <p>In <b>Science</b> we will learn about animal habitats</p>
<p><b>Wider Curriculum</b></p> <p>In <b>Music</b> we will enjoy singing in a group and explore rhythm and movement.</p> <p>In <b>PE</b> lessons we will continue to work on gymnastics before moving on to outdoor games.</p> <p>In <b>PSHE</b>, we will be covering the Changing Me unit of our Jigsaw Programme. This will include learning about our bodies and how to respect them, growing up, friendships and our hopes and worries for the future.</p> <p>In <b>Green School</b>, we will continue to explore and have fun in Coldfall Woods, getting to know the plants and animals that live there. We will learn how litter affects wildlife and why we need to put it in the right bin. We will use binoculars and magnifying glasses to observe birds and mini-beasts (invertebrates). We will learn how to keep ourselves and others safe outside, including near water.</p>	
<p><b>Half Term</b></p>	
Monday 1 <sup>st</sup> June	<p>In <b>English</b> this week we will introduce our new theme of dinosaurs and read 'The Dinosaur who Lost his Roar' by Russell Punter, exploring character traits</p> <p>In <b>Phonics</b> we will continue to work in groups that mix the classes. The phonics groups focus on reading and writing at a level appropriate to your child.</p> <p>In <b>Maths</b>, we will work on sharing quantities</p> <p>In <b>Science</b> we will learn about dinosaur habitats</p>
Monday 8 <sup>th</sup> June SPORTS DAY- 8 <sup>TH</sup> June	<p>In <b>English</b> this week we will continue our work on 'The Dinosaur who lost his Roar', retelling the story.</p> <p>In <b>Maths</b> we will work on grouping quantities</p> <p>In <b>History</b> we will look at Mary Anning and her life as a famous fossil hunter.</p>
Monday 16 <sup>th</sup> June	<p>In <b>English</b> we will read the story 'Tyrannosaurus Drip' by Julia Donaldson, joining in with rhyming phrases</p> <p>In <b>Maths</b> we will look at creating patterns</p> <p>In <b>Science</b> we will look at changing materials, collecting and experimenting with them</p>

<p>Monday 22<sup>nd</sup> June</p>	<p>In <b>English</b>, we will continue our work on 'Tyrannosaurus Drip', using Tales Toolkit prompts to make our own story.</p> <p>In <b>Maths</b>, we will look at building and replicating patterns and images we see</p> <p>In <b>Computing</b>, we will revisit using and programming the Beebots</p>
<p>Monday 29<sup>th</sup> June</p>	<p>In <b>English</b> we will enjoy the non-fiction text 'My First Book of Dinosaurs', discussing features of non fiction and favourite facts.</p> <p>In <b>Maths</b>, we will work on problem solving, giving the children opportunities to explore and investigate relationships between numbers and shapes.</p> <p>In <b>Art</b>, our focus artist will be Chris Offili. We will create our own portrait paintings, inspired by his work</p>
<p>Monday 6<sup>th</sup> July</p> <p>SCHOOL TRIP- Hertfordshire Zoo</p> <p>EXHIBITION EVENING- 9<sup>TH</sup> July</p>	<p>In <b>English</b>, we continue to use our key text 'My First Book of Dinosaurs' to learn facts and write key information.</p> <p>In <b>Maths</b>, we will look at maps and plans to develop the children's spatial reasoning.</p> <p>In <b>Science</b> we will look at the demise of the dinosaurs.</p>
<p>Monday 13<sup>th</sup> July</p> <p>RECEPTION GRADUATION GARDEN PARTY- Tuesday 14<sup>th</sup> July</p>	<p>In <b>English</b> we will enjoy reading and joining in with the book 'Stomp Dinosaur Stomp'.</p> <p>We will spend time celebrating our successes and discussing moving to Year One</p> <p>We will invite all families to spend the afternoon sharing a 'family favourite' dish (sweet or savoury) and participating in the children's Early Years Graduation.</p>
<p><b>Wider Curriculum</b></p> <p>In <b>Music</b>, we will enjoy singing and moving in time.</p> <p>In <b>PE</b> lessons we will work on races and Sports Day preparation. We will also learn how to use the climbing equipment in the big playground, in preparation for Year One.</p> <p>In <b>PSHE</b> we will be looking at how we grow up and change, respecting our bodies and celebrating our successes this year.</p>	
<p style="text-align: center;"><b>Supporting Learning at Home</b></p> <p>Please make sure that you spend time reading with your child at home. As well as listening to your child read, we recommend reading aloud to your child as a regular story time session. Please help your child by completing the Home Learning activities recommended in the weekly newsletter. You may wish to use this overview to see what your child is learning each week so that you can discuss this learning with your child at home.</p>	