



## Summer Term Learning Year Four

Week beginning:	
Tuesday 22 <sup>nd</sup> April	<p>In <b>English</b>, we will be reading The Firework Makers Daughter by Philip Pullman and using our Destination Reader skills to understand the plot and characters. We will be concentrating on grammar this week</p> <p>In <b>Maths</b>, make a whole with tents and hundredths, partition decimals then flexibly partition decimals and finally compare decimals.</p> <p>In <b>Science</b>, we will be studying Electricity for this half term. We will start by identifying common appliances that run on electricity.</p> <p>In <b>Geography</b>, we will be exploring how mountains are formed and what causes an earthquake, tsunami or volcano. This week we will be know what lays beneath our feet (tectonic plates etc) and how these plates can cause earthquakes.</p>
Monday 28 <sup>th</sup> April	<p>In <b>English</b>, we will be reading The Firework Makers Daughter by Philip Pullman and using our Destination Reader skills to understand the plot and characters. We will be dissecting the literary devises used in order to understand how it makes the book powerful and how to transfer these skills into their own creative writing.</p> <p>In <b>Maths</b>, make a whole with tents and hundredths, partition decimals then flexibly partition decimals and finally compare decimals.</p> <p>In <b>Science</b>, we will construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.</p> <p>In <b>Geography</b>, we will be understanding how mountains are formed and identify some of the most well-known mountains worldwide.</p>
Monday 5 <sup>th</sup> May	<p>In <b>English</b>, we will continue our writing based on The Firework Maker's Daughter</p> <p>In <b>Maths</b>, ordering decimals, rounding to the nearest whole number and halving and quartering decimals.</p> <p>In <b>Science</b>, we will identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.</p> <p>In <b>Geography</b>, we will be studying volcanoes' features and what causes an eruption.</p>
Monday 12 <sup>th</sup> May	<p>In <b>English</b>, we will continue our writing based on The Firework Maker's Daughter</p> <p>In <b>Maths</b>, (Money) writing money using decimals, convert between pounds and pence, compare amount of money and estimate money.</p> <p>In <b>Science</b>, we will recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.</p> <p>In <b>Art</b>, we will be looking at the artist Addona Khare through the medium of pencils and oil pastels where we will: Record shapes, lines and details from observation and how where objects overlap.</p>
Monday 19 <sup>th</sup> May  Pelican to Tolmers 19 <sup>th</sup> /20 <sup>th</sup>	<p>In <b>English</b>, we will be reading and writing our own riddles</p> <p>In <b>Maths</b>, calculate with money and solving worded problems/investigations with money.</p> <p>In <b>Science</b>, we will recognise some common conductors and insulators, and associate metals with being good conductors.</p> <p>In <b>Art</b>, we will be looking at the artist Addona Khare through the medium of pencils and oil pastels where we will: Record shapes, lines and details from observation and how where objects overlap.</p>
<b>Wider Curriculum</b>	

In **Reading (DR)**, the children will read 'The Firework Makers Daughter' by Philip Pullman and 'Viking Boy' by Tony Bradman, to explore the reading skills of prediction, inference, questioning, clarifying, summarising and evaluating. In **Music** with Ms Vetch the children will be continuing to learn to play the Ukulele for the whole summer term. In **PE**- class teacher will be teaching orienteering using maps and compasses and working on our team building skills.

Mr Browning will be teaching Tennis, focusing on ball control.

In **Computing**- Creating media and photo editing.

In **PSHE**, our Unit of Learning is 'Changing Me', where we shall explore: How we are unique, people who inspire us, girls and puberty, how people change, coping with change and embracing change.

In **French**- We will be studying 'La Classe' where we will be identifying classroom objects, subjects and people's names, in French.

