



## Summer Term Learning

### Year Three

Week beginning:	
Monday 13 <sup>th</sup> April	<p>In <b>English</b>, we will be revisiting our use of past and present tense and be learning how to write direct speech. The children will practise writing sentences that include inverted commas, spoken words and a reporting clause.</p> <p>In <b>Maths – Mass and Capacity</b>, we will be measuring capacity and volume in litres and millilitres, investigating equivalent capacities and volumes, comparing capacity and volume and adding and subtracting capacity and volume.</p> <p>In <b>Science</b> this half term, we will be studying plants. This week we will be learning about the function of the different parts of the flowering plant.</p> <p>In <b>DT</b> we are learning about shell structures i.e., protective cases. This week we will start by evaluating the packaging used for eggs. We will also be investigating the nets of cubes and cuboids and learning how to strengthen and stiffen construction materials.</p>
Monday 20 <sup>th</sup> April	<p>In <b>English</b> we will continue our learning on direct speech and identifying questions, statements and exclamations.</p> <p>In <b>Maths</b> this week - <b>Fractions</b>, we will be adding and subtracting fractions and learning how to partition the whole. We will also be learning how to find unit fractions (a fraction whose numerator is 1).</p> <p>In <b>Science</b> this week, we will be investigating what plants need to survive.</p> <p><b>DT</b> this week, we will be using a computer to help design our product, then making and evaluating a keep safe box.</p>
Monday 27 <sup>th</sup> April	<p>In <b>English</b> this week, we will continue how to write direct speech and will revisit the adverbial phrases we learnt in the Spring term (place and time) and introduce a third type of adverbial phrase: manner (how).</p> <p>In <b>Maths</b> this week, we will be considering non-unit <b>fractions</b> of a set of objects and we will also be using our knowledge of fractions to find fractions of an amount and apply this to a range of contexts, including multi-step calculations. We will then move on to our unit on <b>Money</b> – learning about pounds and pence and how to convert them.</p> <p>In <b>Science</b>, we will be concluding our investigation on what plants need to grow.</p> <p>In <b>Geography</b>, we will begin learning about the main differences between living in the UK with France. We will start by investigating the similarities and differences between the climates in the UK and France.</p>

<p>Tuesday 4<sup>th</sup> May</p> <p><b>Monday 4<sup>th</sup> May – Bank Holiday</b> <b>Thurs 7<sup>th</sup> May – Polling TAD</b></p>	<p>In <b>English</b> this week, we will be rewriting a scene from The Wild Robot, focusing on using speech and adverbial phrases showing manner. Our writing will include a short setting description.</p> <p>In <b>Maths</b> this week, we will continue learning about <b>money</b> including how to subtract money and find change.</p> <p>In <b>Geography</b>, we will be learning about the main landmarks in the UK and France and learning about the main mountains and rivers in Europe.</p>
<p>Monday 11<sup>th</sup> May</p>	<p>In <b>English</b> this week, the children will be writing a story using a short comic strip that is based on The Wild Robot.</p> <p>In <b>Maths</b> this week, we will be learning about <b>time</b> including converting numbers to and from Roman numerals, and telling the time to the minute.</p> <p>In <b>Science</b>, we will be investigating how water is transported through a plant.</p> <p>In <b>Geography</b>, we will be learning that Europe is in the Northern Hemisphere and investigating what that means.</p>
<p>Monday 18<sup>th</sup> May <b>Thursday 21<sup>st</sup> May Unicorn Theatre Trip</b></p>	<p>In <b>English</b>, the children will be using the skills they have developed this term to create their own piece of independent writing based on the Wild Robot.</p> <p>In <b>Maths</b> this week, we will be continue our learning about time using a.m. and p.m, moving on to years, months and days and day and hours.</p> <p>In <b>R.W.E</b>, we will be learning about how people express their beliefs, identity and experience.</p> <p>In <b>Science</b>, we will be learning about the part that flowers play in the life cycle of a flowering plant. We will also be learning about pollination, seed formation and seed dispersal.</p>
<p><b>Wider Curriculum</b></p> <p>In <b>Reading (DR)</b>, the children will continue our work on the Wild Robot and then move on to The Breakfast Club by Marcus Rashford to continue practising the reading skills of prediction, inference, questioning, clarifying, summarising and evaluating.</p> <p>In <b>Music</b>, the children will continue to learn recorders. Pupils will be reading, performing and composing melodies aurally and using staff notation. We will be focusing on the notes B, A, G, E and F.</p> <p>In <b>PE</b> lessons with the class teacher, the children will be learning about orienteering. We will learn to use a basic map and key compass points, make a simple map, problem solve within a team and take part in orienteering games. With PE staff, the children will develop their racket and ball control skills in tennis.</p> <p>In <b>Computing</b>, we will be learning about Desktop Publishing.</p> <p>In <b>PSHE</b>, our Unit of Learning is ‘Changing Me’. We will explore: babies needs and how they change to become children, how babies grow in the uterus, recognise that there can be family stereotypes, recognise each family is unique and looking forward to change.</p> <p>In <b>Green School</b>, we will learn more about the importance of biodiversity and how we can encourage this. We will also observe the seeds growing that we have planted in the allotment. We will learn to secure structures using lashing and frapping – and make our own scarecrows. We will make maps of our walks to school using natural materials, and continue to look at ways we can live sustainably and support nature.</p> <p>In <b>French</b> – the children will be learning the story of ‘Little Red Riding Hood’ in French. Using interactive games and role play we will embed new vocabulary and practise writing parts of the story in French.</p>	
<p><b>Half Term</b></p>	

