



Summer Term Learning 2025

Year Two

Week beginning:	
<p>Week 1</p> <p>Easter Monday 21st April 2025</p> <p>Return to school Tuesday 22nd April 2025</p> <p>Special Event: Trip to the local Synagogue on Wednesday 23rd April 2025</p>	<p>In English this week, we will use a beautiful non-fiction text entitled 'The Book of Bees', to teach the children about explanation texts and persuasive writing. This will be over two weeks. The book makes cross-curricular links with science and the school's green agenda. Children have already planted bee-friendly flowers!</p> <p>In Maths, the children will complete their Mass, Capacity and Temperature sequence. The children will focus on using the four operations to carry out volume and capacity word problems and then look at temperature.</p> <p>In Science this half term, we will be studying Plants. This week we will discuss the question 'What do plants grow from?' Children will be exploring seeds and bulbs and thinking about the speed at which they grow.</p> <p>In RWE, the children will be learning about and celebrating stories within the Jewish faith. We will explore how Jewish people view the world, what they believe and the values that underpin their faith. Children will make links with other religions and discuss similarities and differences. A special trip to the Muswell Hill Synagogue will enhance their understanding of the Jewish faith.</p>
<p>Week 2</p> <p>Monday 28th April 2025</p> <p>Special Event: Beekeeper workshop on Wednesday 30th April 2025</p> <p>Friday 2nd May 2025 – Kookaburra class assembly.</p>	<p>In English, children will continue with the 'The book of bees.' This week the children will be learning about the purpose of persuasive writing and techniques that we identify as persuasive such as commands. A special visit from Highgate Honey will enrich the children's knowledge about the importance of bees.</p> <p>In Maths, we begin looking at fractions. Children will learn to identify equal parts and how to make equal parts, as well as how to recognise a half.</p> <p>In science, children will be looking at the enquiry question - How do bulbs and seeds grow? To understand the process of germination, children will be planting their own seeds and make observations about their seed, over a period of time.</p> <p>In Design Technology this week, we will be learning about different mechanisms, specifically wheels and axles. From their learning, the children will design and create their own product - a pull along toy.</p>

<p>Week 3</p> <p>Bank Holiday Monday 5th May</p> <p>Return to school on Tuesday 6th May 2025</p> <p>Friday 9th May 2025 – Kestrel class assembly.</p>	<p>In English, we will read the non-fiction book 'Lots – The diversity of Life on Earth'. This beautifully illustrated picture book conveys the magnificent diversity of life on this planet. It is an introduction to the concept of biodiversity for younger readers. Children will be identifying singular and plural nouns ready for their descriptive writing in the following weeks. The sentence work will focus on children using the correct verb agreement for singular and plural subjects.</p> <p>In Maths this week, we will be continuing our learning about fractions. We will look at how to recognise and find a quarter and a third.</p> <p>In Science, we will be investigating the enquiry question 'What do seeds need to grow?' and perform a simple comparative test to find out whether a seed needs water to germinate.</p> <p>In DT, we will finish creating our product of a moving toy and observe how successful they are in moving around the classroom. Children will evaluate their product and consider what they could do to improve it and what challenges they encountered.</p>
<p>Week 4</p> <p>Monday 12th May 2025</p>	<p>In English, children will continue using the text 'Lots – The diversity of Life on Earth' to develop their descriptive vocabulary. The focus will be exploring the best adjectives for the nouns they are describing and be able to list these with commas.</p> <p>In Maths this week, we continue with our fractions sequence. Children will be finding the whole, before learning about unit fractions, non-unit fractions and equivalent fractions.</p> <p>In Science, children will be looking at the results of their comparative tests, whilst learning what plants need to grow and stay healthy.</p> <p>In History, our new unit explores the question 'How has transport changed over time?' For the next two weeks, children will learn the role that horses had in transport in the past, how bicycles, trains and cars have changed over time and finally how international travel has changed.</p>
<p>Week 5</p> <p>Monday 19th May 2025</p> <p>Special Event: Kew Gardens on Friday 23rd May 2025</p> <p>Friday 23rd break up for Half-Term</p>	<p>In English, children will complete their learning using the text 'Lots – The diversity of Life on Earth' by writing detailed descriptions of one of the habitats from the book. They will use singular and plural nouns, a broad variety of adjectives and maintain the correct verb agreement in their sentences.</p> <p>In maths, we complete our fractions sequence specifically learning about how to recognise and find three-quarters, and counting in fractions up to a whole.</p> <p>In Science, children will be taught the lifecycle of a plant. To celebrate the end of our learning about plants and to immerse ourselves into this unit of work, we have organised an exciting visit to Kew Gardens!</p> <p>In History this week, we continue our learning about Transport. Children will develop an awareness of the past and present and recount historic details within transport.</p>

