



## Spring Term Learning 2026

### Year Four

Week beginning:	
Tuesday 6 <sup>th</sup> January <i>TAD Mon 5<sup>th</sup></i>	<p>In <b>English</b>, the children will be revisiting how to use direct speech in their writing. They will be learning how to start direct speech sentences with the reporting clause at the start of the sentence.</p> <p>In <b>Maths</b>, we will be learning about factor pairs and will be revisiting multiplying by 10 and 100.</p> <p>In <b>History</b>, the children will be introduced to the Ancient Egyptians. They will explore what archaeologists have discovered and how this helps us learn about the Ancient Egyptians and other civilisations.</p> <p>In <b>Science</b>, the children will be investigating why humans have different shaped teeth.</p>
Monday 12 <sup>th</sup> January	<p>In <b>English</b>, the children will continue learning how to write direct speech sentences. They will learn how to use different verbs for characterisation and how you use a new line for a new speaker.</p> <p>In <b>Maths</b>, the children will learn how to divide numbers by 10 and 100. We will then look at informal methods that can be used to help mental multiplication.</p> <p>In <b>History</b>, the children will learn how and why the Ancient Egyptians were influenced by their gods.</p> <p>In <b>Science</b>, the children will be investigating what an animal's teeth can tell us about it.</p>
Monday 19 <sup>th</sup> January	<p>In <b>English</b>, the children will read and respond to an abridged version of Shakespeare's Romeo and Juliet. The children will begin rewriting the scene where the two main characters meet. There will be a particular focus on the use of direct speech.</p> <p>In <b>Maths</b>, we will learn how to use place value counters to solve up to 3-digit by 1 digit multiplication problems. We will then move on to using the compact method (short multiplication) for solving these problems.</p> <p>In <b>History</b>, the children will learn how powerful Egyptians created a culture of slavery. They will also compare and contrast Ancient Egypt with Britain at the same time.</p> <p>In <b>Science</b>, the children will be exploring what happens to food during digestion.</p>
Monday 26 <sup>th</sup> January	<p>In <b>English</b>, the children will complete the rewrite of the scene where Romeo meets Juliet. Once again, there will be a particular focus on speech.</p> <p>In <b>Maths</b>, the children will learn how to use their knowledge of factors to solve division problems. They will be introduced to the concept of 'remainders.'</p> <p>In <b>History</b>, the children will learn about daily life in Ancient Egypt. They will also investigate other civilisations such as Sumer and the Indus Valley.</p> <p>In <b>Science</b>, the children will learn the basic functions of the human digestive system.</p>
Monday 2 <sup>nd</sup> February	<p>In <b>English</b>, the children will plan and write the fight scene where Tybalt kills Mercutio.</p> <p>In <b>Maths</b>, the children will learn to convert between metres and kilometres. They will then begin learning how to measure the perimeter of rectilinear shapes.</p>

	<p><b>In Art</b>, the children will study Lubaina Himid's painting style and will practise imitation and innovation.</p> <p><b>In Science</b>, the children will explore how models help us understand human processes.</p>
Monday 9 <sup>th</sup> February  <i>Monday 9<sup>th</sup> February - Ancient Egyptian experience</i>  <i>Valentine's disco – Friday 13<sup>th</sup> February</i>	<p>In <b>English</b>, the children will plan and write an alternative ending to the story, where the conflict was sorted in a peaceful way.</p> <p>In <b>Maths</b>, we will be continuing our work with area and perimeter. The children will learn how to calculate the perimeter of shapes where there are some missing lengths.</p> <p><b>In Art</b>, the children will continue their study of Lubaina Himid.</p> <p><b>In Science</b>, the children will learn about the importance of food chains.</p>

#### A note about Romeo and Juliet

We are aware of the mature themes that are present within this story. These themes will be explored carefully and, in a safeguarding led way, with a strong focus on: the consequences of impulsive decisions, the role of communication and misunderstanding and how conflict can escalate. This follows advice from the PSHE association and the DFE's Statutory Guidance on Relationships & Health Education

Although the original play includes references to death, our version does not dwell on method or detail, and at no point is suicide presented as glamorous or admirable. In fact, the central learning is that the tragic ending occurs because better choices were not made.

Children will also be reminded that big emotions should always be shared with a trusted adult, and that there is always help available.

#### Wider Curriculum

In **Reading (DR)**, the children will use our core text of The Great Food Bank Heist by Onjali Q. Rauf to explore the reading skills of prediction, inference, questioning, clarifying, summarising and evaluating.

In **Music** the children will be continuing to learn to play the Ukulele with the Ms Vetch.

In **PE**, the class teacher will be teaching the children to do circuit training to develop strength and stamina.

In **Gymnastics** (Mr Browning through the whole Spring term), the children will be working on their flexibility, coordination, strength and sequencing.

In **Computing**, the children will be learning how to create a program that uses count-controlled loops to produce a given outcome.

In **PSHE**, we will be focussing on their 'Dreams and Goals'. This will include, recognising our hopes and dreams, overcoming disappointment, creating new dreams, achieving goals, celebrating our achievements.