### Half Term

Monday 2nd June	In <b>English</b> , we will be looking at report writing and creating our own
Peacocks to Tolmers 5 <sup>th</sup> /6 <sup>th</sup> June	In <b>Maths</b> , (Shape) understand angles as turns, identify angles and compare and order angles. In <b>Science</b> , we will be studying Sound in this last term. Identify how sounds are made, associating some of them with something vibrating. In <b>History</b> , we will be learning about the Anglo Saxons. We will be learning why the Romans withdrew and the Saxons invade and settle. We will also understand who they were and how did they divide Britain up.
Monday 9 <sup>th</sup> June	In <b>English</b> , we will be looking at report writing and creating our own
Sports day 12 <sup>th</sup> June	In <b>Maths</b> , we will be exploring angles in triangles, quadrilaterals, polygons then looking at lines of symmetry. In <b>Science</b> , we will learn to recognise that vibrations from a sound travel through a medium to the ear. In <b>History</b> , we will be looking at what life was like for an Anglo Saxon. This will include diet, clothing etc.
Monday 16 <sup>th</sup> June	In <b>English</b> , we will be looking at Viking Sagas concentrating this week on grammar In <b>Maths</b> , we will be creating symmetric figures and solving worded problems. In <b>Science</b> , we will find patterns between the pitch of a sound and features of the object that produced it. In <b>History</b> , we will be looking at two primary resources Venerable Bede and Anglo-Saxon Chronicles.
Monday 23 <sup>rd</sup> June	In <b>English</b> , we will be looking at Viking Sagas and writing our own In <b>Maths</b> , (Statistics) interpret charts, comparison, sum and difference. In <b>Science</b> , we will find patterns between the volume of a sound and the strength of the vibrations that produced it. In <b>History</b> , we will be looking at how the Saxons discovered Christianity and its impact on Britain.
Monday 30 <sup>th</sup> June	In <b>English</b> , we will be looking at Viking Sagas and writing our own
Puffins to Tolmers 3 <sup>rd</sup> /4 <sup>th</sup> July	In <b>Maths</b> , interpret line graphs, draw line graphs. In <b>Science</b> , we will recognise that sounds get fainter as the distance from the sound source increases. In <b>History</b> , finally we will be learning all about the History of Sutton Hoo.
Monday 7 <sup>th</sup> July	In <b>English</b> , we will be looking at persuasive writing. We will assemble and sequence points in order to plan the presentation of a point of view, using graphs, images and visual aids to make the view more convincing.
10 <sup>th</sup> July exhibition evening And Coldfall's got Talent	In <b>Maths</b> , (Position and direction) describe position using coordinates, plot coordinates, draw 2-d shapes on a grid. In <b>Science</b> , we will be doing an open investigation using all our knowledge gained from this term in science and conduct our own, child led, scientific enquiry. In <b>DT</b> we will be recapping on our knowledge about electrical systems and making a nightlight

Monday 14th July	<p>In <b>English</b>, we will be looking at persuasive writing. We will assemble and sequence points in order to plan the presentation of a point of view, using graphs, images and visual aids to make the view more convincing.</p> <p>In <b>Maths</b>, translate on a grid and describe translation on a grid. We will then conclude this unit with investigation work.</p> <p>In <b>Science</b>, we will be doing an open investigation using all our knowledge gained from this term in science and conduct our own, child led, scientific enquiry.</p> <p>In <b>RE</b>- we will be asking the question: How should we live and who can inspire us? We will touch on Judaism, Sikhism, Christianity and Hinduism to support our ideas.</p>
<p style="text-align: center;"><b>Wider Curriculum</b></p> <p>In <b>Reading (DR)</b>, the children will read The Iron Man by Ted Hughes- to explore the reading skills of prediction, inference, questioning, clarifying, summarising and evaluating.</p> <p>In <b>PE</b>- Children will be doing cricket and sports day preparation.</p> <p>Mr Browning will be doing rounders.</p> <p>In <b>Computing</b>- Programming and repetition in games. Children will be building programmes and looking at the effectiveness of repeating sequences.</p> <p>In <b>PSHE</b>, our Unit of Learning will be 'Relationships' where we will learn: how to manage jealousy, love and loss, memories, getting on and falling out, how to manage tricky situations and celebrating relationships with humans and animals.</p> <p>In <b>French</b>- we will be studying Goldilocks and The Three Bears, in French!</p>	
<p style="text-align: center;"><b>Supporting Learning at Home</b></p> <p>Please make sure that you spend time reading with your child at home. As well as listening to your child read, we recommend reading aloud to your child as a regular story time session. Please help your child practise their weekly spellings and help them practise their number bonds and/or times tables. Homework is set on Fridays and is due on Wednesdays. You may wish to use this overview to see what your child is learning each week so that you can discuss this learning with your child at home.</p>	