Wider Curriculum

In our **pre-destination reader groups**, the children will continue to read specific texts which are suited to their reading fluency and comprehension. Throughout these sessions, all children are reminded about what makes a good reader and a good reading partner. We encourage the children to reflect and pose questions about the text and how to decode challenging vocabulary. Within each session, teachers' model and explore the reading skills of prediction, inference, questioning, clarifying, summarising and evaluating. We will explore non-fiction texts, too.

Some children will be continuing with the Read Write Inc. scheme to secure their phonetical knowledge.

In **music** this term, children will learn about the different musical elements; pitch, rhythm, tempo, dynamics and timbre through singing, playing and composing on tuned and un-tuned percussion instruments.

In **PE** lessons with the class teacher, the children will be learning about orienteering. We will learn to use a basic map and key compass points, make a simple map, problem solve within a team and take part in orienteering games. With PE staff, the children will develop their racket and ball control skills in tennis, as well as learning the different strokes.

In **Computing**, we will be learning about **Making Music**.

In **PSHE**, we will be covering the **Changing Me** unit of our Jigsaw Programme. This will include learning about lifecycles in nature, growing from young to old, boys' and girls' bodies, and how to respect ourselves and others.

Half Term

Week 1

Return to school
Monday 2nd June
2025

Tuesday 3rd June 2025
- Class Photo Day!

In **English** this week, we will be reading a book entitled '**Grandad's Camper**.' The story helps children reflect upon the journeys we take in our own lives, and the people that are most important to us. Our sentence work will revisit the difference between a main clause and a phrase as well as using co-ordination to join clauses.

In **Maths** this week, we will move onto a new unit about **Time**. Children will begin by learning about **o'clock and half past, quarter past and quarter to** and to tell the time past the hour.

In **Science**, we begin our second unit entitled **Animals including humans**. The overriding enquiry question that supports the children's learning is '**How do animals, including humans change as they grow?**' We will revisit and remember previous learning and build upon it by observing and recording the life cycle of animals. We will have a particular focus on chicks and butterflies.

In **Geography**, we will start learning and thinking about the question '**What goes on at an airport and a train station?**' Children will learn how to use maps to locate train stations and airports, learn the jobs associated with trains and planes and learn about the impact that travel has on air pollution.

<p>Week 2</p> <p>Monday 9th June 2025</p> <p>Special event: Tuesday 10th June Year 2 Sports Day!</p>	<p>In English this week, we continue our work relating to Grandad's Camper. Our sentence work will focus on subordination to join clauses. The children will use a variety of subordinating conjunctions such as when, if, that and because.</p> <p>In Maths this week, we will continue learning about Time including how to tell the time to 5 minutes. We complete the unit by learning about minutes in an hour and hours in a day. We will learn to unpick word problems about time and identify misconceptions.</p> <p>In Science, children will build upon what they have learned about lifecycles of animals by investigating first-hand how human body parts change as they get older. Pupils will work as scientists to test and answer our enquiry question of 'How do body parts change with age?'</p> <p>In Geography, we continue learning about what goes on at an airport and a train station. Children will learn to explain the advantages and disadvantages of living in a city, or a village and locate several cities on a map.</p>
<p>Week 3</p> <p>Monday 16th June 2025</p>	<p>In English this week, we continue our work relating to Grandad's Camper. This week we will be writing a narrative using coordinating and subordinating conjunctions.</p> <p>In Maths, we will be starting statistics. This topic will cover tally charts, tables, block diagrams and pictograms.</p> <p>In Science, we will revisit the essential things that all living things need to survive: water, food, air and shelter. Children will apply their knowledge by thinking about 'survival kits' for living things in different survival scenarios.</p> <p>In RWE, we will be learning about Buddhism. Children will learn about the importance and value of the religion and how this is celebrated amongst adults and children alike. Children will reflect on all the faiths they have learned about this year and will be encouraged to question the world around them to develop a sense of wonder and belonging.</p>
<p>Week 4</p> <p>Monday 23rd June 2025</p>	<p>In English this week, we use a beautiful book entitled 'What did the tree see?' to help teach the children prepositions and prepositional phrases of time and place in their sentences. The book makes cross-curricular links with our learning about transport, both in History and Geography and with science, where we have previously learned about the life cycle of plants and trees.</p> <p>In Maths, we continue our learning about statistics.</p> <p>In Science, we will develop the pupils understanding of the basic needs of animals, including humans, by investigating the importance of exercise. Pupils will learn about the different health benefits of exercise and design and conduct their own simple investigation to answer the enquiry question: Which exercise makes us breathe the hardest?</p>

