



Summer Term Learning

Year Three

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| Week beginning: | |
| Tuesday 22 nd April | <p>In English, we will continue to write our 'Campaign week guide to play'. The children will independently use a range of sentence types including compound sentences with and, so, but & yet. As well as showcasing the knowledge gathered about the benefits of play to children's mental and physical wellbeing.</p> <p>In Maths this week, we will be continuing to learn about fractions including how to add fractions, subtract fractions and how to partition the whole.</p> <p>For our Campaign week project, the children will be the subjects for our Banksy inspired artwork. The children will learn the history of silhouette art and graffiti and will create their own Banksy inspired artwork for display.</p> |
| Monday 28 th April | <p>In English we will be learning how to write direct speech. The children will practise writing sentences that include inverted commas, spoken words and a reporting clause.</p> <p>In Maths this week, we will be learning how to find unit fractions (a fraction whose numerator is 1) and non-unit fractions of a set of objects. Children will also be using their knowledge of fractions to find fractions of an amount and apply this to a range of contexts, including multi-step calculations.</p> <p>In Science this half term, we will be studying plants. This week we will be learning about the function of the different parts of the flowering plant.</p> <p>In DT we are learning about shell structures i.e., protective cases. This week we will start by evaluating the packaging used for eggs. We will also be investigating the nets of cubes and cuboids and learning how to strengthen and stiffen construction materials.</p> |
| Tuesday 6 th May | <p>In English, we will continue to read our core text Wild Robot and the children will rewrite a small passage of the story. The children will use their knowledge of the 'rules of speech' to independently write a conversation between a variety of characters.</p> <p>In Maths this week, we will be learning about money. Children will be counting money, converting money into pounds and pence and adding money.</p> <p>In Science this week, we will be investigating how light, air, water and nutrients from the soil are all important for plant growth.</p> <p>DT this week, we will be using a computer to help design our product, then making and evaluating a keep safe box.</p> |

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| Monday 12 th May | In English this week, we will revisit the adverbial phrases we learnt in the Spring term (place and time) and introduce a third type of adverbial phrase: manner (how). We will use these adverbs/adverbial phrases and ambitious vocabulary to describe a setting from the Wild Robot story. |
| Friday 16th May Nightingale Assembly | In Maths this week, we will continue learning about money including how to subtract money and find change. In Science , we will be investigating how water is transported within a plant. In History – we will be introducing our new unit celebrating our local landmark, Alexandra Palace. Our field trip to Alexandra Palace will give us a feel for the place and look at some key parts of its history. This will be combined with looking at sources to enable the children to use their historical enquiry skills. |
| Monday 19 th May Assessment week Friday 23rd May Magpie Class assembly Alexandra Palace trip date TBC | In English this week, we will be rewriting a scene from The Wild Robot, focusing on using speech and adverbial phrases showing manner. In Maths this week, we will be learning about time including converting numbers to and from Roman numerals, telling the time to the minute, reading the time on a digital clock and using a.m. and p.m. In Science , we will be learning about the part that flowers play in the life cycle of a flowering plant. We will also be learning about pollination, seed formation and seed dispersal. In History - we will continue our learning about local landmark Alexandra Palace. The children will explore primary sources and evidence about key events in the palace's life. |
| Wider Curriculum | |
| In Reading (DR) , the children will read a range of poetry and non-fiction texts to explore the reading skills of prediction, inference, questioning, clarifying, summarising and evaluating. | |
| In Music , the children will continue to learn recorders. Pupils will be reading, performing and composing melodies aurally and using staff notation. We will be focusing on the notes B, A, G, E and F. | |
| In PE lessons with the class teacher, the children will be learning about orienteering. We will learn to use a basic map and key compass points, make a simple map, problem solve within a team and take part in orienteering games. With PE staff, the children will develop their racket and ball control skills in tennis. | |
| In Computing , we will be learning about Desktop Publishing. | |
| In PSHE , our Unit of Learning is 'Changing Me'. We will explore: babies needs and how they change to become children, how babies grow in the uterus, recognise that there can be family stereotypes, recognise each family is unique and looking forward to change. | |
| In Green school , we will learn more about the importance of biodiversity and how we can encourage this. We will learn about how litter affects wildlife, and how we can reduce litter. We will also observe the seeds growing that we have planted in the allotment. We will learn to secure structures using lashing and frapping. We continue to look at ways we can live sustainably and support nature, including by walking instead of driving. | |
| In French – the children will be learning the story of 'Little Riding Hood' in French. Using interactive games and role play we will embed new vocabulary and practise writing parts of the story in French. | |

