

Welcome to Year 4 Peacock Class

Mr Descrettes

Miss King

Ms Ascanio (am)

Ms Hadari (pm)



Autumn Term Curriculum Overview

Mathematics

- Place value
- Addition and subtraction
- Multiplication (6, 9, 7, 11 & 12 times tables)

English

Sentence types: Complex sentences, introductory topic sentences, conclusion sentences.

Text genres: Twisted fairy tales and report writing (Romans in Britain)

Science

- First half term: Changing States of Matter
- Second half term: Sound

History

- How did Britain change between the end of the Iron Age and the end of the Roman occupation?

Geography

- Why do so many British people go to the Mediterranean for their holidays?

Religious Education (RE)

- What does it mean to belong to a religion?

Physical Education (PE)

- PE days: Wednesday and Friday
- Children should come to school in their PE kit (including trainers) on these days

Design & Technology (DT)

- Food and Nutrition: A healthy, varied diet
- Children will design and prepare a healthier version of macaroni cheese

Trips, Visits and Special Events

Trips

- **Verulamium Museum, St Albans:** We plan to visit on **Thursday 16th October (TBC)**. A letter with full details will be sent home soon.
- **School of Noise Workshop:** This in-school workshop will support our teaching of **Sound** during the second half of the term.
- **Spring Term - Egyptian Workshop:** In the spring term, *The History People* will visit to deliver an interactive workshop on Ancient Egypt.

Special Events

- **Class Assembly:** Friday 7th November 2025

Year 4 Residential

During the **Summer Term**, Year 4 will have the opportunity to go on a **one-night residential** to **Tolmers Activity Centre** in Hertfordshire. Dates and costs will be confirmed and shared with parents as soon as possible. We do plan on doing some fundraising with the children in order to book more activities for the children while keeping the cost affordable.

To help your child prepare for this exciting experience, we **recommend a practice sleepover** with a friend beforehand.





PPA Time & Weekly Activities

PPA (Planning, Preparation and Assessment) Time

- Wednesday morning

Forest School - Led by Ms Greene

Please ensure your child brings **wellies** and a **waterproof jacket**.

Physical Education (PE) - Led by Mr Browning

PSHE (Personal, Social, Health and Economic Education) - Led by Mrs Marshall

Behaviour and Expectations

At Coldfall, we set **clear expectations** together, focusing on **excellent behaviour** and **exemplary manners**. We encourage children to always do their **best learning**, work together as a **strong, supportive team**, and maintain a **positive attitude**.

- Pen Licence:** Children can earn their pen licence when they demonstrate consistently neat and confident writing.

- Homework Expectations:** To give your child every opportunity for success ,we ask that you read with them for at least ten minutes a day. Reading out loud, even in Y4 is incredibly important. We ask that you practise the weekly spellings with your child and that you practise times tables with your children. By the end of Y4 the children need to know every times table and the associated division facts.

We want all our children to feel **inspired and excited to come to school**. We follow the **Coldfall Golden Rules**, which are displayed throughout the school, to guide behaviour and promote a safe, happy learning environment.

Uniform Expectations

Uniform

- Children must wear **full school uniform at all times**, and long hair should be **tied back**.
- **Jewellery is not permitted**, except for simple stud earrings and necklaces of particular religious significance.
- Please provide an **old shirt or apron** for messy art activities.
- Children should **not bring valuable items** to school.
- **All uniform and personal belongings must be clearly named**

PE

PE Kits and PE Days

Children should wear a **PE kit** consisting of:

- Suitable footwear
- Socks
- White T-shirt
- Blue or black shorts
- Jogging bottoms for colder weather

Children should **come to school in their PE kit** on their PE days.

