Autumn Term 2026 Learning
Year 2

Week beginning:	
Monday 31st August Bank Holiday Tuesday 1st September Holidays Wednesday 2nd September TAD **Thursday 3rd September** Children return to school	**In English, RML** PHONICS ASSESSMENT AND high frequency word check **In Maths,** we will be reviewing our knowledge of **Place Value** and focusing on numbers to 20 and recognising tens and ones**.** **PSHE - LIFE IN YEAR 2!**
Monday 7th September Year 2 Class meetings **Wednesday 9th September at 3:00pm**	In **English,** this half term our learning focus will be to distinguish between common and proper nouns, Identify and write lists of nouns joined with conjunctions and identify and write commas to list nouns. We will link this to our History learning all about The Victorians. This week we will work practically with our 3 learning objectives and play lots of games to reinforce our learning. **In Maths,** we continue our learning linked to **Place Value.** This will involve reading, understanding and writing numbers to 100, to recognise tens and ones using place value charts and the ability to flexibly partition numbers to 100**.** **In Science,** we will think about 'What materials do you use every day?**'**. We will learn that everyday objects are made from materials that have different properties. We will also identify and classify the variety of uses of different materials based on their properties. **In History,** we delve into an historical enquiry about how the Victorians lived. This will include considering education, learning about the school life of Victorian pupils and differences that existed between the pupils. We will also look at inventions in the Victorian era and how they impact us in modern day life.
Monday 14th September	**In English,** we will continue to work practically with lots of activities and games as we focus on our 3 learning objectives for the half term; to distinguish between common and proper nouns, to identify and write lists of nouns joined with conjunctions and to identify and write commas to list nouns. **In Maths,** we will continue our learning linked to **Place Value.** We will be comparing and ordering numbers using number lines. **In Science**, we will continue experimenting with the use of various materials and their properties by considering 'Which material is best?'

	In History, we delve into a historical enquiry about how the Victorians lived. This will include education, learning the school life of Victorian pupils and differences that existed between the pupils.
Monday 21st September 25th September -Victorian School Dress up day!	In **English** this week we will begin to focus on our scaffolded piece of writing entitled What was it like for children in the Victorian Era? We will draw on all our English learning from the past couple of weeks and have a go at writing our own explanation piece of writing. **In Maths,** we will be counting in 2s, 5s, 10s and 3 and consolidating our learning on **Place Value.** **In Science,** we will consider 'How well do materials bounce?'. We will consider the suitability of a variety of everyday materials for different uses and the idea that the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. **In History,** we will continue learning about the Victorians and in particular explore how key Victorian inventions changed life forever! Children will dress up as Victorian children.
Monday 28th September	In **English**, we will continue to work within our scaffolded writing unit all about the Victorians. **In Maths,** we begin our unit on **Addition and Subtraction.** We will be focusing on number bonds within 10, 20 and 100. **In History**, we will work on our **Black History Project**. Focussing on Dame Maggie Aderin-Pocock, celebrating all the wonderful ways in which she has contributed to Science in Britain.
Monday 5th October Racial Equity Group parent and carer coffee morning - Thursday 8th October 9.00am	**In English,** we will work on an independent piece of writing and have a go at using all of our English learning objectives from this half term to write an explanation piece, What was it like for children in the Victorian Era? **In Maths,** we continue with **Addition and Subtraction,** adding and subtracting 1s and adding to the next 10. **In Science,** we will consider 'Can solid objects change shape?'. We will explore the shapes of solid objects made from some materials that can be changed by squashing, bending, twisting and stretching. In **Art** we begin learning about the artist: Jean Michel-Basquiat. We will use his work to help us with our drawing skills, encouraging the children to think about background, foreground, shape and colour. Children will learn about the meaning behind some of his work and the iconic shapes and styles that exist in the artist's work.
Monday 12th October	**In English** this week we will draw together our learning from this half term to apply our skills to writing a piece entitled, What is it like for children at school in the modern era?

