

The role of the Educational Psychologist

What are the five key roles of an Educational Psychologist?

(Currie, 2000)

Consultation

Research

Intervention

Training

Assessment



The
British
Psychological
Society

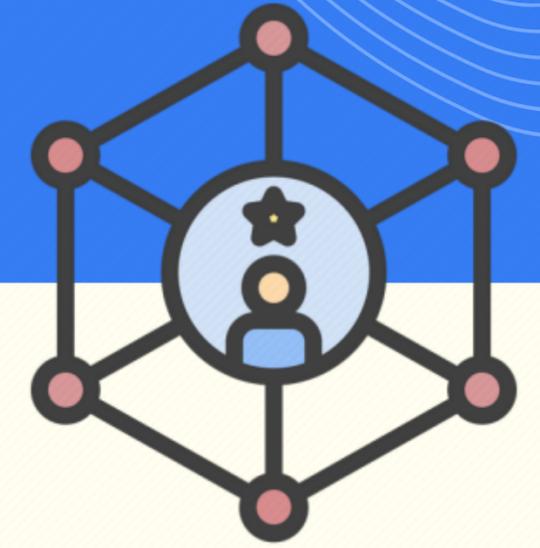


Division of
Educational and Child
Psychology



health & care
professions
council

How we work



Consultations

- Staff
- Parents
- Professionals/ external agencies

Individual assessments

- Advice on interventions
- Using a range of approaches
- Systemic and holistic

Group programmes

- Small groups
- Whole-class
- Bespoke

Training and supervision

- Support staff
- Teachers
- School leaders
- External agencies
- Parents
- Traumatic incident support

Educational Psychology: what we aim to do



Provide high-quality
psychological support
to CYP and families

Improve educational
and wellbeing
outcomes

Focus on educational,
developmental and
psychological needs
and how to meet
them

Work systemically in
partnership with
families, children's
centres, early years,
schools, further
education and other
agencies



For parents:

Markfield webinars and consultations

Webster-Stratton parenting programme

Resources on the Haringey Local Offer website:

- Resources for mental health, sleep, exam anxiety
- Anxiety, Autism, Dyslexia, and Literacy Difficulties
- Play and interaction
- Teenagers and teen sleep
- Bereavement
- Emotion coaching
- Emotional regulation and mental health





For Early Years settings

Cluster group consultations

Half termly joint group consultations with Area SENCOs, Early Years Private, Voluntary and Independent (PVI) and school settings

Early years work for children with highly complex needs

For those receiving high level top up funding PVI settings or with an early support place.

Baseline assessments through e.g. observation, consultation, team around the family meetings, liaison with Early Years SENCOs/other professional involved with the child, Video-Interactive Guidance (VIG).





For schools and colleges

Termly planning meetings

Including a yearly review and planning meeting in Autumn, Spring and Summer Terms

Half termly 'work discussion groups' for senior leadership

A reflective space for SENCos to share thoughts and feelings about the emotional impact of their role.

Systemic support

Development work at the whole school level over the academic year, a choice of one of the six offers of support.





For the community

Markfield parent consultations and webinars

Monthly bookable sessions booked via Markfield (SENDIASS) to talk through concerns, signpost make a plan of action.

Webinars on a variety of issues over the year.

Early Help panel support

Weekly multi-agency panel meeting.

Community-based psychological thinking about the child in the community context

Sleep consultations

Bookable sessions for parents/carers to talk through their concerns and to help make a plan of action





Contact Us



Educational Psychology Service: 02084893004



educationalpsychology@haringey.gov.uk



[Educational Psychology Service \(EPS\) |
Haringey Council](#)

