

## Autumn Term Learning

### Year Three



Week beginning:	
Monday 1st September Tuesday 2nd TAD Wednesday 3 <sup>th</sup> September	<p><b>In English</b>, we will recap basic word classes and what makes a simple sentence in preparation for our new year's learning.</p> <p><b>In Maths- Place Value</b> we will be representing and partitioning numbers to 100.</p> <p><b>In History</b>, we will introduce our topic for this term, 'The Stone Age'. We will start by learning what 'Prehistory' is and establish a timeline to show when the Stone Age was.</p>
Monday 8 <sup>th</sup> Sept Class meeting (3pm)	<p><b>In English</b>, we will be learning about comparative and superlative adjectives and learning facts for a piece or writing on the Stone Age.</p> <p><b>In Maths- Place Value</b> this week we will be representing, partitioning and numbers to 1, 000.</p> <p><b>In Science-</b> we will be thinking about what rocks are and how they can be grouped.</p> <p><b>In History</b>, we will be looking at Archaeologists and how we learn about life in the past and finding out about Stone Age art.</p>
Monday 15 <sup>th</sup> September	<p><b>In English</b>, we will be focusing on using adverbs to modify nouns and learning facts for a piece of writing on the Stone Age.</p> <p><b>In Maths- Place Value</b> we will be finding 1s,10, 100s as well as finding one more and one less and looking at numbers on a number line.</p> <p><b>In Science</b>, the children will be learning how rocks are formed and thinking about the differences between sedimentary, igneous and metamorphic rocks.</p> <p><b>In History</b> we will be learning about how life changed as the Stone Age progressed including homes and inventions.</p>

<p>Monday 22<sup>rd</sup> September</p>	<p><b>In English</b>, we will start a supported piece of writing on the Stone Age using the grammar we have learnt so far this term.</p> <p><b>In Maths- Place Value</b> we will be comparing and ordering numbers to 1,000 and counting in 50's.</p> <p><b>In Science</b> - Our investigation question this week will be 'Why Are Different Rocks Suited for Different Purposes?' so the children will be thinking about the properties of different rocks and how this affects how they can be used.</p> <p><b>In History</b> We will be researching Skara Brae and the earliest settlements.</p>
<p>Monday 29th September</p>	<p><b>In English</b>, we will continue to write on the Stone Age using comparative and superlative adjectives and adverbs to modify nouns.</p> <p><b>In Maths- Addition and Subtraction</b> we will be applying number bonds within 10 and adding and subtracting 1s, 10s, 100s.</p> <p><b>In Science</b> - we are thinking this week about fossils and how they were formed.</p> <p><b>In History</b> We will be learning about how life was different in the Bronze Age. We will finish out topic by looking at the Iron Age and the changes that happened to everyday life as a result of it.</p>
<p>Monday 6<sup>th</sup> October <i>Stone Age workshop</i></p>	<p><b>In English</b>, we will continue our Stone Age writing with a more independent focus on the skills we have learnt so far this term.</p> <p><b>In Maths- Addition and Subtraction</b> we will be spotting patterns, adding 1s across a 10 and adding 10s across a 100.</p> <p><b>In Science</b> – The children will continue to learn how fossils were made including making their own fossil in class.</p> <p><b>Black History Project</b> – Each class will be looking at a key figure in black history and making a video to highlight key events in their life and their legacy.</p>
<p>Monday 13th October</p>	<p><b>In English</b>, we will use our learning and research so far to write some last independent paragraphs of our non-fiction piece where the children will compare the Stone Age with modern life.</p> <p><b>In Maths- Addition and Subtraction</b> we will be subtracting 1s across a 10, subtracting 10s across a 100 and making connections</p> <p><b>In Science</b> -The children will be learning what soil is and how it is made.</p> <p><b>In DT- Design Brief:</b> Create a money purse/ wallet. This week we will design a purse with an end user in mind and learn some key sewing stitches to help us create our purse.</p>
<p>Monday 20st October</p>	<p><b>In English</b>, this week we will be looking at reading and performing poetry.</p>

**In Maths**, the children will be adding 2 numbers including exchanges across the 10's and 100's.

**In DT**, this week we will be creating and evaluating our coin purses.

**In Science**, we will recap and consolidate our learning on rocks from this half term.

### Wider Curriculum

In **Reading (DR)**, This term we will be using a combination of Non-Fiction texts and *Tales from the Billabong* a collection of short stories to introduce the children to DR or Destination Reader. We will introduce them to the main skills of inference, summarising, prediction and clarifying.