SEND parent/carer coffee catch up Wednesday 14th October 9am	**In Maths,** we will be adding and subtracting across 10s and subtracting 1-digit numbers from 2-digit numbers. **In Science,** we will consider 'which fabric is the stretchiest?'. We will learn the shapes of solid objects made from some materials can be changed by stretching. **In Art** we will continue our learning about Jean Michel-Basquiat and continue to develop our drawing skills**.**
Monday 19th October Flu vaccinations: Wednesday 22nd October and Friday 24th October	**In English,** we will complete a speech and language project, focusing on our oracy skills. **In Maths,** we continue with Addition and Subtraction, focusing on 10 more and 10 less and adding and subtracting 10s. **In Science,** we complete our unit of work about **Everyday Materials** and revisit the knowledge we have acquired this half term. **In RWE,** we will begin the unit of learning entitled**,** Where do we belong? We will explore the questions, Where do I belong? Where do people belong? What do people do because they belong to a faith or belief community? And how might ideas of family and community be reflected in our lives?

Wider Curriculum

In **Music** the children will be focusing on: Staff notation, Instrumentation, Composition and Body percussion.

In **PE** this half term, with the class teacher, we will be learning about **Team Games**; focusing on skills within Rugby. Children will learn to identify basic tactics for attacking and defending and increase their accuracy of passing and scoring. With Mr Browning and Mr Hylton we will be learning basketball and netball.

In **Computing** we will complete the unit: 'IT is all around us.' Children will learn to develop their understanding of what information technology (IT) is and will begin to identify examples. They will discuss where they have seen IT in school and beyond, in settings such as shops, hospitals, and libraries. Children will further investigate how IT improves our world and the importance of using IT responsibly.

In **PSHE**, with our specialist teacher, we will be completing a unit on 'Being Me in My World'. We will explore our hopes and fears for the year; rights and responsibilities; rewards and consequences and our learning charter.

Reading - Each child will have a designated reading day. Some children may read daily as part of an intervention. Phonics lessons will continue for all children.

Half Term

Monday 2nd November Assessment Week	In **English** this half term our theme will be digital photography! Over this half term our learning objectives will be, identify and write a present tense action verb, maintain a consistent present tense when writing, distinguish between statements and commands and identify and write commands. This week we will work practically with our learning objectives and play lots of games to reinforce our learning. In **Maths,** we will consolidate our learning of **Place Value** and **Addition and Subtraction** so far.

	In **Science** we begin a new unit of work, entitled**: Animals including humans.** Children will learn to notice that animals, including humans, have offspring which grow into adults, find out about and describe the basic needs of animals, including humans, for survival and finally, children will learn to describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. In this week's lesson, we will consider 'How do animals change as they get older?' by learning about simple lifecycles. In **Geography**, our big question is: **Why is London our capital city and which are the other cities of the UK?** This week we will begin with learning by knowing what a capital city is and exploring some of the important features of London.
Monday 9th November *SEND EHCP Meetings with Miss Buckley and Class Teacher - Monday 9th Nov* Geography landmarks school trip – this half term date to be confirmed.	In **English** we will continue to work practically with lots of activities and games as we focus on our learning objectives for the half term; Identify and write a present tense action verb, maintain a consistent present tense when writing, distinguish between statements and commands and identify and write commands. In **Maths,** we move on to **Addition and Subtraction** with 2-digit numbers, both within and across a 10. In **Science** we continue with our unit of work; **Animals including humans** and explore 'Do human body parts change with age?'**.** We will be investigating how human body parts (in this case, arms and legs) change as they get older. In **Geography** we continue with our unit on: **Why London is our capital city and which are the other cities of the UK?** This week we will create a class map of London and place models of key features on it and learn that decisions about our country are made in the Houses of Parliament.
Monday 16th November *Parents' Evening (including SEND Meetings) on Wednesday 18th November from 3.40-7.30pm and Thursday 19th November from 4- 6.30pm.*	In **English,** this week we will begin to focus on our scaffolded piece of writing entitled What is digital photography and how to do it well. We will draw on all our English learning from the past couple of weeks and have a go at writing our own explanation piece of writing. In **Maths,** we complete our unit on **Addition and Subtraction** where we now learn to solve mixed addition and subtraction problems, compare number sentences and solve missing number problems. In **Science,** we will think about 'What do animals need to survive?'. We will learn that living things need water, food, air and shelter to survive. In **Geography** we continue with our unit about **Why London is our capital city?** This week we will learn about the important features of Manchester and how they are the same and how they are different from London.
Monday 23rd November	In **English** we will continue to work within our scaffolded writing unit all about digital photography.