<p>Monday 1<sup>st</sup> June</p> <p><b>Friday 5<sup>th</sup> June</b> <b>Magpie Class</b> <b>Assembly</b></p>	<p>In <b>English</b>, we will be introducing our writing based on 'All About Me' and using the co-ordinating conjunction 'or'.</p> <p>In <b>Maths</b> this week, we will complete our unit on <b>Time</b> – learning about hours and minutes (for durations), minutes and seconds, units of time and solve problems involving time.</p> <p>In <b>Science</b> this half term, we will be studying light. The children will explore how they need light in order to see things and recognise that dark is the absence of light.</p> <p>In <b>Art</b>, we will be learning about the talented artist Beatrix Potter. The children will be developing their painting skills and techniques to create abstract art using brush strokes, circles and rectangles.</p>
<p>Monday 8<sup>th</sup> June</p> <p><b>Assessment Week</b></p> <p><b>Wednesday 10<sup>th</sup> June</b> <b>Year 3 Sports Day</b></p> <p><b>Friday 12<sup>th</sup> June</b> <b>Nightingale Class</b> <b>Assembly</b></p>	<p>In <b>English</b> this week, we will continue our work on 'All About Me' and learning how to use personal pronouns in the second main clause of a compound sentence.</p> <p>In <b>Maths</b> this week- <b>Shape</b> – we will be learning about fractions and directions of a turn i.e. clockwise or anticlockwise. We will also learn about right-angles, compare the size of angles and revisit drawing lines accurately using a ruler.</p> <p>In <b>Science</b>, we will be observing how light is reflected from surfaces and how shadows are formed when the light from a light source is blocked by a solid object.</p> <p>In <b>Art</b>, the children will continue to learn about Beatrix Potter and his most famous artwork. They will create their own Bowling inspired artwork, and experiment with layering, texture and materials.</p>
<p>Monday 15<sup>th</sup> June</p> <p><b>Friday 19<sup>th</sup> June</b> <b>Owl Class Assembly</b></p>	<p>In <b>English</b> this week, we will be gathering evidence for and begin writing an autobiographical piece about ourselves.</p> <p>In <b>Maths</b> this week, we will continue learning about shapes including identifying horizontal and vertical lines, parallel and perpendicular lines, recognising and describing 2D and 3D shapes and drawing polygons.</p> <p>In <b>Science</b>, we will be designing and conducting a fair test to investigate patterns in the way that the size of shadows changes.</p> <p>In <b>DT</b>, we will be designing and creating sandwiches to enjoy on a picnic.</p>
<p>Monday 22<sup>nd</sup> June</p> <p><b>Monday 22<sup>nd</sup> June</b> <b>Year 3 Recorder</b> <b>Concert (3pm)</b></p>	<p>In <b>English</b> this week, we will complete our autobiographies.</p> <p>In <b>Maths</b> this week, we will be complete our Shape unit by recognising and describing 3D shapes and making some. We will then start our unit on <b>Statistics</b> - children will be interpreting and drawing pictograms.</p> <p>In <b>Science</b>, we will continue to investigate patterns in the way that the size of shadows changes.</p> <p>In <b>History</b> – we will be introducing our new unit celebrating our local landmark, Alexandra Palace. Our field trip to Alexandra Palace (date tbc) will give us a feel for the place and look at some key parts of its history. This will be combined with looking at sources to enable the children to use their historical enquiry skills.</p>
<p>Monday 29<sup>th</sup> June</p> <p><b>10,000 hours of sport week</b></p>	<p>In <b>English</b> this week, we will be writing about our future hopes and dreams.</p> <p>In <b>Maths</b> this week, we will continue learning about <b>statistics</b> and we will be interpreting and drawing bar charts, collecting our own data and representing it in bar charts. They will also learn how to interpret the data in two-way tables.</p> <p>In <b>Science</b>, we will continue to investigate patterns in the way that the size of shadows changes and making shadow poles outside.</p>

