

What can you do if you are concerned about your child's progress and feel it may be SEND related?



If you are concerned about your child's progress and feel this is a SEND matter, send the class teacher an email via the office. You may decide to book an appointment with the classteacher to discuss this in more detail.

The class teacher will talk to other members of staff who know your child well e.g. the previous class teacher/TA, the current TA, the Year Team Leader, a specialist teacher, a member of the senior leadership team or the SENDCo.

Barriers to learning will be reviewed e.g. attendance and High Quality Teaching. High Quality Teaching strategies and support will be provided accordingly to better support your child and the identified concerns.

Various assessments may be carried out according to the concern and your child's area of need. You will be well informed.

The class teacher and the SENDCo will explore other strategies/interventions.
If applicable, a new Support Plan may be created.
(Assess, Plan, Do, Review cycle repeats)

Strategies/interventions will be put in place to support the identified needs.
It **may** be appropriate to create a SEND Support Plan to support your child's needs. This will be done in partnership with the SENDCo, you and the classteacher. It will outline targets and strategies/interventions that will be implemented.

Discussions around involving outside agencies for further support will happen with the classteacher and SENDCo.

If your child needs continued support, a referral will need to be made. You will be involved with this process and well informed. Each service has its own set of criteria which will have to be followed.

No

Review the strategies or SEND Support Plan:
Were the desired outcomes met?
Was progress made?
SEND Support Plans are reviewed termly.

Yes

Continue what is working well to support your child's needs. (Assess, Plan, Do, Review cycle repeats)

***We follow a graduated approach; Assess, Plan, Do, Review.
This process will repeat.***