



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">All children have received approx. 2 hours per week of PE teaching due to having two PE specialists on staff.For this academic year we brought into a new scheme of work for class teachers to follow to allow us to enhance the teaching and the experiences that the children gain. By doing this we were able to provide the teachers with a SOW or activities like orienteering that has only previously been taught as individual lessons.	<ul style="list-style-type: none">Pupil's knowledge and ability levels have increased. We have also seen an increase in children's confidence around PE. This has been seen in the performance levels and the feedback we have received.By providing our children with a more extensive range of activities we have been able to enhance the knowledge and skill set of our children.	<ul style="list-style-type: none">This will continue and is sustainable through our PE and ASC provision.This SOW is now fully embedded and has had a positive impact on the confidence of class teachers. This has been fed back on evaluation forms and in verbal feedback from class teachers.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
All children will receive approx. 2 hours per week of PE teaching due to having two PE specialists on staff.	Class Teachers Specialist teacher Children.	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	More children meeting their daily physical activity goal, more children encouraged to take part in PE and Sport Activities. Due to receiving approx.2 hours of PE per week, plus the added help of one to one teaching in lessons, pupil’s knowledge and ability levels have increased. We have also seen an increase in children’s confidence around PE.	£16974 This amount is used to allow us to upskill class teachers through in house CPD help to provide equal access for all children to the range of sports and physical activities that the school offers by having 2 full time PE staff Increase participation in competitive sport.
By Improving the learning environment in the top hall, we will aim to develop the literacy and language of movement. These boards show a range of gymnastic and athletic movements using our own children and the	Class Teachers Specialist teacher Children.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	This will enhance the learning environment of the children and have a positive impact on their specialized vocabulary. These displays are long lasting and should be present for a minimum of 10 years.	£2660.82

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<p>To record videos of the children performing tasks to share with teachers to show expectations and help monitor progress.</p>	<p>Class Teachers Specialist teacher Children.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>These will work towards building a database of tasks for class teachers to reference and refer to when needed.</p>	
<p>Work towards the AFPE quality mark of which a number of tasks will be done such as rolling out pupil voice questionnaires.</p>	<p>Children</p>		<p>By listening to feedback from children we will be able to plan effectively for the future and fill any gaps the children might fill that that have or give experiences that they would like.</p>	
<p>Our Head of PE will also be continuing to lead house observations of PE and CPD for all staff members in the 23/24 academic year. We have also bought into the Haringey PE CPD program.</p>	<p>School Staff</p>		<p>By developing our staff knowledge and confidence in turn the children receive more enjoyable lessons.</p>	
<p>Increasing our after-school club provision by introducing PA clubs such as dance to all year groups.</p>	<p>Children</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all children</p>	<p>More children are now enjoying dance across the school in PE lesson due to exposure 120 children took part in dance club .</p>	
<p>Continuing to offer cycle training in year 5.</p>	<p>Children</p>			

<p>By buying into the Haringey Sport CPD and competition package we are able to participate in all Haringey school competitions. We will also continue our long standing relationship with a local school to enable us to play competitive fixtures.</p>	<p>Children</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Cycle training was fulfilled at full capacity this academic year, building confidence of our young cyclists on the road.</p> <p>This year we have competed in almost all of the competitions put on by Haringey Sport. As well as playing a number of competitions against local schools and having three teams represent Haringey at the London Youth Games. By the end of the academic year 100% of our year 6s will have represented the school and our highest numbers in year3/4 and 5 due to the increase in competitions and fixtures arranged in house. This is also the first year that we have given year 2s the opportunity to compete against other schools.</p>	<p><i>£2025</i> <i>1350 CPD</i> <i>675 Competitions</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> Fully embedded SOW for class teachers with positive feedback. 	Increased confidence of class teachers enables children to receive higher quality PE lessons.	This will continue to improve and evolve over time.
<ul style="list-style-type: none"> Continued success in Haringey competitions this academic year. Four school teams representing Haringey at the London Youth Games. 	By providing increased opportunities for our children to participate in competitive sport this has enhanced the positive experiences of our children.	We will continue enter as many competitions as possible to provide opportunities for our children.
<ul style="list-style-type: none"> Highest number ever of school representation against other schools- Including for the first time yr2s playing football against another school (no emphasis on score) 100% of year 6 children will have represented the school in competition this year. 	By providing a higher number of opportunities for our children this enables us to provide equal chances for all our children to experience representing the school.	As above
<ul style="list-style-type: none"> New permanent display boards designed and made for the top hall using our own children. 	This provides a permanent fixture for our children to see themselves in our displays.	We will continue to look at ways to enhance our learning environment.
<ul style="list-style-type: none"> Being part of the Haringey PE CPD 	By having the support of the Haringey CPD program has got us started on the application for the Quality Mark in PE.	This has been continued for the next academic year.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	72%	One class was significantly lower at achieving this due to the fact that they lost almost 40% of their lessons due to strikes and issues at the pool.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	78%	One class was significantly lower at achieving this due to the fact that they lost almost 40% of their lessons due to strikes and issues at the pool.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>93%</p>	<p>This is done against the guidelines set out by Haringey council and their safe swimming practices.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>The instructors and staff are provided by Haringey council.</p>

Signed off by:

Head Teacher:	<i>Ewan Marshall – Head Teacher</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mitchell Browning – Head of PE</i>
Governor:	<i>Ted Lowery – Chair of Governors</i>
Date:	05/07/2024