



## Summer Term Learning 2025 Year One

| Week beginning:  |   |
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| Tuesday 22 <sup>nd</sup> April   | <p>In <b>English</b>- We will be starting a new story Jasper's Beanstalk. This week we will be planning our rewrite of the story.</p> <p>In <b>Maths</b> we will be starting a new unit, Multiplication and Division. This week we will focus on counting in 2's, 5's and 10's.</p> <p>In <b>RWE</b> we will be considering the key question. <b>How should we live our lives?</b> We will have a think about why rules are important and learn about special rules that people have in their own religions. We will link our learning with the faith of Judaism.</p> <p>In <b>Science</b>- this week we will begin our new unit of work all about plants. This week we will begin our unit by planting some beans and observe what happens over a number of weeks.</p>   |
| Monday 28 <sup>th</sup> April  | <p>In <b>English</b> this week we will be writing up our Jasper's Beanstalk stories that we planned last week.</p> <p>In <b>Maths</b>, we will move on to first recognising and then adding equal groups together as a representation of multiplication. We will use and make out own arrays to help us with this.</p> <p>In <b>DT</b> this week we will be designing and making our own smoothies. We will be learning all about the ingredients needed to make a smoothie and learn how to prepare fruits and vegetables to make our own Smoothies.</p> <p>In <b>Science</b> this half term our key question will be what are the names of different parts of plants? This week we will record any changes that have happened to our beans and we will start to explore the names of the main parts of plants, including roots, stem, leaf and petal.</p> |
| Tuesday 6 <sup>th</sup> May<br><br>Monday 5 <sup>th</sup> Bank Holiday | <p>In <b>English</b> we will begin a new unit of learning all about Explanation texts. We will be putting events into chronological order and using time phrases to help explain the order of events leading up to The Great Fire of London.</p> <p>In <b>Maths</b>, we will complete our final stage of this unit by focusing on doubling numbers and then move to division by making equal groups by grouping and</p>   |

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|  | <p>sharing. We will be practising this skill with lots of different objects before moving onto using numbers.</p> <p>In <b>History</b> we will be answering the questions Why did the Great Fire of London Spread so quickly? How did it change London? We will start by explore primary and secondary resources about the fire while looking at different artefacts too. We will learn which sources are reliable and which are not.</p> <p>In <b>Science</b> this week we will revisit our beans and record any changes we see. We will continue to explore the names of the main parts of plants, including roots, stem, leaf and petal. We will also begin to know the part that each part of a plant plays in keeping a plant healthy.</p>  |
| <p>Monday 12<sup>th</sup> May</p> <p>Friday 16<sup>th</sup> May- Year 1 school trip to St Paul's Cathedral and the Monument for Great Fire of London self-guided tour. 😊</p> | <p>In <b>English</b>, we will continue our learning all about writing an explanation text linked to our History unit all about The Great Fire of London.</p> <p>In <b>Maths</b>, we will begin a new two-week unit about Fractions. We begin this unit recognising and finding half of an object or shape before moving on to recognising and finding half of a quantity.</p> <p>In <b>History</b> this week we will learn key facts about what happened in the lead up to and during the Great fire of London. We will think about why the fire spread so quickly and compare firefighting at the time to modern day firefighting equipment.</p> <p>In <b>Science</b> this week we will record for a final time what changes we have seen happening with our beans. We will then explore different parts of the plant we have been learning about by having a go at dissecting some flowers.</p>  |
| <p>Monday 19<sup>th</sup> May</p> <p>Assessment week</p> <p>Thursday 22<sup>nd</sup> May- Hornsey Fire brigade coming to visit. 😊</p>  | <p>In <b>English</b> this week we will revisit writing a recount. We will be writing diary entries just like Samuel Peepys' famous diary work during The Great Fire of London. We will jump into the shoes of someone experiencing The Great Fire and write our diaries about what we might have seen, heard, felt and touched.</p> <p>In <b>Maths</b> this week our focus will be on recognising and finding a quarter of objects, shapes and then quantities.</p> <p>In <b>History</b>, we will explore what people learnt from The Great Fire of London and how it improved London. We consider why The Great Fire of London was so significant. We will be recounting historic details from eye-witness accounts, paintings and artefacts as we consider what it might have been like to experience The Great Fire of London.</p> <p>In <b>Science</b> this week we are getting back outside to explore how plants and flowers have changed as we journey through Spring. We will begin to learn the names of some common wild and garden plants commonly found in our school grounds during this last part of Spring. We will also check back in with our tree we have been monitoring throughout the year and talk about changes since our last photo.</p> |

## Wider Curriculum

In **Music** this term we will be studying African Music. We will learn lots of different songs and develop Singing, Vocal technique, Rhythm, Improvisation and Body percussion.

