

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

| | |
|---|---------|
| Total amount carried over from 2020/21 | £0 |
| Total amount allocated for 2021/22 | £21,380 |
| How much (if any) do you intend to carry over from this total fund into 2021/22? | £0 |
| Total amount allocated for 2022/23 | £21,380 |
| Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023. | £21,380 |

Swimming Data

Please report on your Swimming Data below.

| | |
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| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p> | |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p> | 69% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p> | 85% |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | 69% |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| | | | | | |
|--|--|---|--|---------------------------------|---|
| Academic Year: 2021/22 | | Total fund allocated: £21,390 | | Date Updated: 12/07/2022 | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: 43.8% |
| Intent | | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | | Make sure your actions to achieve are linked to your intentions: | | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: |
| All children will receive approx. 2 hours per week of PE teaching due to having two PE specialists on staff. | | Focused learning both as a group and as individuals. By having two PE staff children are able to get one to one teaching within lessons where needed. | | £9367.5 | Due to receiving approx.2 hours of PE per week, plus the added help of one to one teaching in lessons, pupil's knowledge and ability levels have increased. We have also seen an increase in children's confidence around PE. |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | | Percentage of total allocation: 43.8% |
| Intent | | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | | Make sure your actions to achieve are linked to your intentions: | | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: |
| | | | | | |

| | | | | |
|--|---|----------------|--|--|
| <p>This year we have continued to place a focus on the wellbeing and mental health of our children after the restrictions placed on the pupils due to Covid. By giving each child approx. two hours of PE per week during their curriculum we aim to help improve their confidence and ability through PESSPA.</p> | <p>By having specialist teachers, we are focusing on increasing participation and ability levels which will in turn increase confidence levels and have a positive impact on their mental health and wellbeing. We are also doing as many lessons as we can outside to give the children the opportunities to be outdoors. We have also given our children some new activities to try this year such as orienteering.</p> | <p>£9367.5</p> | <p>Children's confidence and ability levels have increased over the year with many children performing to a higher standard at the end of the 21/22 academic year compared to the start. This is especially down to the restrictions being lifted that we previously faced and a full range of afterschool activity clubs being offered.</p> | <p>By continuing to provide high level teaching we aim to continue to increase the confidence of children across the school in a number of activities.</p> |
|--|---|----------------|--|--|

| <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> | | | | <p>Percentage of total allocation: 6.4%</p> |
|--|--|---------------------------|---|--|
| Intent | Implementation | | Impact | |
| <p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> | <p>Make sure your actions to achieve are linked to your intentions:</p> | <p>Funding allocated:</p> | <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> | <p>Sustainability and suggested next steps:</p> |
| <p>By signing up to the Haringey Sport CPD and competition package we aim to send a number a staff onto CPD courses as well as our specialists attending the PE leaders courses.</p> | <p>By making arrangements with YTL's to cover and release staff to take part on the courses.</p> | <p>£1350</p> | <p>Due to staffing we were unable to reach this goal. A number of the courses were changed to Zoom meetings and put on during out of school times. Our PE Specialists were able to attend the Haringey PE Leader courses.</p> | <p>We will continue to sign up for this CPD package for the 22/23 academic year with the hope of courses actually taking place so that we can up skill our class teachers and raise confidence and knowledge in staff teaching PE. Our Head of PE will also be leading in house observations of PE and CPD for all staff members in the 22/23 academic year.</p> |
| <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> | | | | <p>Percentage of total allocation:</p> |

| | | | | 2.9% |
|--|---|--------------------|---|---|
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Additional achievements: For this academic year we brought into a new scheme of work for class teachers to follow to allow us to enhance the teaching and the experiences that the children gain. By doing this we were able to provide the teachers with a SOW or activities like orienteering that has only previously been taught as individual lessons. | By buying into a new SOW we have provided teachers with materials and resources that were previously unavailable. This has enabled us to provide a better range of activities for our children. | £630 | By providing our children with a more extensive range of activities we have been able to enhance the knowledge and skill set of our pupils. We have also been able to provide cross-curricular opportunities with Geography through map | By embedding the SOW and adding to our afterschool provision we will aim to increase our range of activities for the 22/23 academic year. |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|---|---|-------------------------------------|--|---|
| | | | | 3.1% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| By buying into the Haringey Sport CPD and competition package we are able to participate in all Haringey school competitions. We will also continue our long standing relationship with a local school to enable us to play competitive fixtures. | Regular fixtures and training based on the sports calendar published by Haringey Sport. | £675 Competition and CPD package | This year we have competed in almost all of the competitions put on by Haringey Sport. As well as playing a number of competitions against local schools and having three teams represent Haringey at the London Youth Games. By the end of the academic year 100% of our year 6s will have represented the school and our highest numbers in year 4 due to the increase in year 4 competitions. | This is a major focus for the 22/23 academic year. The aim will be to continue achieve 100% for year 6 participation, representing the school in at least 1 event. We will also continue to try and increase the numbers of other year groups in KS2 representing the school. |

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|-----------------|---|
| Signed off by | |
| Head Teacher: |  |
| Date: | 12/07/2022 |
| Subject Leader: | Mitchell Browning |
| Date: | 12/07/2022 |
| Governor: |  |

Created by:



Supported by:



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| Date: | 18 July 2022 |
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