In **Music**, the children will be learning to play the recorder with Ms Vetch, our Music teacher. The children will focus on developing their playing technique, playing as an ensemble and staff notation.

In **PE** lessons with the class teacher, the children will be learning to play Tag Rugby.

With Mr Browning they will be learning the technical and communicative skills for team games like football.

In **Computing**, we will be learning about Computing Systems, where we will explore what parts make up a digital device and how computers are connected.

In **PSHE**, we will begin with the topic 'Being Me in My World': We will focus on getting to know each other, what makes a dream school, rewards and consequences, embracing our learning charter and 'Speak out, Stay Safe'. We will also look at a social story focusing on being kind online.

In **French- La phonétique (Phonics & Pronunciation)** the children will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience. This will be supported by games and songs.

In **Green School**, we will build on our Green School learning from Year 1, focusing on animals and plants on the nature trail, staying safe outside, and why spending time in nature is good for us. We will also prepare the allotment for winter and learn about living sustainably.

Half Term

<p>Monday 3rd November</p> <p>Assessment Week</p>	<p>In <b>English</b>, we will start to read the Wind in the Willows in preparation for writing our own version of part of the story later in the term. The children will identify and write apostrophes for singular and plural possession.</p> <p>In <b>Maths</b>, we will be subtracting two numbers including across 10's and 100's by the end of the week.</p> <p>In <b>Science, Forces and Magnets</b> – Will be exploring contact forces and what makes something a contact force.</p> <p>In <b>Geography</b>, we will be learning about the main features of the UK. We will begin by learning what a county is and some of the counties of the UK.</p>
<p>Monday 10<sup>th</sup> November</p>	<p>In <b>English</b> - we will continue to read the Wind in the Willows in preparation for writing our own version of part of the story later in the term. The children will also learn to identify and write adverbial phrases of manner, time and place in simple sentences.</p> <p>In <b>Maths</b> – This week the children will be adding and subtracting 2 and 3 digits numbers. They will also look at complements to 100 and estimating answers.</p> <p>In <b>Science</b> - Forces and Magnets – The children are learning about friction using an experiment that shows how toy cars move on different surfaces.</p> <p>In <b>Geography</b> - The children will be learning the difference between urban and rural locations in the UK and comparing two locations.</p>
<p>Monday 17<sup>th</sup> November</p> <p><i>Parents' evening</i> <i>Wednesday 19th and 20th</i></p> <p><i>Magpie assembly 21nd</i> <i>November</i></p>	<p>In <b>English</b> – The children will start to write their own supported version of a chapter of Wind in the Willows using the skills that that they have been learning this half term.</p> <p>In <b>Maths</b> – This week we will finish our adding and subtracting topic by looking at inverse operations and practicing and consolidating the skills in this unit.</p> <p>In <b>Science</b>, children will learn about how scientist record their findings and working to create a chart to show their friction results from last week's experiment.</p> <p>In <b>Geography</b>, we will be discovering where the specific holiday destinations are within the UK and planning a break to a UK holiday destination of their choice.</p>
<p>Monday 24<sup>th</sup> November</p> <p><i>Nightingale Assembly 28th</i> <i>November</i></p>	<p>In <b>English</b> – The children will continue to write their version of Toad's arrest and escape with support. They will focus on using possessive apostrophes and adverbial phrases of manner, time and place.</p> <p>In <b>Maths</b> we will begin the topic of Multiplication and Division. The children will start by sharing into equal groups, using arrays and learning multiples of 2.</p> <p>In <b>Science</b>, - The children will learn what a magnet is and that magnetic force can work over a distance. They will also learn that magnets have poles.</p>

