



## Summer Term Learning 2026

### Year Two

<p>Week beginning:</p>	
<p><b>Week 1</b></p> <p>Return to school Monday 13<sup>th</sup> April 2026</p> <p>Special event- Chick hatching experience until Tuesday 21st April.</p>	<p>In <b>English</b>-This half term we will be basing our lessons on the story What did the tree see? We will use this story to learn about the following grammar elements; Identify and write prepositions of time and place, distinguish between a main clause and a phrase and identify and write prepositional phrases of time and place and within simple sentences. This week we will work practically with our 3 learning objectives and play lots of games to reinforce our learning.</p> <p>In <b>Maths</b>, we will complete the <b>Mass, Capacity and Temperature</b> sequence. The children will focus on using the four operations to carry out volume and capacity word problems and then look at temperature.</p> <p>In <b>Science</b> this half term, we will be studying <b>Plants</b>. This week we will discuss the question ‘What do plants grow from?’ Children will be exploring seeds and bulbs and thinking about the speed at which they grow. We will also plant some seeds this half term and watch to see what happens!</p> <p>In <b>History</b>, our new unit explores the question ‘<b>How has transport changed over time?</b>’ For the next two weeks, children will learn the role that horses had in transport in the past, how bicycles, trains and cars have changed over time and finally how international travel has changed.</p>
<p><b>Week 2</b></p> <p>Week Beginning- Monday 20<sup>th</sup> April 2026</p>	<p>In <b>English</b>, we will continue to work practically with lots of activities and games as we focus on our 3 learning objectives for the half term; Identify and write prepositions of time and place, distinguish between a main clause and a phrase and identify and write prepositional phrases of time and place and within simple sentences.</p> <p>In <b>Maths</b>, we begin looking at <b>fractions</b>. Children will learn to identify equal parts and how to make equal parts, as well as how to recognise a half.</p> <p>In <b>Science</b>, children will be looking at the enquiry question - How do bulbs and seeds grow? To understand the process of germination, we will be planting seeds and we will make observations about how they grow over a period of time.</p> <p>In <b>History</b> this week, we continue our learning about Transport. Children will develop an awareness of the past and present and recount historic details within transport.</p>

<p><b>Week 3</b></p> <p>Week Beginning- Monday 27<sup>th</sup> April</p> <p>Friday 1st May 2026 – Kestrel class assembly.</p>	<p>In <b>English</b>, this week we will begin to focus on our scaffolded piece of writing where we will write a descriptive piece about a tree growing. We will draw on all our English learning from the past couple of weeks and use these features to help us write our descriptions.</p> <p>In <b>Maths</b> this week, we will be continuing our learning about <b>fractions</b>. We will look at how to recognise and find a <b>quarter</b> and a <b>third</b>.</p> <p>In <b>Science</b>, we will be investigating the enquiry question ‘What do seeds need to grow?’ and perform a simple comparative test to find out whether a seed needs water to germinate.</p> <p><b>History</b>- We continue with our learning about the history of transport. This week we will complete our own research about how bicycles and cars have changed over time.</p>
<p><b>Week 4</b></p> <p>Week beginning- Monday 4th May</p> <p>Bank holiday Monday 4<sup>th</sup> May</p> <p>TAD day Thursday 7<sup>th</sup> May</p> <p>Kingfisher assembly Friday 8<sup>th</sup> May</p>	<p>In <b>English</b>, we will continue to work within our scaffolded writing part of our cycle. This week we will continue with our descriptive piece of learning about how a tree grows.</p> <p>In <b>Maths</b> this week, we continue with our fractions sequence. Children will be finding the whole, before learning about <b>unit fractions, non-unit fractions and equivalent fractions</b>.</p> <p>In <b>Science</b>, children will be looking at the results of their comparative tests, whilst learning what plants need to grow and stay healthy.</p> <p>In <b>Design Technology</b> this week, we will be learning about different mechanisms, specifically wheels and axles. From this learning, we will design and create our own product - a pull along toy!</p>
<p><b>Week 5</b></p> <p>Week beginning- Monday 11<sup>th</sup> May 2026</p> <p>Friday 15<sup>th</sup>- Kookaburra Assembly</p>	<p>In <b>English</b>, we will work on an independent piece of writing and have a go at using all of our English learning objectives from this half term to write the end of our description about how a tree grows.</p> <p>In <b>Maths</b>, we complete our fractions sequence specifically learning about how to <b>recognise and find three-quarters</b>, and counting in fractions up to a whole.</p> <p>In <b>Science</b>, children will be taught the lifecycle of a plant. To celebrate the end of our learning about plants and to immerse ourselves into this unit of work, we have organised an exciting visit to Kew Gardens!</p> <p>In <b>DT</b>, we will finish creating our product of a moving toy and observe how successful they are in moving around the classroom. Children will evaluate their product and consider what they could do to improve it and what challenges they encountered.</p>
<p><b>Week 6</b></p>	<p>In <b>English</b> - This week we will draw together our learning from this half term to apply our skills to writing a descriptive piece about how our chicks hatched and grew at the beginning of the term.</p>

