



Summer Term Learning 2026
Year One

Week beginning:	
Monday 13th April	<p>In English, we will identify and distinguish between statements and questions. We will use our knowledge of simple sentences and a variety of punctuation to help us to write sentences for each purpose.</p> <p>In Maths, the children will continue to develop their understanding of volume and start to compare volumes using the language of “more than” and “less than”. They will measure the capacity of different containers using non-standard units of measure.</p> <p>In RWE, we will be considering the key question. How should we live our lives? We will have a think about why rules are important and learn about special rules that people have in their own religions. We will link our learning with the faith of Judaism.</p> <p>In Science- this week we will begin our new unit of work all about plants. This week we will begin our unit by planting some beans and observe what happens over a number of weeks.</p>
Monday 20th April	<p>In English this week, the children will continue to practise identifying and writing statements and questions using the correct stop mark.</p> <p>In Maths, we will be starting a new unit, Multiplication and Division. This week, we will focus on counting in 2’s, 5’s and 10’s.</p> <p>In History we will be answering the questions Why did the Great Fire of London Spread so quickly? How did it change London? We will start by exploring primary and secondary resources about the fire while looking at different artefacts too. We will learn which sources are reliable and which are not.</p> <p>In Science this half term our key question will be: what are the names of different parts of plants? This week we will record any changes that have happened to our beans and we will start to explore the names of the main parts of plants, including roots, stem, leaf and petal.</p>
Monday 27th April	<p>In English we will combine our learning in History of The Great Fire of London to begin writing a non-fiction report on this historic event.</p> <p>In Maths, we will move on to first recognising and then adding equal groups together as a representation of multiplication. We will use and make our own arrays to help us with this.</p>

	<p>In History this week, we will learn key facts about what happened in the lead up to and during the Great fire of London. We will think about why the fire spread so quickly and compare firefighting at the time to modern day firefighting equipment.</p> <p>In Science this week we will revisit our beans and record any changes we see. We will continue to explore the names of the main parts of plants, including roots, stem, leaf and petal. We will also begin to know the role that each part of a plant plays in keeping a plant healthy.</p>
<p>Monday 4th May- bank holiday</p> <p>Tuesday 5th May</p> <p>Thursday 7th May (Polling Day)</p> <p><i>Please bring in a cereal/shoe box for your child this week for upcoming D&T project.</i></p>	<p>In English, the children will complete their non-fiction report on The Great Fire of London, including statements and questions gathered in both English and History lessons.</p> <p>In Maths, we will complete our final stage of this unit by focusing on doubling numbers and then move to division by making equal groups by grouping and sharing. We will be practising this skill with lots of different objects before moving onto using numbers.</p> <p>In History, we will explore what people learnt from The Great Fire of London and how it improved London. We will consider why The Great Fire of London was so significant. We will be recounting historic details from eye-witness accounts, paintings and artefacts as we consider what it might have been like to experience The Great Fire of London.</p>
<p>Monday 11th May</p> <p><i>Assessment week</i></p>	<p>In English this week we will read the story, 'The Girl with Big, Big Questions' and apply our learning on statements and questions to rewrite the story.</p> <p>In Maths, we will begin a new two-week unit about Fractions. We begin this unit recognising and finding half of an object or shape before moving on to finding half of a quantity.</p> <p>In RWE, we will be exploring the question: Why is our world special? We will link this key question to stories from Christianity, Hinduism and Humanism.</p> <p>In Science this week we will record for a final time what changes we have seen happening with our beans. We will then explore different parts of the plant we have been learning about by having a go at dissecting some flowers.</p>
<p>Monday 18th May</p> <p>Friday 22nd May Flamingo Class Assembly</p>	<p>In English, we will innovate the story of 'The Girl with Big, Big Questions'. The children will write their own version with their own questions related to the Great Fire of London.</p> <p>In Maths, this week our focus will be on recognising and finding a quarter of objects, shapes and then quantities.</p> <p>In this final week of the half term, we will be combining D&T and our History unit on The Great Fire of London to design and make our own 1666 style homes out of junk modelling materials. We will look closely at how these houses were made and think critically about the structure, materials and evaluate how that impacted the spread of the fire.</p>

