








RWE Progression Map: AMV by Area of Enquiry/Golden Threads

****World views – please ensure that in all units of learning you consider the views of those who are non-religious, humanistic****

AMV Areas of Enquiry	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
A. BELIEFS, TEACHINGS AND SOURCES  <p>i) Interpreting beliefs, teachings and sources of wisdom and authority in order to understand religions and beliefs.</p> <p>ii) Understanding and responding critically to beliefs and attitudes.</p> <p><i>how do religious and non-religious worldviews understand and develop beliefs and teachings within their traditions?</i></p>	Golden Thread 2: Sustainability and Environment						
	See unit 1	KS1 YR1 UNIT 6 How should we live our lives? Judaism Focus Areas: A F		KS2 YR3 UNIT 1 What is important to me? Christianity Judaism Focus Areas: A D		KS2 YR5 UNIT 6 How do we make moral choices? Christianity Hinduism Focus Areas: A F *Curriculum link to PSHE and values education	KS2 YR6 UNIT 8 What do people believe about life? Christianity Buddhism Focus Areas: A E *Link to Evolution in Science
B. PRACTICES AND WAYS OF LIFE  <p>i) Exploring the impact of religions and beliefs on how people live their lives.</p> <p>ii) Understanding and responding critically to beliefs and attitudes.</p> <p>Religious and non-religious practices and ways of life.</p> <p><i>how do people keep in touch with their faith/philosophy?</i></p>	Golden Thread 4: Activism and being an Upstander						
	See unit 2		KS1 YR2 UNIT 4 Where do we belong? Christianity Judaism Islam Focus Areas: B D	SEE UNIT 2	KS2 YR4 UNIT 10 What does it mean to belong to a religion? Hinduism Focus Areas: B, D E		KS2 YR6 UNIT 4 What does it mean to belong to a religion? Christianity Focus Areas: B D
C. FORMS OF EXPRESSING MEANING  <p>i) Appreciating that individuals and cultures express their beliefs and values through many different forms.</p> <p><i>how do people communicate their beliefs and values to others?</i></p>	R UNIT 5 How do we celebrate our journey through life? Christianity Islam Focus Areas: C E	SEE UNIT 7	SEE UNIT 3	SEE UNIT 7		KS2 YR5 UNIT 3 Why do religious books and teachings matter? Christianity Islam Focus Areas: C F *Curriculum link to Ancient Islamic Civilisation	

Golden thread 1 – Diversity and Inclusion							
<p>D. IDENTITY, DIVERSITY AND BELONGING</p>  <p>i) Understanding how individuals develop a sense of identity and belonging through faith or belief.</p> <p>ii) Exploring the variety, difference and relationships that exist within and between religions, values and beliefs.</p> <p><i>what do people say about human nature</i></p>	<p>R UNIT 1 Who are we? Christianity Islam Focus Areas: A D</p>	<p>KS1 YR1 UNIT 7 Why are some places special? Christianity Hinduism Focus Areas: C D</p>	<p>SEE UNIT 4</p>	<p>KS2 YR3 UNIT 7 How do people express their beliefs, identity and experience? Christianity or Sikhism Focus Areas: C D</p>			
<p>E. MEANING, PURPOSE AND TRUTH</p>  <p>i) Exploring some of the ultimate questions that confront humanity, and responding imaginatively to them.</p> <p><i>how do people tackle the big questions of life?</i></p>	<p>R UNIT 2 Why are some times special? Christianity Judaism Focus Areas: B E</p>	<p>KS1 YR1 UNIT 8 Why is our world special? Christianity Hinduism Humanism Focus Areas: A E</p>		<p>KS2 YR3 UNIT 2 What can we learn from the life and teaching of Jesus? Christianity Focus Areas: B E</p>	<p>KS2 YR4 UNIT 12 What does it mean to belong to a religion? Judaism Areas: B, D E</p>	<p>KS2 YR5 UNIT 5 Why are some journeys and places special? Christianity Islam Focus Areas: C E</p>	<p>KS3 UNIT 2 Does our planet have a future? Focus Areas: B E</p> <p>*curriculum link to Geography – fair trade/climate</p>
Golden Thread 3: Moral values							
<p>F. VALUES AND COMMITMENTS</p>  <p>i) Understanding how moral values and a sense of obligation can come from beliefs and experience.</p> <p>ii) Evaluating their own and others' values in order to make informed, rational and imaginative choices.</p> <p>Moral issues in today's world.</p> <p><i>what is the best possible use of life?</i></p>	<p>Nativity and Christmas celebrations</p>	<p>See unit 6</p>	<p>KS1 YR2 UNIT 3 Why are some stories special? Hinduism Judaism Focus Areas: C F</p> <p>KS1 YR2 UNIT 9 Why is Jesus important? Christianity Focus Areas: B F</p>		<p>KS2 YR4 UNIT 9 How should we live and who can inspire us? Judaism Sikhism Christianity Hinduism Focus Areas: B F</p>		