	<p><b>Winter Crafts</b> – This week the children will work on their special craft projects.</p>
<p>Monday 1st December</p> <p><i>Owl Assembly 5th December</i></p>	<p>In <b>English</b> – The children will continue their own version of Wind in the Willows working increasingly independently using their learning so far this half term.</p> <p>In <b>Maths</b> this week, we will be finding multiples of 5 and 10, sharing and grouping and multiplying by 3.</p> <p>In <b>Science</b>, the children will experiment to find out what materials are magnetic by testing everyday items in the classroom.</p> <p>In <b>Art</b>, we will start taking inspiration from the work of Frank Bowling and look at abstract art. We will look at ways to create texture and interest in paint.</p>
<p>Monday 9<sup>th</sup> December</p>	<p>In <b>English</b> – The children will be given a title and opener of a story this week based on the characters from Wind in the Willows and will complete an independent piece of writing.</p> <p>In <b>Maths</b> this week, we will be using the 3 times table, dividing by 3 and multiplying by 4.</p> <p>In <b>Science</b> - The children will experiment to see if the size and shape of a magnet has an impact on how strong its magnetic force is.</p> <p>In <b>Art</b>, we will continue our work based on the art of Frank Bowling and complete our own abstract painting using the techniques we have used last week.</p>
<p>Monday 16<sup>th</sup> December</p>	<p>In <b>English</b> – We will review and revisit what we have learnt this term and write and perform some seasonal poetry.</p> <p>In <b>Maths</b>, we will be using the 4 times table, dividing by 4 and multiplying by 8. using the 8 times table, dividing by 8 and revising the 2, 4 and 8 times tables.</p> <p>In <b>Science</b> – This week we are consolidating our learning this term including a team quiz about our topic.</p> <p>In <b>R.E</b> our key question is: What Is Important to Me? The children will be learning that different people and communities have different beliefs. We will learn specifically about Judaism and Christianity and the reasons why people belong to different groups/communities.</p>
<p><b>Wider Curriculum</b></p>	
<p>In <b>Reading (DR)</b>, the children will use our core text The Wind in the Willows by Kenneth Grahame to continue practising the reading skills of prediction, inference, questioning, clarifying, summarising and evaluating. In addition, we will explore non-fiction texts and poetry.</p>	

In **Music**, the children will continue to learn the recorder with Ms Vetch. They will be focusing on composition, improvisation and metre.

In **PE** lessons with the class teacher, the children will learn the techniques and skills required for dodgeball and bench ball. We will focus on consistency in throwing, catching and controlling speed and accuracy. With Mr Browning, the children will be developing their running, throwing and jumping technique in Athletics.

In **Computing**, we will be creating 'Stop-Frame Animation' this half term. We will start by drawing a sequence of pictures in a flip book style. Later we will move onto using software like iMotion to create Stop Frame Animation.

In **PSHE**, we will begin our new unit of learning, 'Celebrating Difference'. The children will be learning to understand families and family conflict, witnessing different feelings and finding solutions, recognising words can harm and celebrating differences. We will also read a social story based on staying safe online.

In **French** – J'apprends Le Francais (I am learning French) By the end of this unit pupils will have the knowledge and skills to be able to introduce themselves, say how they feel and have a wider appreciation for the countries where French is spoken.

In **Green School**, we will learn about sustainability and design our own sustainable islands. We will learn about the damage caused by fossil fuels and about green sources of energy. Finally, we will learn about road safety and the environmental and health benefits of walking to school.

### **Supporting Learning at Home**

Please make sure that you spend time reading with your child at home, we recommend 15 minutes of your child reading aloud each night. As well as listening to your child read, we recommend reading aloud to your child as a regular story time session will help them to hear the importance of intonation and fluency. Please help your child to practise their weekly spellings using Spelling Shed and help them to practise their number bonds and/or times tables using TT Rock Star. Homework is set on Fridays on Google Classroom. You may wish to use this overview to see what your child is learning each week so that you can discuss this learning with your child at home.