In **PE** lessons with the class teacher, we will be playing hockey.

In **Computing** we will be looking at digital writing. We will learn how to use a keyboard to write and will learn about how to change fonts, colour and font size to achieve a desired effect.

In **PSHE**, we will cover the following units using the Jigsaw Programme. Life cycles – animal and human, changes in me, changes since being a baby, differences between female and male bodies (correct terminology), linking growing and learning, coping with change and transition.

In **Green School** we will learn how litter affects wildlife, why we need to put it in the right bin – and what can be recycled. We will learn the importance of eating fruit and vegetables, and will observe the seeds we have planted start to grow. Finally, we will learn about road safety and why walking is better for us and better for the planet than driving.

## Half Term

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| Monday 2 <sup>nd</sup> June<br><br>Tuesday 3 <sup>rd</sup> June- class photo day<br><br>Year 1 African Music concert date TBC | <p>In <b>English</b> we will begin our new key text, Clean Up! This week we will be writing setting descriptions about the beach from the story and using specific sentence types such as a 2A sentence to help make our writing really interesting.</p> <p>In <b>Maths</b>, we will be looking at position and direction. We begin this unit by describing turns and then direction- left, right, forwards, backwards, above and below. We will also learn about ordinal numbers.</p> <p>In <b>Geography</b> we will be considering the key question, Why is London different to Southend? We begin our learning by thinking about the human and physical features of Muswell Hill. We will then move to learning the key physical and human features of a coastal location- Southend.</p> <p>In <b>Science</b> this half term we will be revisiting seasonal changes and link it to our previous learning about plants. This week we will be getting outside to identify different trees using their leaves.</p> |
| Monday 9th June<br><br>Year 1 Phonics screening check week.<br><br>Tuesday 10th June- Year 1 and 2 sports day.                | <p>In <b>English</b> this week we continue to use our key text, Clean up! This week we will be writing post cards from the beach and using our senses to describe what we can see, hear, feel, smell and taste.</p> <p>In <b>Maths</b> we begin a 2 week unit about place value to 100. We will be doing lots of counting games using numbers 50 to 100 and also do lots of counting songs. We will be using Diennes to revisit the idea of portioning numbers into tens and ones and we will be using number lines to find and explore different numbers.</p>   |

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| <p>Friday 13th June-<br/>Goldfinch class<br/>assembly.</p>   | <p>In <b>Geography</b> this week we will be using maps to help us locate Southend. We will compare it to maps of London and see what is the same and what is different.</p> <p>In <b>Science</b> this week we will learn about about the important parts of a tree and what these parts all do to keep a tree healthy.</p>  |
| <p>Monday 16<sup>th</sup> June</p> <p>Thursday 19th June-<br/>Year 1 SEND meetings.</p> <p>Friday 20th June-<br/>Hummingbird class<br/>assembly.</p> | <p>In <b>English</b> we will be learning how to write a non-chronological report. We will link our writing to our Geography learning all about Southend.</p> <p>In <b>Maths</b> this week we will be learning about 1 more and 1 less with numbers to 100 and also playing games that help us compare numbers with the same amount of tens. We will then complete some investigations as we compare different numbers within 100.</p> <p>In <b>Geography</b> this week we will learn why hotels, cafes and souvenir shops are often found in seaside resorts and we will learn why people often go on holiday to seaside resorts like Southend.</p> <p>In <b>Science</b> this week we will be exploring how plants have changed as we begin to move from Spring to Summer. We will get outside and explore our school grounds and see if we can identify some common garden and wild plants. We will also start to record weather data over a period of 4 weeks so we can explore what happens to the weather as we move from Spring to Summer.</p> |
| <p>Monday 23<sup>rd</sup> June</p>   | <p>In <b>English</b>, we will continue our learning about non-chronological reports all about Southend and how it differs to London.</p> <p>In <b>Maths</b> this week we will learn all about money. We will recognise coins and notes and then use this knowledge to count in coins. We will become ice cream shop keepers and buy our own ice creams by counting out the correct money.</p> <p>In <b>Geography</b> we will delve deeper into the physical features of the coastal town of Southend. We will also learn why some coastal resorts have lighthouses and learn about the importance of the RNLI.</p> <p>In <b>Science</b> this week we will collect some more weather data to see what is changing as move into Summer. We will also answer the enquiry question are days always the same length? And discuss changes in daylight hours.</p>  |
| <p>Monday 30<sup>th</sup> June</p>   | <p>In <b>English</b> we will be using a new key text, Bog Baby. This week we will focus on writing a character description of a bog baby using lots of interesting adjectives. We will revisit list sentences and 2A sentences and use these skills to help us in our writing.</p>  |