<p>Week beginning- Monday 18<sup>th</sup> 2026</p> <p><b>Special Event- Kew Gardens School trip Friday 22<sup>nd</sup> May 2026.</b></p>	<p><b>Maths-</b> In <b>Maths</b> this week, we will move onto a new unit about <b>Time</b>. Children will begin by learning about <b>o'clock and half past, quarter past and quarter to</b> and to tell the time past the hour.</p> <p><b>DT-</b> This week we will evaluate our product and consider what we could do to improve it and what challenges we encountered while making them.</p>
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### Wider Curriculum

In our **pre-destination reader groups**, the children will continue to read specific texts which are suited to their reading fluency and comprehension. Throughout these sessions, all children are reminded about what makes a good reader and a good reading partner. We encourage the children to reflect and pose questions about the text and how to decode challenging vocabulary. Within each session, teachers' model and explore the reading skills of prediction, inference, questioning, clarifying, summarising and evaluating. We will explore non-fiction texts, too.

Some children will be continuing with the Read Write Inc. scheme to secure their phonetical knowledge.

In **music** this term, children will learn about the different musical elements; pitch, rhythm, tempo, dynamics and timbre through singing, playing and composing on tuned and un-tuned percussion instruments.

In **PE** lessons with the class teacher, the children will be learning about orienteering. We will learn to use a basic map and key compass points, make a simple map, problem solve within a team and take part in orienteering games. With PE staff, the children will develop their racket and ball control skills in tennis, as well as learning the different strokes.

In **Computing**, we will be learning about **Making Music**.

In **PSHE**, we will be covering the **Changing Me** unit of our Jigsaw Programme. This will include learning about lifecycles in nature, growing from young to old, boys' and girls' bodies, and how to respect ourselves and others.

