

# SANCTIONS

## When you choose wrong



### STAGE 1: Minor incidents

Children are given a warning based on Golden Rules. Feedback is brief e.g. "Follow instructions. Thank you." this is more effective than e.g. ssshing or staff sharing feelings about poor behaviour

### STAGE 2: Persistent minor incidents

If feedback given twice, then child has Time Out at breaktime or lunchtime (5, 10 or 15 mins). Time Out bench is staffed daily and sandtimers are used.

### STAGE 3: Persistent low level OR disruptive behaviour

Child spends time in the YTL class and completes work there. Time Out can be given.

LOGGED ON MY CONCERN

PARENTS INFORMED

### STAGE 4: If poor behaviour persists

Referred to DHT or HT.

Behaviour Support Plan written. Pastoral Support put in place

LOGGED ON MY CONCERN

MEETING WITH PARENTS

### Coldfall Golden Rules

1. Follow instructions
  2. Keep hands, feet and objects to yourself.
  3. Use kind words
  4. Respect property
  5. Walk quietly on the left
  6. Work hard and try your best
- Be kind online

### STAGE 5: If no change OR behaviour has impacted another pupil or is dangerous

Fixed internal exclusion is considered

LOGGED ON MY CONCERN and INTEGRIS

MEETING WITH PARENTS, CT and DHT

### STAGE 6: EXCEPTIONAL

Violence against staff, severe bullying, behaviour that endangers others, uncontrollable behaviour

Immediately sent to DHT/HT and exclusion set for fixed time.

LOGGED ON MY CONCERN and INTEGRIS

MEETING WITH PARENTS AND HEADTEACHER

BULLYING, RACIST INCIDENTS OR BEHAVIOUR WHICH IMPACTS ON PROTECTED CHARACTERISTICS IS REFERRED TO BEHAVIOUR LEAD (DHT) AND LOGGED ON MY CONCERN