



## Summer Term Learning Year Four

Week beginning:	
Monday 13 <sup>th</sup> April	<p>In <b>English</b>, the children will be learning about present participles (-ing verbs) and present participle phrases and how to use these to add clarity to sentences.</p> <p>In <b>Maths</b>, the children will be learning about decimal numbers, focusing on hundredths.</p> <p>In <b>Science</b>, we will be studying Electricity for this half term. We will be finding out where electricity comes from and what it is used for.</p> <p>In <b>Geography</b>, we will be exploring how mountains are formed and what causes an earthquake, tsunami or volcano. This week we will be know what lays beneath our feet (tectonic plates etc) and how these plates can cause earthquakes.</p>
Monday 20 <sup>th</sup> April	<p>In <b>English</b>, the children will learn how to use past participles (-ed verbs) and past participle phrases and how to use these to add greater depth to sentences.</p> <p>In <b>Maths</b>, the children will continue learning about decimals, we will learn how to make wholes with tenths and hundredths, compare decimals of different sizes, and how to flexibly partition decimals.</p> <p>In <b>Science</b>, we will be learning how we can light a bulb using a simple, series electrical circuit.</p> <p>In <b>Geography</b>, we will be understanding how mountains are formed and identify some of the most well-known mountains worldwide.</p>
Monday 27 <sup>th</sup> April  Week 3	<p>In <b>English</b>, the children will begin rewriting a scene from The Firework Maker's Daughter, where Lila visits Razvani's cave. They will be using a variety of sentence types including speech.</p> <p>In <b>Maths</b>, the children will learn how to round decimal numbers and will be looking at how fractions such as halves and quarters are represented as decimals.</p> <p>In <b>Science</b>, we will be learning how a simple switch works.</p> <p>In <b>Geography</b>, we will be studying volcanoes' features and what causes an eruption.</p>
Tuesday 5 <sup>th</sup> May  <i>(Thursday 7<sup>th</sup> May Polling Day school closed for children)</i>	<p>In <b>English</b>, the children will complete their rewrite of the scene from The Firework Maker's Daughter where Lila visits Razvani's cave. They will be using a variety of sentence types including speech.</p> <p>In <b>Maths</b>, the children will begin a new unit on money. They will learn how to write different amounts of money with decimals, how to use multiplication and division to convert between pounds and pence and how to use rounding to estimate amounts of money.</p> <p>In <b>DT</b>, the children will learn about mechanical systems, focusing on levers and linkages. They will begin creating a rainforest picture book.</p>
Monday 11 <sup>th</sup> May	<p>In <b>English</b>, the children will rewrite another scene from the Firework Maker's daughter independently. They will be expected to incorporate different sentence types and speech.</p> <p>In <b>Maths</b>, the children begin another new unit, all about time. We will spend the week revising previously taught content on how to tell the time from analogue clocks.</p> <p>In <b>Science</b>, we will be exploring what materials make the best conductor of electricity?</p> <p>In <b>DT</b>, the children will learn about mechanical systems, focusing on levers and linkages. They will begin creating a rainforest picture book.</p>
Monday 18 <sup>th</sup> May	<p>In <b>English</b>, the children will plan and write their own simple quest story set within Coldfall Primary School.</p>