### Half Term

<p><b>Week 1</b></p> <p>Return to school Monday 1<sup>st</sup> June 2026</p> <p><b>Special Event- Butterfly hatching experience. All this week and next.</b></p>	<p>In <b>English</b> this half term we will be basing our lessons on the story After the fall. We will use this story to learn about the following grammar elements; Identify and write prepositional phrases of time and place that begin simple sentences, identify and write adverbs of manner and time within a sentence and identify and write adverbs of manner that begin a sentence. This week we will work practically with our 3 learning objectives and play lots of games to reinforce our learning.</p> <p>In <b>Maths</b> this week, we will continue learning about <b>Time</b> including how to tell the time to 5 minutes. We complete the unit by learning about minutes in an hour and hours in a day. We will learn to unpick word problems about time and identify misconceptions.</p> <p>In <b>Science</b>, we begin our second unit entitled <b>Animals including humans</b>. The overriding enquiry question that supports the children's learning is <b>'How do</b></p>
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	<p><b>animals, including humans change as they grow?’</b> We will revisit and remember previous learning and build upon it by observing and recording the life cycle of animals. We will have a particular focus on chicks and butterflies as we have experienced both of these hatching sequences in school.</p> <p>In <b>Geography</b>, we will start learning and thinking about the question <b>‘What goes on at an airport and a train station?’</b> Children will learn how to use maps to locate train stations and airports, learn the jobs associated with trains and planes and learn about the impact that travel has on air pollution.</p>
<p><b>Week 2</b></p> <p>Week beginning- Monday 8<sup>th</sup> June 2026</p> <p><b>Special event:</b> <b>Tuesday 9th June</b> <b>Year 2 Sports Day at</b> <b>9:15am.</b></p> <p><b>Special event- Friday</b> <b>12<sup>th</sup> June 2026-</b> <b>Airport Day!</b></p>	<p>In <b>English</b> this week, we will continue to work practically with lots of activities and games as we focus on our 3 learning objectives for the half term; Identify and write prepositional phrases of time and place that begin simple sentences, identify and write adverbs of manner and time within a sentence and identify and write adverbs of manner that begin a sentence.</p> <p>In <b>Maths</b>, we will be starting <b>statistics</b>. This topic will cover tally charts, tables, block diagrams and pictograms.</p> <p>In <b>Science</b>, children will build upon what they have learned about lifecycles of animals by investigating first-hand how human body parts change as they get older. Pupils will work as scientists to test and answer our enquiry question of ‘How do body parts change with age?’</p> <p>In <b>Geography</b>, we continue learning about what goes on at an airport and a train station. Children will learn to explain the advantages and disadvantages of living in a city, or a village and locate several cities on a map. We will finish this sequence with a special Airport day in school!</p>
<p><b>Week 3</b></p> <p>Week beginning- Monday 15<sup>th</sup> June 2026</p> <p>Monday 15th June- class photo day.</p>	<p>In <b>English</b> this week we will begin to focus on our scaffolded piece of writing where we will re-write the beginning part of the story, After the Fall. We will draw on all our English learning from the past couple of weeks and use these features to re-write the story.</p> <p>In <b>Maths</b>, we continue our learning about <b>statistics</b>.</p> <p>In <b>Science</b>, we will revisit the essential things that all living things need to survive: water, food, air and shelter. Children will apply their knowledge by thinking about ‘survival kits’ for living things in different survival scenarios.</p> <p>In <b>Art</b>, we begin creating our own 3D sculptures, inspired by the artist <b>Anthony Gormley</b>. Children will use a combination of lines and shapes in their clay work, they will learn to use techniques such as rolling, cutting, carving and moulding to manipulate their clay and will learn to add texture for a desired outcome.</p>
<p><b>Week 4</b></p>	<p>In <b>English</b> we will continue to work within our scaffolded writing part of our cycle. This week we will re-write the middle of the story of After the Fall.</p>

<p>Week beginning- Monday 22nd June 2026</p>	<p>In <b>Maths</b> this week, we will be learning about <b>position and direction</b>. This will involve the children learning the language of position, describing movement and turns and learning shape patterns.</p> <p>In <b>Science</b>, we will develop our understanding of the basic needs of animals, including humans, by investigating the importance of exercise. Pupils will learn about the different health benefits of exercise and design and conduct their own simple investigation to answer the enquiry question: Which exercise makes us breathe the hardest?</p> <p>In <b>Art</b>, we continue working on our 3D sculptures and begin to reflect on how we want to present them to an audience.</p>
<p><b>Week 5</b></p> <p>Week beginning- Monday 29<sup>th</sup> June 2026</p> <p>Sports Week! Details TBC</p> <p>Monday 29th June- Kookaburra SEND meetings</p> <p>Tuesday 30th June - Kestrel SEND meetings</p> <p>Wednesday 1<sup>st</sup> July Kingfisher SEND meetings</p>	<p>In <b>English</b> we will work on an independent piece of writing and have a go at using all of our English learning objectives from this half term to write the end of our story based on our key text After the Fall.</p> <p>In <b>Maths</b> this week, we will be learning about <b>position and direction</b>. This will involve the children learning the language of position, describing movement and turns and learning shape patterns.</p> <p>In <b>Science</b>, children will develop their understanding of eating the right amounts of different types of foods. The children will learn that each type of food serves a unique purpose in keeping our bodies functioning well.</p> <p>In <b>RWE</b>, we will be learning about <b>Buddhism</b> and <b>Sikhism</b>. Children will learn about the importance and value of these religions and how these are celebrated amongst adults and children alike. Children will reflect on all the faiths they have learned about this year and will be encouraged to question the world around them to develop a sense of wonder and belonging.</p>
<p><b>Week 6</b></p> <p>Week beginning- Monday 6<sup>th</sup> July 2026</p> <p>Monday 6th July- Year 2 EHCP meetings</p> <p>Thursday 9<sup>th</sup> July - Exhibition Evening</p>	<p>In <b>English</b> this week we will draw together our learning from this half term to apply our skills to writing a reflective piece about their time in Year 2.</p> <p>In <b>Maths</b> this week, we will be taking the time to consolidate previous learning and address misconceptions within the curriculum. We will consolidate units including place value, addition and subtraction, word problems involving multiplication and division, and most recently fractions and time.</p> <p>In <b>Science</b>, we will be retrieving and consolidating what we have learned about animals including humans whilst addressing any misconceptions from the sequence.</p> <p>In <b>RWE</b>, the children will be learning about and celebrating stories within the Jewish faith. We will explore what Jewish people believe and the values that underpin this faith. Children will make links with other religions and discuss</p>

