

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£21,390
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£21,390
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,390

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	65%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	70%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	70%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No, but for the academic year 21/22 we plan to use some of the funding

for the current year 6s to have top up sessions due to the fact they did not get to swim in year 5 because of Covid.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b> £21,390		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 40%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
All children will receive 2 hours per week of specialist PE teaching due to having two PE specialists on staff.		Due to Covid and bubble restrictions both staff will teach separate year groups so all children receive 2 hours of PE.		£9166.5	Due to receiving 2 hours with specialist teachers, pupil's knowledge and ability levels have increased. We have also seen an increase in children's confidence around PE.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 40%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
A focus this year has been placed on the wellbeing and mental health of our children after the restrictions placed on the pupils due to Covid. By giving each child two hours of PE per week during their curriculum we aim		By having specialist teachers, we are focusing on increasing participation and ability levels which will in turn increase confidence levels and have a positive impact on their mental health and wellbeing. We are also		£9166.5	Children's confidence and ability levels have increased over the year with many children performing to a higher standard at the end of the 20/21 academic year compared to the start.
					Sustainability and suggested next steps:
					Sustainability and suggested next steps:
					We will continue with this model of having two specialist PE staff as we have seen the benefit the children have received.
					Sustainability and suggested next steps:
					By continuing to provide high level teaching we aim to continue to increase the confidence of children across the school in a number of activities.

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to help improve their confidence and ability through PESSPA.	doing as many lessons as we can outside to give the children the opportunities to be outdoors. This is something that many children have been unable to do due to home schooling.			
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation: 2.5%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
By signing up to the Haringey Sport CPD and competition package we aim to send a number a staff onto CPD courses as well as our specialists attending the PE leaders courses.	By making arrangements with YTL's to cover and release staff to take part on the courses.	£675	Due to Covid and staffing we were unable to reach this goal. A number of the courses were changed to Zoom meetings and put on during out of school times. Our PE Specialists were able to attend the Haringey PE Leader courses.	We will continue to sign up for this CPD package for the 21/22 academic year with the hope of courses actually taking place so that we can up skill our class teachers and raise confidence and knowledge in staff teaching PE.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation: 15%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>All classes will be provided with an activity pack to be used during break times. These will include table tennis equipment, netballs, basketball and footballs. All equipment will be age appropriate and will allow children to increase participation in active play and break times and increase the range of activities they can take part in.</p>	<p>By making sure each class has an activity pack, while they are in their bubbles at break times they will still be able to be active and also take part in a range of sports they might not have chosen to play previously.</p>	<p>£1707</p>	<p>We have seen an increase in active play but especially Table tennis, 4 square and king of the court. Activity levels and participation levels have increased.</p>	<p>Once bubbles have stopped the equipment will still be available and we will also offer an after school table tennis club to take advantage of this increased interest.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
By buying into the Haringey Sport CPD and competition package we are able to participate in all Haringey school competitions. We will also continue our long standing relationship with a local school to enable us to play competitive fixtures.	Regular fixtures and training based on the sports calendar published by Haringey Sport.	£675 Competition and CPD package	Due to Covid we were unable to participate in a full sports calendar. Once fixtures resumed in May we took part in football, golf, netball and athletics competitions.	This is a major focus for the 21/22 academic year. The aim will be to achieve 100% for year 6 participation, representing the school in at least 1 event.

Signed off by	
Head Teacher:	 W. E. Marshall
Date:	7.10.21
Subject Leader:	Mitchell Browning
Date:	7/10/2021
Governor:	 Edward Lowery
Date:	7 <sup>th</sup> October 2021