	<p>In Art, we begin learning and creating our own 3D sculptures, inspired by the artist Anthony Gormley. Children will use a combination of lines and shapes in their clay work, they will learn to use techniques such as rolling, cutting, carving and moulding to manipulate their clay and will learn to add texture for a desired outcome.</p>
<p>Week 5</p> <p>Monday 30th June 2025</p>	<p>In English this week, children will continue their prepositional phrases work using the book, 'What did the tree see?' They will learn that sentences can be varied by using the phrases at both the start and end of sentences.</p> <p>In Maths this week, we will be learning about position and direction. This will involve the children learning the language of position, describing movement and turns and learning shape patterns.</p> <p>In Science, children will develop their understanding of eating the right amounts of different types of foods. The children will learn that each type of food serves a unique purpose in keeping our bodies functioning well.</p> <p>In Art, we continue working on our 3D sculptures and begin to reflect on how we want to present them to an audience.</p>
<p>Week 6</p> <p>Monday 7th July 2025</p> <p>Thursday 10th July - Exhibition Evening</p>	<p>In English this week, children will use the text 'What did the tree see?' to identify and write adverbs of manner and time within a sentence.</p> <p>In Maths this week, we will be learning about position and direction. This will involve the children learning the language of position, describing movement and turns and learning shape patterns.</p> <p>In Science, we will be retrieving and consolidating what we have learned about animals including humans whilst addressing any misconceptions from the sequence.</p> <p>In RWE, we will be learning about Sikhism and celebrating stories within this faith. We will explore how Sikhs view the world, what they believe and the values that underpin their faith. Children will make links with other religions and discuss similarities and differences.</p>
<p>Week 7</p> <p>Monday 14th July 2025</p> <p>Last day of term Friday 18th July. This will be a full day for children.</p>	<p>In English this week, we will celebrate the children's writing this year with some free writing inspired by a range of pictures.</p> <p>In Maths this week, we will be taking the time to consolidate previous learning and address misconceptions within the curriculum. We will consolidate units including place value, addition and subtraction, word problems involving multiplication and division, and most recently fractions and time.</p> <p>In Science, we will celebrate and consolidate our year 2 science topics with some outdoor learning and a final seasonal changes observation with a walk around the school ground.</p>

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In **PE** lessons with the class teacher, the children will play team games to prepare for sports day and then develop skills in Hockey. With PE staff, the children will learn cricket and rounders, looking at the skills of striking and fielding.

In **Computing**, we will be looking at an **Introduction to Quizzes**.

In **PSHE**, we will be learning about **Relationships**. Children will learn about friendships; including how to make new friends, and how to identify and solve conflict. In addition, children will learn how to show respect in how they treat each other and to know how to help others when they feel hurt or upset. Children will learn to express appreciation for the special people in their lives. The unit of work ends with children having a celebration of their special relationships!

Supporting Learning at Home

Please make sure that you spend time reading with your child at home, we recommend 15 minutes of your child reading aloud each night. As well as listening to your child read, we recommend reading aloud to your child as a regular story time session to help them to hear the importance of intonation and fluency. Please help your child to practise their weekly spellings using Spelling Shed and help them practise their number bonds and/or times tables using TT Rock Star. Homework is set on Fridays on Google Classroom. You may wish to use this overview to see what your child is learning each week so that you can discuss this learning with your child at home.