In **French**, this exciting unit is called 'En Classe', the children will be learning how to talk about what they have in their school bags and pencil cases.

In **Green School**, we will be learning to identify local birds increasingly accurately, and look at where they fit in our local ecosystem. We will take part in the RSPB's Big Schools Birdwatch and record the birds we see around school. We will also continue to look at ways we can live sustainably and support nature.

Special event, we will be having a visit from an Egyptian experience

#### Half Term

Monday 23 <sup>rd</sup> February	In <b>English</b> , we will be returning to our learning on complex sentences. We will be learning how to use the subordinating conjunctions as, while and if at the start of sentences and in the middle of them.
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	<p><b>In Maths</b>, we will be understanding what makes a whole number and how to count beyond 1 in different parts of a whole. We will then learn partition a mixed number into wholes and parts and then how to plot mixed numbers on number lines.</p> <p><b>In Geography</b>, the children will be introduced to rainforests and biomes. They will explore the location of the world's most famous rainforests.</p> <p><b>In Science</b>, the children will review their learning about teeth and digestion.</p>
Monday 2 <sup>nd</sup> March  <i>Friday 6<sup>th</sup> March World Book Day and Peacock Class Assembly</i>	<p><b>In English</b>, the children will continue their learning on how to use the subordinating conjunctions as, while and if at the start of sentences and in the middle of them.</p> <p><b>In Maths</b>, we will be learning what improper fractions are and how to convert them to a mixed number. We will then begin learning about equivalent fractions.</p> <p><b>In Geography</b>, the children will learn about the main features of rainforests and why they are important.</p> <p><b>In Science</b>, the children will explore the classification of living things.</p>
Monday 9 <sup>th</sup> March  <i>11<sup>th</sup> and 12<sup>th</sup> March - Parents' Evening</i>	<p><b>In English</b>, the children will begin writing a non-fiction piece all about the different role of teeth. The children will be using both compound and complex sentences.</p> <p><b>In Maths</b>, we will be learning how to add together pairs and groups of fractions that have the same denominators. We will be making sure that we can express the answer to these questions as both improper fractions and mixed numbers. We will then move on to subtracting from mixed numbers.</p> <p><b>In Geography</b>, the children will learn why rainforest protection is essential and which species are endangered.</p> <p><b>In Science</b>, the children will investigate local environmental features.</p>
Monday 16 <sup>th</sup> March  <i>Tuesday 17<sup>th</sup> March SEND/EHCP meetings</i>  <i>Friday 20<sup>th</sup> March – Puffin Class Assembly</i>	<p><b>In English</b>, the children will continue their writing of their explanation text about teeth. Once again, the children will be using both compound and complex sentences.</p> <p><b>In Maths</b>, we will be learning about decimal numbers and looking at how to write tenths as decimals. We will learn how to divide a one-digit number by 10.</p> <p><b>In RWE</b>, the children will consider the question "How should we live?" and explore who can inspire us.</p> <p><b>In Science</b>, the children will use classification keys to group and identify living things.</p>
Monday 23 <sup>rd</sup> March  <i>End of term Friday 27<sup>th</sup> March</i>	<p><b>In English</b>, the children will independently plan and write the next part of their explanation text. This time focusing on the role of the digestive system.</p> <p><b>In Maths</b>, we will be learning how to divide a 2-digit number by 10. We shall then explore hundredths as fractions, decimals and on a place value chart.</p> <p><b>In DT</b>, the children will learn about mechanical systems, focusing on levers and linkages. They will begin creating a rainforest picture book.</p> <p><b>In Science</b>, the children will explore threats to habitats and the environment.</p>
<b>Wider Curriculum</b>	
<p><b>In Reading (DR)</b>, the children will use our core text of The Ancient Egyptian Sleepover to explore the reading skills of prediction, inference, questioning, clarifying, summarising and evaluating.</p> <p><b>In Music</b> the children will be continuing to learn to play the Ukulele with the Ms Vetch.</p> <p><b>In PE- Dance</b>, children will develop a range of expressive qualities and movement patterns. Children will learn and create dance phrases, performing with quality and fluency.</p> <p><b>In Computing- Data Logging</b>, we will be using collected data to find information and answer questions.</p> <p><b>In PSHE</b>, we will be focussing on 'Healthy Me'. This will include, my friends and me. group dynamics, healthy friendships and celebrating my inner strength and assertiveness.</p> <p><b>In French</b>, our unit is called 'Chez Moi'. In this unit the children learn how to talk about the different rooms in the house.</p> <p><b>In Green School</b>, we will carry out a soil survey to gather data on invertebrates, as part of the citizen science project 'What's Under Your Feet?'. We also will learn to use a bow saw safely to cut wood. Finally, we will take part in the Great Big Schools Clean, carrying out litter picks and analysing the results.</p>	

### **Supporting Learning at Home**

Please make sure that you spend time reading with your child at home. As well as listening to your child read, we recommend reading aloud to your child as a regular story time session. Please help your child practise their weekly spellings and help them practise their number bonds and/or times tables. You may wish to use this overview to see what your child is learning each week so that you can discuss this learning with your child at home.