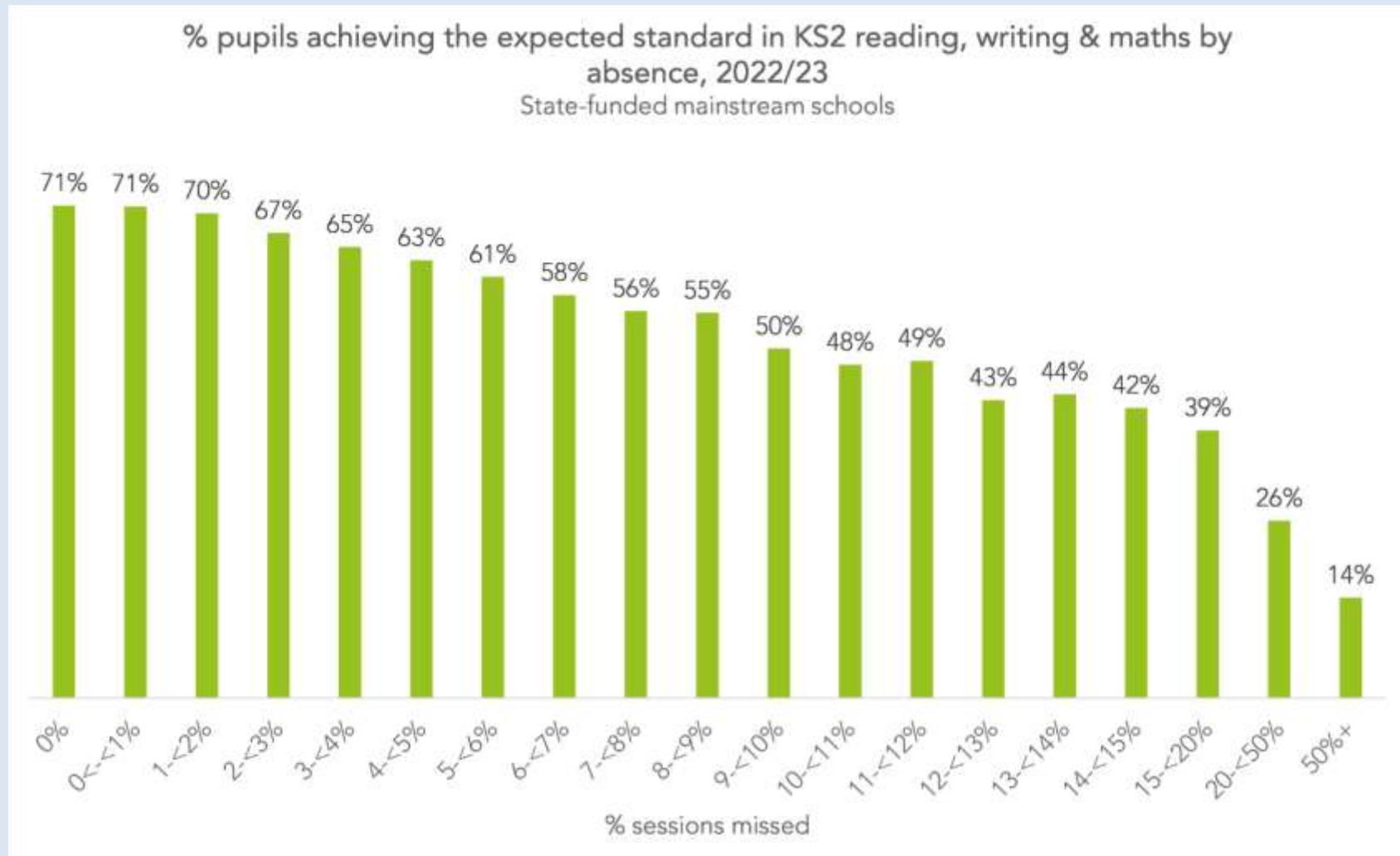
• **PE is taught twice a week:**

- **Wednesday** - with Mr Browning
- **Friday** - with the class teacher

High Expectations

Punctuality and Attendance

- **Good attendance and punctuality** are essential for your child to **enjoy their school day** and make the most of their learning.



High Expectations

Punctuality and Attendance

- Please ensure children are in the playground by **8:50am**. The bell rings at **8:55am**. Arriving on time helps children **start their day calmly and ready to learn**.
- If your child arrives after the bell, please **sign them in at the office on the tablet**.
- Please try your best to arrange routine dental appointments and medical appointments outside of the school day.

School days: 190 Non- school days: 175

Holidays & Attendance

- Please avoid arranging holidays during term time.
- Schools **must** refer to the Local Authority when more than 10 sessions of school have been missed.
- **90% attendance is classed as persistent absence. It is equivalent to missing one day every two weeks or just under 4 weeks of school each year.**
- Missing school can create **gaps in learning** and make it harder for children to keep up with their peers.