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|   | <p>In <b>Maths</b>, we will begin our final year 1 maths unit- Time. We will start by learning about key concepts before and after before moving onto days of the week and months of the year.</p> <p>In <b>Art</b>, our focus artist will be Bridget Riley. We will learn all about her intricate pattern and shape work and have a go at creating our own.</p> <p>In <b>Science</b> this week we will get outside and record another week of weather data and discuss changes. We will also use the weather station to discuss changes in temperature.</p>  |
| <p>Monday 7<sup>th</sup> July</p> <p>Thursday 10th July<br/>Coldfall's Got Talent</p> <p>Thursday 10th July-<br/>Exhibition Evening 4pm to 6pm.</p> <p>Friday 11th July School trip to Southend 😊</p>   | <p>In <b>English</b>, we continue to use our key text The Bog Baby. This week we will write instructions about how to catch a bog baby! We will re-visit using imperative verbs and use our imaginations to come up with some creative plans to catch a bog baby.</p> <p>In <b>Maths</b>, we will complete our final stage of this unit by focusing on hours minutes and seconds and telling the time to the hour and half hour.</p> <p>In <b>RE</b>, we will consider the question, Why is our world special? We will link this key question to stories from Christianity, Hinduism and Humanism.</p> <p>In <b>Science</b> this week we will be getting out and about one final time to document changes to our school grounds as we move through the season of Summer. We will check in with our tree we have been monitoring all year and discuss what changes we have seen through the 4 seasons.</p> |
| <p>Monday 14<sup>th</sup> July</p> <p>Friday 18<sup>th</sup> July- school finishes for the Year.</p>  | <p>In <b>English</b> this week we will be collating all of our work we have created about The Bog Baby and we will make our own Bog Baby books to take home.</p> <p>In <b>Maths</b>, we will be consolidating our learning in maths by doing lots of practical activities linked to addition, subtraction, multiplication and division.</p>   |
| <p style="text-align: center;"><b>Wider Curriculum</b></p> <p>In <b>Music</b> this term we will be studying African Music. We will learn lots of different songs and develop Singing, Vocal technique, Rhythm, Improvisation and Body percussion.</p> <p>In <b>PE</b> lessons with the class teacher we will be learning about orienteering. We will learn to use a basic map, recognise key points, plan a basic route, problem solve and take part in orienteering games.</p> <p>In <b>Computing</b> we will learn how to do basic coding using the computer program Scratch.</p> <p>In <b>PSHE</b>, we will be completing the following units using the Jigsaw programme. Belonging to a family, making friends/being a good friend, physical contact preferences, people who help us, qualities as a friend and person Self-acknowledgement, being a good friend to myself and celebrating special relationships.</p> |   |

In **Green School**, we will observe changes that happen in the Summer, and continue to use our Nature Journals to record these. We will harvest and eat the vegetables we have grown on the allotment. We will learn to tie a basic knot. Finally, we will investigate the animals and plants that live in the school pond, and learn how to stay safe near water.

### **Supporting Learning at Home**

Please make sure that you spend time reading with your child at home. As well as listening to your child read, we recommend reading aloud to your child as a regular story time session. Please help your child practise their weekly spellings using either the spelling sheet or the Spelling Shed programme on a computer and help them practise their number bonds and/or times tables. Homework is set on Fridays and is due on Wednesdays. You may wish to use this overview to see what your child is learning each week so that you can discuss this learning with your child at home.