



## Spring Term Learning 2026

### Year Two

Week beginning:	
Monday 5 <sup>th</sup> January TAD day	<p>In <b>English</b> this half term we will be basing our lessons on the story Rama and the Demon King. We will use this story to learn about the following grammar elements; Distinguish between singular and plural nouns, maintain the correct subject/verb agreement when writing with singular and plural subjects and Identify and write apostrophes for contraction. This week we will work practically with our 3 learning objectives and play lots of games to reinforce our learning.</p> <p>In <b>Maths</b>, we will begin our new unit, Money. This week we will revisit coin recognition and how to use coins to find different totals.</p> <p>In <b>Science</b>, the children will be reviewing what they already know about uses of everyday materials. The focus will be describing the properties of different materials and their suitability for the jobs they do!</p> <p>In <b>History</b>, we begin learning about famous people who have made an impact on the world. We will learn about individuals in the past who have contributed to national and international achievements and have helped to make the world a better place.</p>
Monday 12 <sup>th</sup> January	<p>In <b>English</b>, we will continue to work practically with lots of activities and games as we focus on our 3 learning objectives for the half term; Distinguish between singular and plural nouns, maintain the correct subject/verb agreement when writing with singular and plural subjects and Identify and write apostrophes for contraction.</p> <p>In <b>Maths</b>, we will continue our first unit of the term— <b>Money</b>. Children will build upon their existing knowledge and learn to recognise coins based on their real-life experience as well as find the total value of a set of coins up to £1. Children should continue to learn their 2, 5 and 10 times tables to help with this unit of work.</p> <p>In <b>Science</b>, the children will be finding out about the different uses of wood, plastic and metal all around us.</p> <p>In <b>History</b>, we continue to explore a wide range of diverse male and female individuals who have made an impact on the world. We will also learn about those individuals who have made significant contributions to women's rights.</p>

Monday 19 <sup>th</sup> January	<p>In <b>English</b>, this week we will begin to focus on our scaffolded piece of writing where we will re-write the beginning and middle parts of the story. We will draw on all our English learning from the past couple of weeks and use these features to re-write the story.</p> <p>In <b>Maths</b>, we will continue learning about <b>Money</b>. The children will learn to make and compare different amounts of money as well as calculate change. We will be using number bonds to 100 to make a pound.</p> <p>In <b>Science</b>, the children will design and carry out an enquiry into how absorbent different materials are. They will be developing their scientific skills of fair testing and recording.</p> <p>In <b>DT</b>, we will be learning how to prepare fruit and vegetables to make a product. Children will design, make and evaluate a fruit salad kebab. We hope parents will join in and share our delicious snacks!</p>
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Monday 26 <sup>th</sup> January	<p>In <b>English</b>, we will continue to work within our scaffolded writing part of our cycle. This week we will re-write the middle of the story of Rama and the Demon King.</p> <p>In <b>Maths</b>, we will complete the unit on <b>money</b> by unpicking 2-step word problems, including how to calculate change from coins and notes. Then we will begin our next unit of work – <b>Multiplication and Division</b>. The children will begin to recognise equal groups and make the connection between multiplication and repeated addition.</p> <p>In <b>Science</b>, we will carry out a simple test to develop their knowledge of waterproof and non-waterproof materials. Which material is best for blocking a hole in a bucket?</p> <p>In <b>DT</b> we continue our learning about making fruit kebabs.</p>
Friday 30th January- year 2 DT parent involvement fruit Kebab making followed by Book look. Starts at 2:30	<p>In <b>English</b> we will work on an independent piece of writing and have a go at using all of our English learning objectives from this half term to write the end of the story of Rama and the Demon King.</p> <p>In <b>Maths</b>, we will continue with <b>Multiplication and Division</b>. After learning to make equal groups, the children will be introduced to the multiplication sign, multiplication sentences and arrays.</p> <p>In <b>Science</b>, the children will start a 2-week project that allows them to apply all the knowledge they have gained through the everyday materials topic. They will be designing and making a product by choosing suitable materials.</p>
Monday 2 <sup>nd</sup> February	<p>In <b>RWE</b>, we will learn about why some stories are special and explore how religions express values and commitments in a variety of creative ways. We will discuss similarities and differences that we share within our cultures and faiths.</p>