Snacks in School

- **Playtime snacks** should only be **fruit or vegetables** in their natural form.
- We are a '**Sugar Smart**' and **Green School**, and breaktime snacks help reinforce these messages.
- **No nuts** are allowed in school.
- Each child is encouraged to bring a **labelled water bottle** to drink in the classroom.
- **No birthday sweet treats please.** Instead, please buy/donate a book for the class library or stickers for each child.

Eco Code

- **No plastic bags** (except for carrying muddy wellies).
- **Walk to school** wherever possible to reduce environmental impact.
- **Be aware of packaging and single-use items**, and try to make sustainable choices.

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High expectations

Homework- Daily reading, 10x Spellings using Spelling Shed, and TTRS.

Homework is set on Fridays and due back on Wednesday in the form of a spelling test.

We want to see children use and apply their knowledge of spelling rules in their work, not just on the Wednesday test day, so please revisit previous spellings as and when.

Please practise times tables every day with your children. They will be taking the Multiplication Check in June next year.

Parents

Communication: We will be available after school until 3.45 for quick questions. If you would like to make a longer appointment, please let me or the office know and we can arrange this.

Parental involvement is hugely appreciated. If you have specialist knowledge about one of our topics, or would like to help throughout the year, please let me know.

You can find further details of the year 4 curriculum on our website <https://www.coldfall.haringey.sch.uk/teaching-and-learning/curriculum>

and our year group page...

<https://www.coldfall.haringey.sch.uk/teaching-and-learning/year-groups/year-4>

Keeping your child safe online

- Experts advise no more than 1 hour of sedentary screen time per day for children under the age of 11.
- When using electronics, encourage children to use technology to create rather than consume.
- We encourage parents to not allow children smartphones until aged 14.
- Carefully monitor what your child does online. If they're online, you should be in the room.
- Keep devices on loud, don't give children headsets.
- Remember that the Online Safety Act does keep children safer, it is not enough to keep your child safe.

Sign up to the National Online Safety website

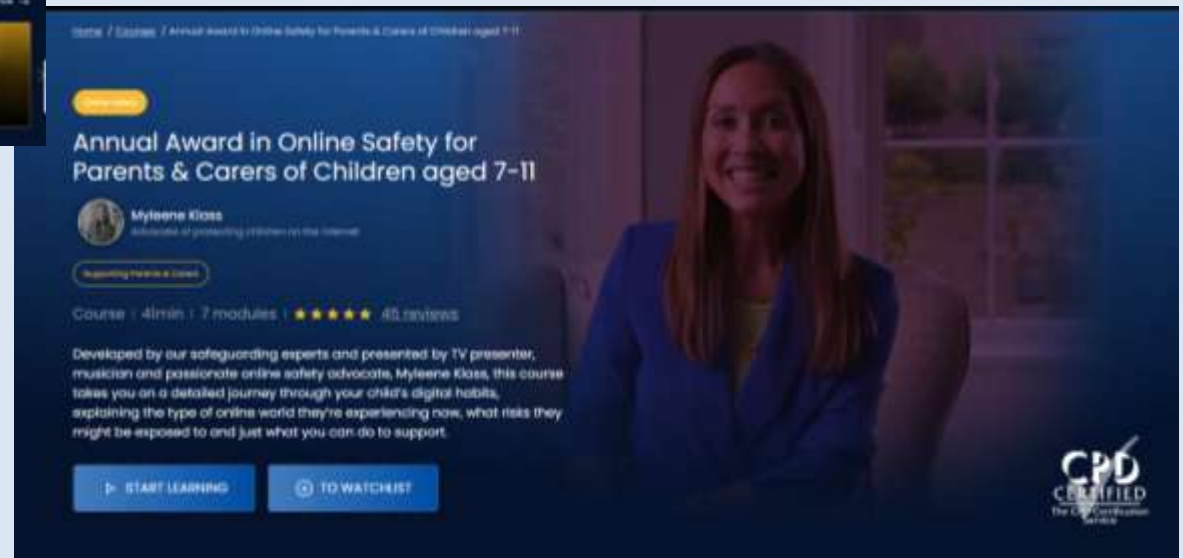
<https://nationalcollege.com/enrol/coldfall-primary-school>

