



PE and sport premium monitoring and tracking form *2025/2026*

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PE and sport premium monitoring and tracking form



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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	83% of pupils in year 6 can swim 25 metres. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.	We want this data to be 100%. 12% of the remaining 17% can swim 10m.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	95% of pupils in year 6 can use a range of strokes effectively. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.	We want this data to be 100%. Only 4 out of 90 students could not swim but all 4 pupils could float.
3. Perform safe self-rescue in different water-based situations	94% of pupils in year 6 can perform safe self rescues. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.	We want this data to be 100%. The students that missed the water safety specific lesson were given updates during later lessons. This was down to attendance.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	PE has continued to be taught by both the class teacher and specialist PE teachers throughout the academic year. Staff meetings have been led and individual feedback has been given to staff to help increase confidence. Knowledge has increased through using a SOW the helps and explains in details whats needed for non specialists.	More observations are planned of PE lessons taught by non specialists. Using the new proforma in the future. A proforma observation form has also been developed to focus on PE.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	We have continued to ensure that all students receive two lessons of PE per week. Out after school provision has also increased adding new clubs such as skateboarding to increase the variety. All year 6 students have represented the school in at least one competition.	I want to capture more data for what our children do outside of school and the activities they take part in.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	100% of pupils will be developed in their physical, cognitive, social and emotional learning, therefore improving attainment data in PE and across the school. Using the planned sports week to raise the profile of school sport and external activities.	Need to publicise more our successes as a school. By celebrating all things PE, PA and SS.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Continuing to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved: Extra-curricular – Dodgeball, Dance, Netball, Football, Multi Skills, fitness, American football, capeiora, cross country, athletics, table tennis. Focus particularly on those pupils who do not take up additional PE and Sport opportunities	Not all pupils are active for 60 minutes a day 7 days a week.
5. Increasing participation in competitive sport	100% of our year 6 students represented the school. Our highest number of year 4 and 5 students took part in the Haringey competitions.	Continue to develop our competition provision with local schools for less pressured environments. Look at providing opportunities for year 2/3 in a friendly atmosphere.

Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 2. Increasing engagement of all pupils in regular physical activity and sporting activities
 3. Raising the profile of PE and sport across the school, to support whole school improvement
 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
 5. Increasing participation in competitive sport

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25m	At the end of year 5, 80% of pupils could swim 25m.	Top up swimming necessary following a baseline assessment of year 6 to check if the data is still accurate in year 6.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	At the end of year 4, 80% of pupils could use a range of strokes effectively.	Top up swimming necessary following a baseline assessment of year 6 to check if the data is still accurate in year 6.
3. Perform safe self-rescue in different water-based situations	At the end of year 4, 60% of pupils could perform a safe self rescues.	Top up swimming necessary following a baseline assessment of year 6 to check if the data is still accurate in year 6.

Aim	Why?	Key Area	Supporting evidence
To produce a proforma inline with the SOW that class teachers are using to increase confidence knowledge and feedback.	To ensure all know the expectations and can receive more focused feedback to help with their development.	Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	Staff confidence surveys, lesson observation reviews, pupil voice.
To continue to increase our afterschool club provision to provide more opportunities for our children to take part in along with cycle training for year 5.	To ensure all students have the opportunity to increase their physical activity and take part in a wider variety of activity.	Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sporting activities	Extra curricular timetable and participation data. Pupil voice.
To organize and put on a sports week for all children to participate in and provide our students, parents and staff the chance to try and take part in sports they might not have experienced before. Aim to complete 10,000 hours of participation across the week.	To ensure all pupils have multiple chances to increase their physical activity and take part in sports that are new.	Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sporting activities	Photos, feedback, .observations. Tracking data.

Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:
 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 2. Increasing engagement of all pupils in regular physical activity and sporting activities
 3. Raising the profile of PE and sport across the school, to support whole school improvement
 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
 5. Increasing participation in competitive sport

Your objective: Develop an observation proforma for staff



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To produce a proforma inline with the SOW that class teachers are using to increase confidence knowledge and feedback.	Using the current observation proforma this will be developed inline with the school and NC expectations to focus on the development of teachers confidence through specific targets and feedback.	Clear targets for teachers so they know exactly what the expectations are for teaching a high quality PE lesson. Feedback will be more focused to help with development which in turn will give the children a deeper understanding.	lesson observation reviews, staff feedback.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Teachers now have a clearer understanding of PE specific observations and what the expectations are. This helps the teacher know what areas they need to develop and gives us a better understanding of where we need to focus our CPD for the next academic year.	Staff are now more confident and competent by having clear expectations. From the feedback CPD can now be more focused for the following year.	Staff confidence surveys, lesson observation reviews, pupil voice.	£1000 updated resources Total = £1000

Your objective: Increase our afterschool club offer and take up



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To continue to increase our afterschool club provision to provide more opportunities for our children to take part in along with cycle training for year 5.	Continue to increase partnerships with local clubs. Increase the number and range of activities and clubs on offer. Equipment and resources to be purchased for facilitation of activity with playleaders and independent active play.	By increasing the number of clubs on offer and a wider range we hope to increase the number of children attending our afterschool clubs.	Club timetables Sign up numbers Registers.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Our afterschool provision has increased to 43 clubs across the week and a record number of 731 individual spaces being taken up per week. For the next academic year we have also offered skateboarding as a new club after the success from our sports week.	Yes all of our clubs are run in house and the equipment is owned by the school. Any specialist coaching is paid for by the school so we are able to continue these clubs for as long as there is a demand.	Extra curricular timetable and participation data. Student feedback Registers.	£2000 new equipment for extra curricular clubs. Total = £2000

Your objective: Sports week participation.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To organize and put on a sports week for all children to participate in and provide our students, parents and staff the chance to try and take part in sports they might not have experienced before. Aim to complete 10,000 hours of participation across the week.	By contacting and arranging the offer with our after school club providers, local clubs and parent body.	In June 2026 we will hold a sports week to give our children the opportunity to try new activities and take part in a number of events across the week with the hope of achieving 10,000 of participation over the week.	Registers Sign ups Photos Pupil feedback.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Our sports week was a great success with new sports such as wheel chair basketball and skateboarding taking place. Every class from nursery to year 6 took part in a minimum of 4 sessions on top of their regular PE and additional session run by the year group. Our morning activities before school were also very popular.	From the success of our sports week we have decided to continue the morning activities 3 times a week before school and have also introduced skate boarding to our after school club timetable.	Registers Sign ups Photos Pupil feedback. Pupil, staff and parent feedback was very positive.	£750 for wheelchair hire for wheelchair basketball.

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