	<p>similarities and differences. A special trip to the Muswell Hill Synagogue will enhance their understanding of the Jewish faith.</p>
<p><b>Week 7</b></p> <p>Week beginning- Monday 13<sup>th</sup> July 2026</p> <p><b>Tuesday 14<sup>th</sup> July- year 2 Celebration Day with Circus workshop. Show to the parents at 3pm out on playground- weather permitting.</b></p> <p>Last day of term Friday 17<sup>th</sup> July 2026.</p>	<p>In <b>English</b> this week, we will concentrate on a special speech and language project where we will learn more about the skill of oracy when re-telling stories.</p> <p>In <b>Maths</b> this week, we will continue to consolidate previous learning and address misconceptions within the curriculum. We will consolidate units including place value, addition and subtraction, word problems involving multiplication and division, and most recently fractions and time.</p> <p>In <b>Science</b>, we will celebrate and consolidate our year 2 science topics with some outdoor learning and a final seasonal changes observation with a walk around the school ground.</p>
<p style="text-align: center;"><b>Wider Curriculum</b></p> <p>In our <b>pre-destination reader groups</b>, the children will continue to read specific texts which are suited to their reading fluency and comprehension. Throughout these sessions, all children are reminded about what makes a good reader and a good reading partner. We encourage the children to reflect and pose questions about the text and how to decode challenging vocabulary. Within each session, teachers' model and explore the reading skills of prediction, inference, questioning, clarifying, summarising and evaluating. We will explore non-fiction texts, too.</p> <p>Some children will be continuing with the Read Write Inc. scheme to secure their phonetical knowledge.</p> <p>In <b>music</b> this term, children will learn about the different musical elements; pitch, rhythm, tempo, dynamics and timbre through singing, playing and composing on tuned and un-tuned percussion instruments.</p> <p>In <b>PE</b> lessons with the class teacher, the children will play team games to prepare for sports day and then develop skills in Hockey. With PE staff, the children will learn cricket and rounders, looking at the skills of striking and fielding.</p> <p>In <b>Computing</b>, we will be looking at an <b>Introduction to Quizzes</b>.</p> <p>In <b>PSHE</b>, we will be learning about <b>Relationships</b>. Children will learn about friendships; including how to make new friends, and how to identify and solve conflict. In addition, children will learn how to show respect in how they treat each other and to know how to help others when they feel hurt or upset. Children will learn to express appreciation for the special people in their lives. The unit of work ends with children having a celebration of their special relationships!</p>	

### **Supporting Learning at Home**

Please make sure that you spend time reading with your child at home, we recommend 15 minutes of your child reading aloud each night. As well as listening to your child read, we recommend reading aloud to your child as a regular story time session to help them to hear the importance of intonation and fluency. Please help your child to practise their weekly spellings using Spelling Shed and help them practise their number bonds and/or times tables using TT Rock Star. Homework is set on Fridays on Google Classroom. You may wish to use this overview to see what your child is learning each week so that you can discuss this learning with your child at home.