Monday 9 <sup>th</sup> February Assessment week  Friday 13 <sup>th</sup> February – Valentines Disco!	<p><b>In English</b>- This week we will draw together our learning from this half term to apply our skills to writing a piece all about a monster.</p> <p><b>In Maths</b>, the children will begin exploring division through the concept of grouping, before moving onto sharing. They will also be looking at the 2 times table and dividing by 2.</p> <p><b>In science</b>, the children will complete their 2-week project by testing the product they have designed and made to see if their chosen material had the required properties.</p> <p><b>In RWE</b>, children will learn about Ramadan (February 17<sup>th</sup> to 18th March). Children will learn why this is so important to many Muslims, the customs that Muslim people follow during this time and the celebrations that follow at the end.</p>
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### **Wider Curriculum**

In **Phonics and Reading**, the children will continue using a wide range of vocabulary and fiction and non-fiction texts to help develop their fluency and reading skills. As children complete the phonics programme, they will focus on what 'a good reader does'. This is a way to support children to make sure what they read sounds good, that it makes sense to them and also encourage them to think about what they are reading and ask questions.

In **music** this term, we will be learning about pitch; focusing on playing and composing melodies on tuned percussion. The children will learn to read and play using staff notation and play by ear.

In **PE** lessons with the class teacher, the children will be learning about **Fitness and Circuits** to develop strength, balance, coordination, teamwork and stamina. With PE staff, the children will develop their control, flexibility, agility and coordination in gymnastics.

In **Computing**, we will be learning all about programming, including **robot algorithms** and designing algorithms.

In **PSHE**, we will be learning about our **Dreams and Goals**. The children will explore setting realistic goals and how they can achieve them. They will discuss perseverance when they find things difficult as well as recognising their strengths as a learner. The children will also consider group work and reflect on with whom they work well and with whom they don't. They will reflect on sharing success with other people.

### **Half Term**

Monday 23rd February	<p><b>In English</b> this half term we will be basing our lessons on the story Pattan's Pumpkin. We will use this story to learn about the following grammar elements; Identify and write adjectives before nouns acting as the subject, Identify and write adjectives before nouns acting as the object and Identify and write commas to list adjectives. This week we will work practically with our 3 learning objectives and play lots of games to reinforce our learning.</p> <p><b>In Maths</b>, we continue our Multiplication and Divisions topic with doubling and halving, odd and even numbers, learning the 10 times table and dividing by 10.</p>
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	<p>In <b>Science</b>, we move onto a new unit entitled: <b>Living things and their habitats</b>. Children will learn to describe how different habitats provide for the basic needs of different kinds of animals and plants, as well as identify and name a variety of plants and animals.</p> <p>In <b>Art</b>, we will be learning about the artist <b>Yayoi Kusama</b>. We will be exploring how she uses colour, pattern and shape. The children will learn how to create a piece of art in response to this artist.</p>
<p>Monday 2<sup>nd</sup> March</p> <p>Friday 6<sup>th</sup> March – World Book Day!</p>	<p>In <b>English</b> we will continue to work practically with lots of activities and games as we focus on our 3 learning objectives for the half term; Identify and write adjectives before nouns acting as the subject, Identify and write adjectives before nouns acting as the object <b>and</b> Identify and write commas to list adjectives.</p> <p>In <b>Maths</b>, we will complete our <b>multiplication and division</b> topic learning the 5 times table and dividing by 5.</p> <p>In <b>Science</b>, the children will be exploring, comparing and classifying things that are living, dead and things that have never been alive.</p> <p>In <b>Art</b>, we continue our learning about <b>Yayoi Kusama</b>.</p>
<p>Monday 9<sup>th</sup> March</p> <p>Tuesday 10th March- SEND meetings.</p> <p>Wednesday 11th March- School trip to Southbank Centre to see The London Philharmonic Orchestra schools' concert.</p> <p><b>Parents evening</b> <b>Wednesday 11th March.</b></p> <p><b>Parents evening</b> <b>Thursday 12th March</b></p>	<p>In <b>English</b>, this week we will begin to focus on our scaffolded piece of writing where we will re-write the beginning and middle parts of the story. We will draw on all our English learning from the past couple of weeks and use these features to re-write the story.</p> <p>In <b>Maths</b>, we begin a new unit about <b>Length and Height</b>. Children will learn to measure in centimetres and metres and order and compare lengths and heights.</p> <p>In <b>Science</b>, the children will be identifying and naming different plants and animals and linking them to their habitats. They will look at two different habitats in our school grounds e.g., flower bed and under a rock and record, in a table, what they have found.</p>
<p>Monday 16th March</p> <p>Monday 16th March- Year 2 SEND EHCP meetings</p> <p>Friday 20th March- year 2 Geography fieldwork trip of the local area.</p>	<p>In <b>English</b>, we will continue to work within our scaffolded writing part of our cycle. This week we will re-write the middle of the story of Pattan's pumpkin.</p> <p>In <b>Maths</b>, we complete our learning about <b>Length and Height</b> by looking at how to solve problems with mass, using the four operations. We then move onto <b>Mass, Capacity and Temperature</b> where the children will learn to compare mass and measure in g and kg.</p> <p>In <b>Science</b>, the children will continue to explore <b>Living things and their habitats</b> by investigating the questions, Do Plants Need Particular Habitats Too?</p>

