

School Development Plan	SCHOOL: Coldfall Primary School	HEAD : Ewan Marshall	2025-26
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School Improvement Focus	Key Issues/ Development Areas	
<p>Priorities for Whole School Development</p>	<p>Maintaining school role and Pupil Numbers</p> <p>Re-develop and enhance spaces:</p> <ol style="list-style-type: none"> 1. Library feasibility in Computing suite 2. AP space in old PPA room 3. Staff room <p>Explore opportunities to develop teaching training partnerships so that Coldfall is able to recruit and train high quality ambitious teachers</p>	<p>Section B</p>
<p>Leadership and management</p>	<p>Develop the role of YTLs so they have full accountability and oversight and agency of outcomes, standards and year group strategy</p> <p>Develop the culture code at Coldfall so that staff feel connected, safe, supported and recognise the part they have to play in the future</p>	<p>Section C</p>

The quality of Education	Additional Focus Areas	Section D
	Increase the number of children achieving age related expectations in writing	
	Identify the strengths and areas of development of the school's approach and provision for neurodiverse children. Expand opportunities for children to access high quality art and sporting opportunities	
Behaviour and attitudes	Additional Focus Areas	Section E
	Develop the skills of teaching assistants to work therapeutically with children	
	Build the skills of staff to employ effective de-escalation strategies for dysregulated children	
	Improve racial literacy of staff and ensure that racist incidents are managed consistently well Reduce the number of incidents of violence and aggression associated with football at lunch and break times	
Personal development	Additional Focus Areas	Section F
	Deepen and extend children's play opportunities through the board game curriculum	
	Improve children's responsibility and active role in looking after their environment Parent consultation re: active uniform that is suitable for OPAL and outdoor learning	
Early Years Provision	Additional Focus Areas	Section G
	Utilising the enhanced outdoor Nursery space in continuous and deliberately planned provision	
	Develop EYFS curriculum so that foundations for writing are well established Improve Communication and Language skills of those who are behind on entry	