	<p>In Science this week we are getting back outside to explore how plants and flowers have changed as we journey through Spring. We will begin to learn the names of some common wild and garden plants commonly found in our school grounds during this last part of Spring. We will also check back in with our tree we have been monitoring throughout the year and talk about changes since our last photo.</p>
<p>Wider Curriculum</p> <p>In Music this term we will be studying African Music. We will learn lots of different songs and develop Singing, Vocal technique, Rhythm, Improvisation and Body percussion.</p> <p>In PE lessons with the class teacher, we will be playing hockey. With Mr Browning and Mr Hylton, the children will be learning bat, racquet and ball games. They will also play a variety of team games focusing on how to be a good team player.</p> <p>In Computing we will be looking at digital writing. We will learn how to use a keyboard to write and will learn about how to change fonts, colour and font size to achieve a desired effect.</p> <p>In PSHE, our unit of Learning will be ‘Changing Me’ where we will cover the following: Life cycles – animal and human, changes in me, changes since being a baby, differences between female and male bodies (correct terminology), linking growing and learning, coping with change and transition.</p> <p>In Green School, we will learn how litter affects wildlife, why we need to put it in the right bin. We will watch the beetroot seeds we have planted start to grow. We will also learn about hedgehogs and how we can help them. Finally, we will learn about road safety and why walking is better for us and better for the planet than driving.</p>	
<p>Half Term</p>	
<p>Monday 1st June Year 1 African Music 3pm</p>	<p>In English we will be introducing the children to a new type of word: a compound subject. This is when two or more people, animals, or things are doing the same action together in a sentence.</p> <p>In Maths, we will be looking at position and direction. We begin this unit by describing turns and then direction- left, right, forwards, backwards, above and below. We will also learn about ordinal numbers.</p> <p>In Geography we will be considering the key question, why is London different to Southend? We begin our learning by thinking about the human and physical features of Muswell Hill. We will then move to learning the key physical and human features of a coastal location- Southend.</p> <p>In Science this half term we will be revisiting seasonal changes and link it to our previous learning about plants. This week we will be getting outside to identify different trees using their leaves.</p>
<p>Monday 8th June <i>Assessment week</i> <i>Year 1 Phonics screening check week.</i></p> <p><i>Tuesday 9th June-</i> <i>Year 1 and 2 sports day.</i></p>	<p>In English this week, we will be reading the story Clean up! and introducing the children to a new type of word: a compound object. This is when two smaller, simple words are joined together to make one new, bigger word. We will identify and write our own compound objects using role play and active learning games.</p> <p>In Maths we begin a 2-week unit about place value to 100. We will be doing lots of counting games using numbers 50 to 100 and also do lots of counting songs. We will be using Diennes to revisit the idea of portioning numbers into</p>

	<p>tens and ones and we will be using number lines to find and explore different numbers.</p> <p>In Geography this week we will be using maps to help us locate Southend. We will compare it to maps of London and see what is the same and what is different.</p> <p>In Science this week we will learn about the important parts of a tree and what these parts all do to keep a tree healthy.</p>
<p>Monday 15th June <i>School photo day TBC</i></p>	<p>In English we will re-read the story Clean Up! The children will use their knowledge of compound subjects and compound objects to re-write the story with increasing independence.</p> <p>In Maths this week we will be learning about 1 more and 1 less with numbers to 100 and also playing games that help us compare numbers with the same amount of tens. We will then complete some investigations as we compare different numbers within 100.</p> <p>In Geography this week we will learn why hotels, cafes and souvenir shops are often found in seaside resorts and we will learn why people often go on holiday to seaside resorts like Southend.</p> <p>In Science this week we will be exploring how plants have changed as we begin to move from Spring to Summer. We will get outside and explore our school grounds and see if we can identify some common garden and wild plants. We will also start to record weather data over a period of 4 weeks so we can explore what happens to the weather as we move from Spring to Summer.</p>
<p>Monday 22nd June</p> <p><i>Friday 26th June- Hummingbird Class Assembly</i></p>	<p>In English, we will read a brand new story, The Lighthouse Keeper's Lunch. The children will be applying the knowledge we have acquired this year to spot a variety of sentences, punctuation and word types in the text.</p> <p>In Maths this week we will learn all about money. We will recognise coins and notes and then use this knowledge to count in coins. We will become ice cream shop keepers and buy our own ice creams by counting out the correct money.</p> <p>In Geography we will delve deeper into the physical features of the coastal town of Southend. We will also learn why some coastal resorts have lighthouses and learn about the importance of the RNLI.</p> <p>In Science this week we will collect some more weather data to see what is changing as we move into Summer. We will also answer the enquiry question: Are days always the same length? We will discuss changes in daylight hours.</p>
<p>Monday 29th June <i>Flamingo SEND Support meetings</i></p>	<p>In English we will be re-writing the story of The Lighthouse Keeper's lunch.</p> <p>In Maths, we will begin our final year 1 maths unit- Time. We will start by learning about key concepts before and after before moving onto days of the week and months of the year.</p>