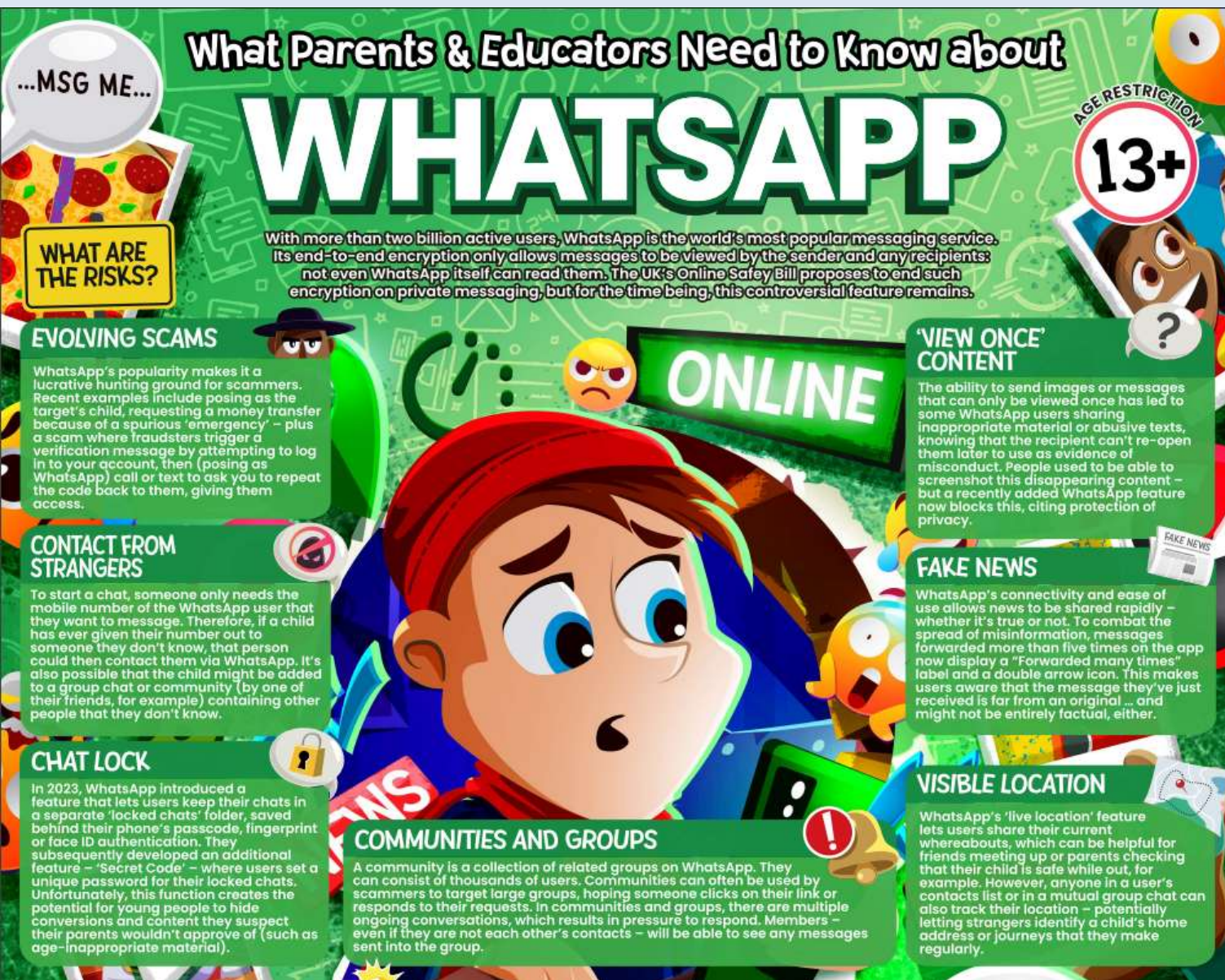
- *We pay for this as a school so that it is free for you to use.
- *There are full courses (I highly recommend the Annual Award for parents- it's very thought provoking.)
- *There are short walk throughs on games and apps that your children may want to play or use.



[Annual award for Parents of children aged 7-11](#)

[Annual award for Parents of children aged 11-14](#)





Things to think about

- Do you know what your child is doing online?
- How do you keep your children safe?
- Are your children in any Whatsapp groups?
- Who moderates these Whatsapp groups?

Thank you!

Thank you for your ongoing support. Please let me know if there is anything I can help you with. Alternatively the website is up to date and all key dates, information and the Parent Outline can be found there.