	In **Maths,** we move on to our unit on **Shape**. This will include learning about 2D and 3D shapes, including the properties of 2D shapes in particular (sides and vertices). In **Science**, we will consider 'Why should humans exercise?'. We will develop our understanding of the basic needs of animals, including humans by introducing them to the importance of exercise. In **DT** the children will learn about **Mechanisms, involving sliders and levers.** We will then start designing and creating our own Christmas cards using these skills.
Monday 30th November	In **English** we will work on an independent piece of writing and have a go at using all of our English learning objectives from this half term to write an explanation piece, What is digital photography and how to do it well. In **Maths,** we continue our learning on **Shape** and we will be focusing on lines of symmetry and sorting 2D shapes. In **Science**, we will explore 'Why do we eat different types of foods?'. We will consider the importance of eating the right amounts of different types of foods. **Foundation subject**: Show Rehearsals
Monday 7th December Year 2 Chicken Shed school trip- 7th December **Year 2 winter shows to be performed this week.** **Kestrel:** Thursday 10th December at 9:15am**.** **Kingfisher:** Thursday 10th December at 3pm. **Kookaburra:** Friday 11th December at 9:15am.	In **English** this week we will draw together our learning from this half term to apply our skills to writing a new piece entitled, What is a moving parts card and how do you make one? In **Maths** we will complete our unit on **Shape**. We will focus on the properties of 3D shapes (faces, edges, vertices), sorting 3D shapes and making repetitive patterns. In **Science** we will revisit our work over this half term about **Animals including Humans**. **Foundation subject**: rehearsals and shows
Monday 15th December Friday 19th December- final day of Autumn term	In **English,** we will complete a speech and language project, focusing on our oracy skills. In **Maths,** we will revisit and consolidate our learning from this term: **Place Value, Addition and Subtraction** and **Shape**. In **DT** we will continue our learning about **Mechanisms: sliders and levers.** Children will continue to design and create their Christmas Craft cards.
Wider Curriculum In **Music** the children will be focusing on: Singing, Vocal technique, Characterisation, Movement and Listening & evaluating. This will all link to our year 2 winter production. In **PE** lessons with the class teacher, we will complete a unit on Benchball. With PE staff, the children will develop their control, agility and coordination in indoor athletics.	

In **Computing,** our unit will be **Digital Photography**. Children will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos. Finally, children will use their knowledge to recognise that images they see may not be real.

In **PSHE**, with our specialist teacher, we will be completing a unit on 'Celebrating Difference'. We will explore boys and girls; Why does bullying happen?; standing up for myself and others; diversity and celebrating difference and still being friends.

Supporting Learning at Home

Please make sure that you spend time reading with your child at home, we recommend 15 minutes of your child reading aloud each night. As well as listening to your child read, we recommend reading aloud to your child as a regular story time session will help them to hear the importance of intonation and fluency. Please help your child to practise their weekly spellings using Spelling Shed and help them to practise their number bonds and/or times tables on Numbots. Spellings will be set on Fridays on Google Classroom. You may wish to use this overview to see what your child is learning each week so that you can discuss this learning with your child at home.

Term Dates

Term Dates 2026-2027		
Autumn Term (1st half)	**Thursday 3rd September 2026**	**Friday 23rd October 2026**
Half Term Holiday	Monday 26th October 2026	Friday 30th October 2026
Autumn Term (2nd half)	**Monday 2nd November 2026**	**Friday 18th December 2026**
Christmas Holiday	Monday 21st December 2027	Friday 1st January 2027
Spring Term (1st half)	**Tuesday 5th January 2027**	**Friday 12th February 2027**
Half Term Holiday	Monday 15th February 2027	Friday 19th February 2027
Spring Term (2nd half)	**Monday 22nd February 2027**	**Thursday 25th March 2027**
Easter Holiday	Friday 26th March 2027	Friday 9th April 2027
Summer Term (1st half)	**Monday 12th April 2027**	**Friday 28th May 2027**
Half Term Holiday	Monday 31st May 2027	Friday 4th June 2027
Summer Term (2nd Half)	**Monday 7th June 2027**	**Wednesday 21st July 2027**
Summer Holiday	Friday 23rd July 2027	TBC

TAD Days	Bank Holidays in Term Time
Wednesday 2nd September 2026	Good Friday 26th March 2027
Monday 30th November 2026	May Day Bank Holiday 3rd May
Monday 4th January 2027	
Friday 2nd July 2027	
Thursday 22nd July 2027	