



Spring Term Learning 2026
Year One

Week beginning:	
<p>Monday 5th January TAD day</p> <p>Tuesday 6th January – children return to school</p>	<p>In English this half term we will be learning to identify and write personal pronouns as subjects, objects and maintaining consistent when writing in the past tense. First, we will read the story of ‘Jack and the Beanstalk’ and focus on personal pronouns as subjects.</p> <p>In Maths- we will start our new unit of learning, Place Value within 20. This week we will break down numbers 11-20 and begin to think about how many 1’s and how many 10’s each number has. We will also compare numbers and undertake some maths investigations.</p> <p>In Science The children will play a variety of games to identify and classify everyday materials, including wood, plastic, glass, metal and rock. They will work scientifically to identify and classify materials.</p> <p>In History we will learn about the impact of a London-based famous person on our lives today. We will start our journey learning all about David Attenborough and the amazing things he has done.</p>
<p>Monday 12th January</p> <p>Friday 16th January Goldfinch class assembly</p>	<p>In English we will continue to read ‘Jack and the Beanstalk’ and focus on identifying and writing personal pronouns as objects. We will also revisit past tense verbs and check that we are maintaining the correct tense in our writing.</p> <p>In Maths we will continue with our unit place value to 20. This week we will revisit 1 more and 1 less and tackle some word-based problems.</p> <p>In Science, the children will make observations in the indoor and outdoor environment to identify materials and properties of materials. They will use digital microscopes and iPads to take pictures of different materials in the environment. They will label a picture or diagram to recognise that some objects are made from different materials.</p> <p>In History, this week we will think about a famous London person from the past- Mary Seacole. We will learn about the amazing things she achieved in her life.</p>
<p>Monday 19th January</p> <p>Friday 23rd January- Flamingo class assembly</p>	<p>In English, the children will rewrite Jack and the Beanstalk. This will be supported and scaffolded using teacher modelling, word banks, drama games and widgets.</p> <p>In Maths this week we will be using a number line to 20. We will be learning to estimate, order and compare and we will enjoy lots of maths games to help cement our learning.</p> <p>In Science the children will ask simple questions to be able to identify and classify the properties of everyday materials on the basis of their physical properties e.g. Is it shiny? Is it dull? Is it see-through? Is it not see-through?</p>

	<p>In History we will continue our learning about Mary Seacole and learn what made her so special.</p>
<p>Monday 26th January</p> <p>Friday 30th January- Hummingbird class assembly</p>	<p>In English, the children will finish writing their Jack and the Beanstalk story.</p> <p>In Maths, we will begin a new unit of learning addition and subtraction within 20. This week we will be using number bonds to help with addition to 20 and we will learn about doubles.</p> <p>In Science, we will be conducting an experiment to explore the best material to select for a waterproof coat for a teddy!</p> <p>In Design Technology we will be designing and making free standing structures using a variety of tools and equipment. We will link this learning to our story by creating bridges for the 3 Billy Goats Gruff to cross.</p>
<p>Monday 2nd February</p> <p>Thursday 5th February – Year 1 Parent Book Look.</p>	<p>In English, the children will now innovate the story of Jack and the Beanstalk. This story will be titled, 'Jasper's Beanstalk'. As a class, we will each choose parts of the story, characters and/or setting to change (similar to our 'This is the Bear' innovated story). This will be written in stages and will be supported through pictures, word banks and games to help us remember our changes.</p> <p>In Maths- This week in maths we will be focusing on subtraction within 20. We will return to using number bonds to help us and learn how to use both the counting back and find the difference methods.</p> <p>In Science, this week we will be conducting another experiment, this time exploring absorbency and deciding which material would be best for some new cleaning cloths for our kitchen.</p> <p>In DT we will be continuing with our free-standing bridge structures project. This week our focus will be on testing our bridges and evaluating.</p>
<p>Monday 9th February Assessment week</p> <p>Thursday 12th February Parent involvement afternoon- Gingerbread Man decorating and tasting</p> <p>Friday 13th February – Valentines Day Disco!</p>	<p>In English, the children will finish writing their innovated Beanstalk story. This independent writing will be an opportunity for the children to demonstrate their understanding of personal pronouns as subjects and objects as well as maintaining past tense verbs. We will also be encouraging children to use ambitious vocabulary.</p> <p>In Maths this week we will be finalising our learning on addition and subtraction within 20. We will be working on some maths investigations and answering word problems.</p> <p>In Science we will review learning of Seasonal Changes by exploring plants, habitats, weather and suitable clothing during the winter months. Children will compare the changes observed during their learning in the autumn season.</p> <p>Cooking week! This week we will be making Gingerbread Men.</p>

Wider Curriculum

In **Reading and Phonics**, we will be continuing to learn set 3 digraph and trigraph sounds. We will be completing lots of activities to help speed up recognition of these sounds in words. We will be learning to read with expression and start to be able to answer written comprehension questions.

In **Music** we will be learning about **Musical Elements** including singing, dynamics, tempo, pitch, timbre, Instrumentation, Soundscapes/ composition and graphic score.