<p>Thursday 2nd July Hummingbird + Goldfinch SEND support meetings</p> <p>Friday 3rd July- Goldfinch Class Assembly</p>	<p>In Art, our focus artist will be Bridget Riley. We will learn all about her intricate pattern and shape work and have a go at creating our own.</p> <p>In Science this week we will get outside and record another week of weather data and discuss changes. We will also use the weather station to discuss changes in temperature.</p>
<p>Monday 6th July Yr1 EHCP meetings</p> <p>Thursday 9th July- Coldfall's Got Talent Exhibition Evening 4pm to 6pm.</p> <p>Yr1 Friday 10th July School trip to Southend 😊</p>	<p>In English, the children will finish their re-written version of The Lighthouse Keeper's Lunch.</p> <p>In Maths, we will complete our final stage of this unit by focusing on hours minutes and seconds and telling the time to the hour and half hour.</p> <p>In Art, the children will continue to learn the skills and techniques used by our focus artist, Bridget Riley. We will finish our own creations inspired by her patterns work.</p> <p>In Science this week we will be getting out and about one final time to document changes to our school grounds as we move through the season of Summer. We will check in with our tree we have been monitoring all year and discuss what changes we have seen through the 4 seasons.</p>
<p>Monday 13th July</p> <p>Friday 17th July- school finishes for the year.</p>	<p>In English this week, the children will have an opportunity to be authors themselves. They will be given a short introduction to a story and asked to write a middle and ending. These will be published and sent home.</p> <p>In Maths, we will be consolidating our learning in maths by doing lots of practical activities linked to addition, subtraction, multiplication and division.</p>
<p>Wider Curriculum</p> <p>In Music this term we will be studying African Music. We will learn lots of different songs and develop Singing, Vocal technique, Rhythm, Improvisation and Body percussion.</p> <p>In PE lessons with the class teacher, we will be learning about orienteering. We will learn to use a basic map, recognise key points, plan a basic route, problem solve and take part in orienteering games. With Mr Browning and Mr Hylton, the children will continue to learn bat, racquet and ball games with a focus on how to be a good team player.</p> <p>In Computing we will learn how to do basic coding using the computer program Scratch.</p> <p>In PSHE, our unit of learning will be 'Relationships' where we will explore: Belonging to a family, making friends/being a good friend, physical contact preferences, people who help us, qualities as a friend and person Self-acknowledgement, being a good friend to myself and celebrating special relationships.</p> <p>In Green School, we will continue to explore the woods and learn how to care for the animals and plants that live there. We will create our own nature playgrounds. On the allotment, we will harvest and eat the vegetables we have grown, and learn about the importance of eating fruit and vegetables. We will have a campfire together to celebrate the year.</p>	
<p>Supporting Learning at Home</p> <p>Please make sure that you spend time reading with your child at home. As well as listening to your child read, we recommend reading aloud to your child as a regular story time session. Please help your child practise their weekly spellings using either the spelling sheet or the Spelling Shed programme on a computer and help them practise their number bonds and/or times tables. Homework is set on Fridays and is due on Wednesdays. You may wish to use this overview to see what your child is learning each week so that you can discuss this learning with your child at home.</p>	