	<p>In <b>Geography</b>, we will be learning and understanding the main differences between our own lives and the lives of those in a small village in Sierra Leone, such as schools, climate and physical features.</p>
<p>Monday 23rd March</p>	<p>In <b>English</b>, we will work on an independent piece of writing and have a go at using all of our English learning objectives from this half term to write the end of the story of Pattan's Pumpkin.</p> <p>In <b>Maths</b>, the children will continue with the topic <b>Mass, Capacity and Temperature</b>. The focus will be mass calculations using the four operations and looking at volume and capacity and how to measure in millilitres and litres.</p> <p>In <b>Science</b>, the children will be exploring how different habitats provide for the basic needs of different kinds of animals and plants.</p> <p>In <b>Geography</b>, children will be able to explain the main differences between their own lives and a small village in Sierra Leone, specifically linking to rivers, drought and food.</p>

#### **Wider Curriculum**

In **Phonics** and **Reading**, the children will continue to develop their fluency and reading skills. As children complete the phonics programme, they will focus on what 'a good reader does'. This is a way to support children to make sure what they read sounds good, that it makes sense to them and also encourage them to think about what they are reading and ask questions.

In **Music** this term, we will be learning about pitch; focusing on playing and composing melodies on tuned percussion. The children will learn to read and play using staff notation and play by ear.

In **PE** lessons this half term we will focus on dance. We will be learning about dynamics and quick and slow movements as we choreograph a whole class dance. With PE staff, children will be continuing with Gymnastics.

In **Computing**, children will be learning about **Pictograms**. Children will learn how to collect data and to present this information on pictograms they make themselves.

In **PSHE** this half term, the children will learn about **healthy food**; they will talk about having a healthy relationship with food and making healthy choices. The children will also consider what makes them feel relaxed and stressed. They will learn about medicines, how they work and how to use them safely. The children will make healthy snacks and discuss why they are good for their bodies.

### **Supporting Learning at Home**

Please make sure that you spend time reading with your child at home. As well as listening to your child read, we recommend reading aloud to your child as a regular story time session. Please help your child practise their weekly spellings and help them practise their number bonds and/or times tables. Homework is set on Fridays. You may wish to use this overview to see what your child is learning each week so that you can discuss this learning with your child at home.