In **PE** lessons with the class teacher, the children will do circuit training to develop strength and stamina. With PE staff, the children will develop their control, flexibility, agility and coordination in gymnastics.

In **Computing** we will be learning to move a robot.

In **PSHE** this term our focus will be our dreams and goals.

In **Green School**, we will be learning about birds and why they are important. We will take part in the RSPB's Big Schools Birdwatch, learn the names of some birds we see and record our findings.

Half Term

Monday 23rd February Assessment week (p.2)	We will be completing assessments in reading, maths and writing with the children.
-----------------------------------------------	------------------------------------------------------------------------------------

Monday 2nd March	In English we will be doing our non-fiction writing. We will introduce 'state of being verbs.' We will identify them in examples and write them in our own sentences.
Friday 6 th March – World Book Day!	In Maths this week we will be finalising our learning on addition and subtraction within 20. We will be working on some maths investigations and answering word problems. In Science The children will be able to ask simple questions such as how well do different kitchen paper towels absorb water and recognise that they can be answered in different ways. In Geography , we will begin to answer our key question, why are some places hot and some places cold? We will start by using maps and globes to find the North Pole, South Pole and equator. We will also explore what animals can be found in these places.

Monday 9 th March	In English we will learn about adjectives. We find them in a variety of non-fiction texts and we will include them in our sentences after a state of being verb.
Wednesday 11th March- Year 1 SEND support meetings.	In Maths this week we will begin a new unit of learning, place value within 50. We will be singing lots of counting in 10's songs and playing lots of groups of tens games. We will start to group numbers into tens and ones.
Parents evening (11th, 12th)	In Science , this week the children will be testing the properties of objects. They will learn about waterproof materials and carry out a simple test to discover which materials are the best for keeping the Three Little Pigs dry and safe from the Big Bad Wolf. They will use measuring equipment e.g. teaspoons, to measure how much water was not absorbed by the material. They will collect data in a simple table. In Geography , we will continue to answer our key question, why are some places hot and some places cold? This week we will be learning all about the north and South Pole in more detail and find what animals might be found there. We will also learn about how animals and humans have adapted to live there. We will be using maps and globes to find both the North and South Pole. We will also learn about the equator.

Monday 16th March	In English we will write a non-fiction fact file about penguins using state of being verbs and adjectives accurately.
-------------------	------------------------------------------------------------------------------------------------------------------------------

In **Maths** we will continue to work with place value within 50. This week we will learn how to partition and will be using number lines to help estimate and calculate one more and one less within 50.

In **Science**, this week the children will be testing the properties of objects. They will learn about the strength of party hats made of different papers. They will carry out a simple test to find out which paper is the best for making robust, long-lasting party hats. They will collect data into a simple table.

In **Art** our focus artist will be Shona Kinloch who makes 3D sculpture. We will have a go at making our very own sculptures in the same style.

Last week
Monday 23rd March

In **English** we will be reading the story, 'Lost and Found'. We will identify state of being verbs and adjectives in the text, and we will rewrite the story with increasing independence.

Friday half day

In **Maths** this week we will be learning about mass and volume. We will be learning about comparing objects using vocabulary heavier and lighter and full and empty. We will also be doing lots of practical measuring of mass and volume.

In **Science**, children will complete a simple quiz with a partner to assess what they know and remember about Everyday Materials. We will also use this last week to review our learning of Seasonal Changes and compare the changes we observed in the autumn and winter seasons.

In **RWE** we will be considering the key question. How should we live our lives? We will have a think about why rules are important and learn about special rules that people have in their own religions. We will link our learning with the faith of Judaism.

Wider Curriculum

In **Reading and Phonics**, we will be helping the children to speed up recognition of words containing digraph and trigraph sounds. We will particularly focus on split digraphs to help speed up fluency. We will continue to expose children to fake 'alien words' and start preparing children for the types of words they may be exposed to in the Year 1 phonics screening assessment in the Summer term.

In **Music** we will be continuing with our learning about **Musical Elements** including singing, dynamics, tempo, pitch, timbre, Instrumentation, Soundscapes/ composition and graphic score.

In **PE** lessons with the class teacher, we will be completing a unit of learning about dance.

In **Computing** we will be learning about grouping data.

In **PSHE** this term our unit will be Healthy Me.

In **Green School**, we will notice and record changes that happen in the Spring. We will sow some seeds to grow our own vegetables on the allotment. We will also learn about the importance of putting litter in the right place and its effect on wildlife, and take part in the Great Big Schools Clean.

Supporting Learning at Home

Please make sure that you spend time reading with your child at home, we recommend 15 minutes of your child reading aloud each night. As well as listening to your child read, we recommend reading aloud to your child as a regular story time session will help them to hear the importance of intonation and fluency. Please help your child to practise their weekly spellings using Spelling Shed and help them to practise their number bonds and/or times tables using TT Rock Star, Num Bots. Homework is set on Fridays on Google Classroom. You may wish to use this overview to see what your child is learning each week so that you can discuss this learning with your child at home.