	In <b>History</b> , we will continue our learning about local landmark Alexandra Palace. The children will explore primary sources and evidence about key events in the palace's life.
Monday 6 <sup>th</sup> July  <b>Thursday 9<sup>th</sup> July Exhibition Evening</b>	In <b>English</b> this week, we will be revisiting how to use direct and indirect speech to show spoken statements, questions and exclamations. In <b>Maths</b> , we will be consolidating the maths units we have learnt this term through quizzes and games. In <b>Science</b> , we will continue to investigate patterns in the way that the size of shadows changes and we will be making a shadow clock. In <b>History</b> , each team will assemble their findings into a storyboard about their part of the palace's history. These will be displayed in the classroom at the end of the topic showing a full history of the palace. Each group will be able to explain their area of the palace's history and showcase their findings in an exhibition to other year groups.
Monday 13 <sup>th</sup> July  <b>Friday 17<sup>th</sup> July Last day of term (1:30pm)</b>	In <b>English</b> in this final week, we will be revisiting and recapping the writing features we have learnt this term. The children will write their own text, showcasing the variety of sentence types they have learnt and apply them in their choice of genre. In <b>Maths</b> , we will be consolidating the maths units we have learnt this term through quizzes and games. In <b>Science</b> , we will be making our own finger puppets and experimenting with shadows and storytelling.

#### **Wider Curriculum**

In **Reading (DR)**, the children will read a range of poetry and non-fiction texts to explore the reading skills of prediction, inference, questioning, clarifying, summarising and evaluating.

In **Music**, now that we have learnt the notes B, A, G, E and F we will be moving on to C and D. All of their hard work and skills of playing as an ensemble will culminate in a recorder concert on **Monday 22<sup>nd</sup> June 2026**.

In **PE** lessons with the class teacher, the children will play team games and prepare for sports day. With PE staff, the children will develop their throwing, catching and hitting skills playing cricket and rounders.

In **Computing**, we will be learning about events and actions in programs.

In **PSHE**, we will be learning about 'Relationships'. We will identify the roles and responsibilities of each member of our family, learn about the skills required for good friendships and discover how to express our appreciation for our friends and family, how to stay safe online, being a global citizen and celebrating relationships.

In **Green School**, we will consider how to conserve water as a valuable resource. We will learn more about the importance of eating locally grown fruits and vegetables, design some vegetarian menus, and harvest and eat the vegetables we have grown in our allotment. We will learn to use a bowsaw (with support) and continue to practise tying different knots. We will investigate the animals and plants that live in the school pond, and learn how to stay safe near water.

In **French – Je Peux (I can)**, we will be learning to say the things that children can do, for example sing, eat, cook etc.

#### **Supporting Learning at Home**

Please make sure that you spend time reading with your child at home, we recommend 15 minutes of your child reading aloud each night. As well as listening to your child read, we recommend reading aloud to your child as a regular story time session will help them to hear the importance of intonation and fluency. Please help your child to practise their weekly spellings using Spelling Shed and help them to practise their number bonds and/or times tables using TT Rock Star. Homework is set on Fridays on Google Classroom. You may wish to use this overview to see what your child is learning each week so that you can discuss this learning with your child at home.