| Half Term | |
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| <p>Monday 2nd June</p> <p>Tuesday 3rd Class photo day</p> <p>Friday 6th June Owl Class assembly</p> | <p>In English, we will be combining our writing and History lessons, to plan, design and present our research of Alexandra Palace.</p> <p>In Maths this week, we will be completing our unit learning about time and applying what we have learnt to solve word problems.</p> <p>In Science this half term, we will be studying light. Pupils will explore how they need light in order to see things and recognise that dark is the absence of light.</p> <p>In History, each team will assemble their findings into a storyboard about their part of the palace's history. These will be displayed in the classroom at the end of the topic showing a full history of the palace. Each group will be able to explain their area of the palace's history and showcase their findings in an exhibition to other year groups.</p> |
| <p>Monday 9th June</p> <p>Wednesday 11th June Sports Day</p> | <p>In English this week, we will be learning how to write compound sentences with the co-ordinating conjunction or. We will also be learning how to use personal pronouns in the second main clause of a compound sentence.</p> <p>In Maths this week, we will be consolidating what we have learnt so far.</p> <p>In Science, we will be observing how light is reflected from surfaces and how shadows are formed when the light from a light source is blocked by a solid object.</p> <p>In Art, we will be learning about the talented artist Frank Bowling. The children will be developing their painting skills and techniques to create abstract art using brush strokes, circles and rectangles.</p> |
| <p>Monday 16th June</p> | <p>In English this week, we will be writing a report about a science experiment that was carried out. We will be focusing on our use of compound sentences.</p> <p>In Maths this week, we will be learning about shape including learning about fractions and directions of a turn i.e. clockwise or anticlockwise. We will also learn about right-angles, compare the size of angles and revisit drawing lines accurately using a ruler.</p> <p>In Science, we will be designing and conducting a fair test to investigate patterns in the way that the size of shadows changes.</p> <p>In Art, the children will continue to learn about Frank Bowling and his most famous artwork. They will create their own Bowling inspired artwork, and experiment with layering, texture and materials.</p> |
| <p>Monday 23rd June</p> | <p>In English this week, we will complete our science report. We will be focusing on our use of compound sentences.</p> <p>In Maths this week, we will continue learning about shapes including identifying parallel and perpendicular lines, recognising and describing 2D and 3D shapes and drawing polygons.</p> <p>In Science, we will continue to investigate patterns in the way that the size of shadows changes.</p> |

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| | <p>In Geography, we will begin learning about the main differences between living in the UK with France. We will start by investigating the similarities and differences between the climates in the UK and France.</p> |
| Monday 30 th June | <p>In English, we will be revisiting how to use inverted commas to show spoken statements, questions and exclamations.</p> <p>In Maths this week, we will be learning about statistics. Children will be interpreting pictograms and bar charts and drawing their own.</p> <p>In Science, we will continue to investigate patterns in the way that the size of shadows changes and making shadow poles outside.</p> <p>In Geography, we will be learning about the main landmarks in the UK and France and learning about the main mountains and rivers in Europe.</p> |
| Monday 7 th July Thursday 10th July Coldfall's Got Talent + Exhibition evening | <p>In English this week, the children will be writing a story based on a short comic strip.</p> <p>In Maths this week, we will continue learning about statistics and pupils will be collecting their own data and representing it in bar charts. They will also learn how to interpret the data in two-way tables.</p> <p>In Science, we will continue to investigate patterns in the way that the size of shadows changes and we will be making a shadow clock.</p> <p>In Geography, we will be learning that Europe is in the Northern Hemisphere and investigating what that means.</p> |
| Monday 14 th July Friday 18th July Last day of term | <p>In English in this final week, we will be revisiting and recapping the writing features we have learnt this term. The children will write their own text, showcasing the variety of sentence types they have learnt and apply them in their choice of genre.</p> <p>In Maths, we will be consolidating the maths units we have learnt this term through quizzes and games.</p> <p>In Science, we will be making our own finger puppets and experimenting with shadows and storytelling.</p> <p>In R.E, we will be learning about how people express their beliefs, identity and experience.</p> |
| <p style="text-align: center;">Wider Curriculum</p> <p>In Reading (DR), the children will use our core text <i>The Breakfast Club</i> by Marcus Rashford to continue practising the reading skills of prediction, inference, questioning, clarifying, summarising and evaluating. In addition, we will explore non-fiction texts and poetry.</p> <p>In Music, now that we have learnt the notes B, A, G, E and F we will be moving on to C and D. All of their hard work and skills of playing as an ensemble will culminate in a recorder concert towards the end of the summer term (the date of which will be communicated nearer the time).</p> <p>In PE lessons with the class teacher, the children will play team games and prepare for sports day. With PE staff, the children will develop their throwing, catching and hitting skills playing cricket and rounders.</p> <p>In Computing, we will be learning about events and actions in programs.</p> <p>In PSHE, we will be learning about 'Relationships'. We will identify the roles and responsibilities of each member of our family, learn about the skills required for good friendships and discover how to express our</p> | |

appreciation for our friends and family, how to stay safe online, being a global citizen and celebrating relationships.

In **Green School**, we will continue to learn about the importance of eating locally grown fruits and vegetables, and harvest and eat the vegetables we have grown in our allotment. We will learn to use a bowsaw (with support) and continue to practise tying different knots. We will investigate the animals and plants that live in the school pond, and learn how to stay safe near water.

In **French** – Je Peux (I can), we will be learning to say the things that children can do, for example sing, eat, cook etc.

Supporting Learning at Home

Please make sure that you spend time reading with your child at home, we recommend 15 minutes of your child reading aloud each night. As well as listening to your child read, we recommend reading aloud to your child as a regular story time session will help them to hear the importance of intonation and fluency. Please help your child to practise their weekly spellings using Spelling Shed and help them to practise their number bonds and/or times tables using TT Rock Star. Homework is set on Fridays on Google Classroom. You may wish to use this overview to see what your child is learning each week so that you can discuss this learning with your child at home.