	<p>In <b>Maths</b>, the children will revise how many days there are in different months, how many minutes are in different fractions of hours, and will learn how to convert time from analogue to digital clocks and between 12- and 24-hour clocks.</p> <p>In <b>Science</b>, we will recognise what components are needed to make a working circuit.</p> <p>In <b>Art</b>, we will explore drawing techniques inspired by Charles Poulsen, developing their observational skills and experimenting with line, texture, and form to create expressive artwork.</p>
<b>Wider Curriculum</b>	
<p>In <b>Reading (DR)</b>, the children will read 'The Firework Makers Daughter' by Philip Pullman and 'Viking Boy' by Tony Bradman, to explore the reading skills of prediction, inference, questioning, clarifying, summarising and evaluating.</p> <p>In <b>Music</b> with Ms Vetch, the children will be continuing to learn to play the Ukulele for the whole summer term.</p> <p>In <b>PE</b>, the children will be doing orienteering with the class teacher, and Mr Browning will be teaching Tennis, focusing on ball control.</p> <p>In <b>Computing</b>, the children will be creating media and photo editing.</p> <p>In <b>PSHE</b>, our Unit of Learning is 'Changing Me', where we shall explore: How we are unique, people who inspire us, girls and puberty, how people change, coping with change and embracing change.</p> <p>In <b>French</b>, we will be studying 'Les glaces' where we will be learning ten flavours of ice-cream, and the transactional language required to purchase an ice-cream.</p>	
Half Term	
Monday 1st June	<p>In <b>English</b>, the children will learn how to use semi colons within compound sentences.</p> <p>In <b>Maths</b>, the children will be learning about angles. They will learn how angles are a measure of turns, how to identify different types of angles and how to accurately measure angles using a protractor.</p> <p>In <b>Science</b>, we will be learning how to group living things.</p> <p>In <b>Art</b>, we will continue to explore drawing techniques inspired by Charles Poulsen, developing their observational skills and experimenting with line, texture, and form to create expressive artwork.</p>
Maths Timetable Check (MTC)	
Monday 8 <sup>h</sup> June	<p>In <b>English</b>, the children will continue to learn how to use semi-colons within compound sentences.</p> <p>In <b>Maths</b>, the children will be learning about the different features of triangles and quadrilaterals, before moving on to learn about symmetry</p> <p>In <b>Science</b>, we will be exploring what types of animals live in the local areas.</p> <p>In <b>History</b>, we will be learning about the Anglo Saxons. We will be learning why the Romans withdrew and the Saxons invade and settle. We will also understand who they were and how did they divide Britain up.</p>
MTC	
Monday 15 <sup>th</sup> June	<p>In <b>English</b>, the children will begin to write a non-fiction piece about Orang-Outangs. They will be writing about habitat loss and other challenges that these creatures face.</p> <p>In <b>Maths</b>, the children learn about how to interpret data from a variety of charts. They will be focussing on the language of comparison, sum and difference. The children will learn how to both interpret and draw line graphs.</p> <p>In <b>Science</b>, we will be identifying what is special about our local environment.</p> <p>In <b>History</b>, we will be looking at what life was like for an Anglo Saxon. This will include diet, clothing etc.</p>
Monday 22 <sup>nd</sup> June	<p>In <b>English</b>, the children will begin to write a non-fiction piece about Orang-Outangs. They will be writing about habitat loss and other challenges that these creatures face</p> <p>In <b>Maths</b>, the children will learn how to describe the position of a shape on a grid. They will learn how to use coordinates to plot shapes on a grid. They will also learn how to use instructions to translate (shift) a shape on a grid.</p> <p>In <b>Science</b>, we will be exploring what dangers are posed to habitats in our local environment.</p> <p>In <b>History</b>, we will be looking at two primary resources Venerable Bede and Anglo-Saxon Chronicles. As well as looking at how the Saxons discovered Christianity and its impact on Britain.</p>

<p>Monday 29th June</p> <p><i>Peacock Class to Tolmers 29/06-30/06</i></p>	<p>In <b>English</b>, the children will be creating their own animal that lives in an urban environment. They will be writing about the issues this creature faces.</p> <p>In <b>Maths</b>, the children will recap previous learning. We will go back over our learning on formal and informal methods for addition and subtraction, and how to round numbers to the nearest 10, 100 and 1000</p> <p>In <b>Science</b>, we will be learning how we can develop the local area to protect living things.</p>
<p>Monday 6<sup>th</sup> July</p> <p><i>Puffin Class to Tolmers – 02/07 -03/07</i></p> <p><i>Pelican Class to Tolmers – 06/07-07/07</i></p>	<p>In <b>English</b>, the children will be planning and writing a story that features their imaginary animal.</p> <p>In <b>Maths</b>, the children will recap previous learning. We will go back over our learning on formal and informal methods for multiplication and division.</p> <p>In <b>Science</b>, we will be completing a Kahoot Quiz to assess what we know and remember from our science learning in year 4.</p> <p>In <b>DT</b> we will be recapping on our knowledge about electrical systems and making a nightlight.</p>
<p>Monday 13th July</p> <p>End of term 17/07</p>	<p>In <b>English</b>, we will be completing a Speech and Listening project called: My personal hero.</p> <p>In <b>Maths</b>, the children will recap previous learning. We will go back over our learning on fractions and decimals.</p> <p>In <b>RWE</b>, we will be asking the question: What does it mean to belong to a religion? We will touch on Judaism, Sikhism, Christianity and Hinduism to support our ideas.</p>
<p><b>Wider Curriculum</b></p> <p>In <b>Reading (DR)</b>, the children will read Viking Boy by Tony Bradman- to explore the reading skills of prediction, inference, questioning, clarifying, summarising and evaluating.</p> <p>In <b>PE</b>, the children will be doing team games including cricket with the class teacher, and sports day preparation. Mr Browning will be doing rounders.</p> <p>In <b>Computing</b>, the children will be learning more about programming and repetition in games. Children will be building programmes and looking at the effectiveness of repeating sequences.</p> <p>In <b>PSHE</b>, our Unit of Learning will be 'Relationships' where we will learn: how to manage jealousy, love and loss, memories, getting on and falling out, how to manage tricky situations and celebrating relationships with humans and animals.</p> <p>In <b>French</b>, the children will be learning how to order a variety of items in a café/boulangerie setting. This unit of learning will culminate in the opening of a café in which parents will be invited.</p>	
<p><b>Supporting Learning at Home</b></p> <p>Please make sure that you spend time reading with your child at home. As well as listening to your child read, we recommend reading aloud to your child as a regular story time session. Please help your child practise their weekly spellings and help them practise their number bonds and/or times tables. Homework is set on Fridays and is due on Wednesdays. You may wish to use this overview to see what your child is learning each week so that you can discuss this learning with your child at home.</p>	