

English and Maths Meeting

Thursday 22nd September 2022

Welcome to Coldfall Primary School



Vision & Aims



Our aims and ambitions for our children at Coldfall are timeless. They are rooted in idealism and morality. We aim to empower children so that they can thrive and flourish now, and in their futures.

We will teach our children to:

1. Be upstanders and Activists
2. Be environmentally aware and responsible
3. Respect, celebrate, include and learn from a diverse range of people, cultures, and backgrounds
4. Embody the school's values for living

What children are expected to know by the end of the EYFS(40-60+ months).

The Early Learning Goals for Literacy are:

- Say a sound for each letter in the alphabet and at least 10 digraphs;
- Read words consistent with their phonic knowledge by sound-blending;
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.
- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary;
- Anticipate key events in stories;
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.

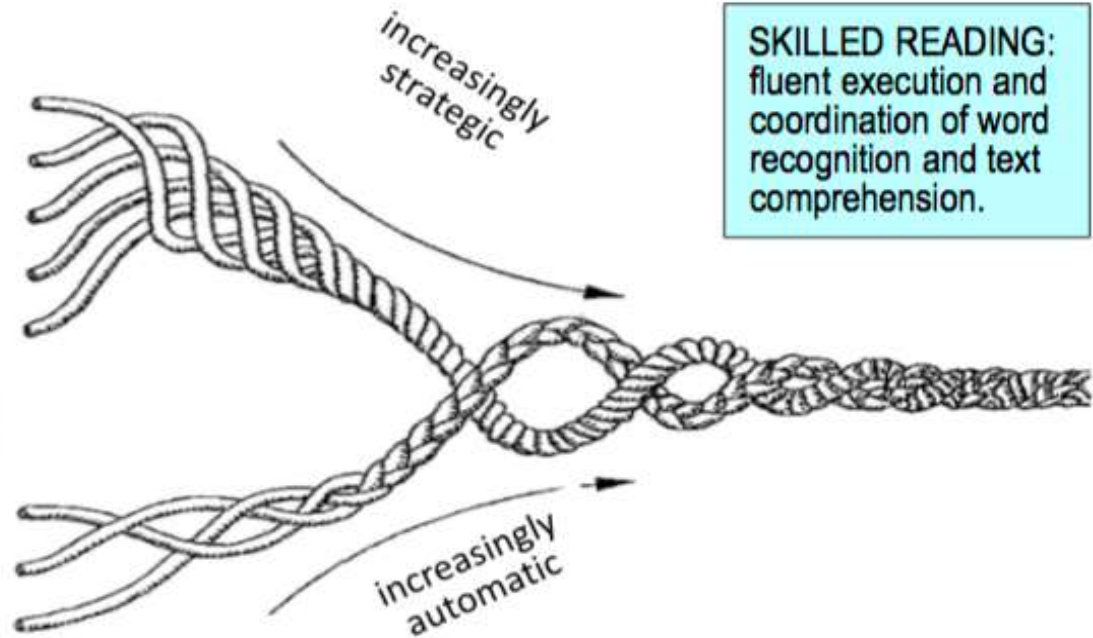
Scarborough's Reading Rope (2001)

LANGUAGE COMPREHENSION

- Background Knowledge
- Vocabulary Knowledge
- Language Structures
- Verbal Reasoning
- Literacy Knowledge

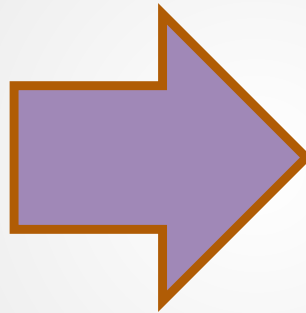
WORD RECOGNITION

- Phonological Awareness
- Decoding (and Spelling)
- Sight Recognition



Reading is a multifaceted skill, gradually acquired over years of instruction and practice.

44 sounds



a b c d e f g h i
j k l m n o p q r
s t u v w x y z

Speed Sounds Set 1

m m	a a	s s	d d	t t
i i	n n	p p	g g	o o
c c	k k	u u	b b	f f
e e	l l	h h	sh sh	r r
j j	v v	y y	w w	th th
z z	ch ch	qu qu	x x	ng nk




















- Ditties
- Stories
- Pictures
- Reinforcement activities – indoors and outdoors

Children are taught individual sounds alongside strategies to **blend** and **segment** for reading and spelling. **Sight vocabulary.**

Speed Sounds Set 2

ay  may I play?	ee  what can you see?	igh  fly high	ow  blow the snow	oo  poo at the zoo
oo  look at a book	ar  start the car	or  shut the door	air  that's not fair	ir  whirl and twirl

Speed Sounds Set 3

ea  cup of tea	oi  spoil the boy	ou  shout it out	oy  toy for a boy	
a-e  make a cake	i-e  nice smile	o-e  phone home	u-e  huge brute	aw  yawn at dawn
are  care and share	ur  nurse with a purse	er  a better letter	ow  brown cow	ai  snail in the rain
oa  goat in a boat	ew  chew the stew	ire  fire, fire!	ear  hear with your ear	ure  sure it's pure

Decodable Words

Cat, dog, sat, pin, ship, clap, chat,
back, light, make

Key words

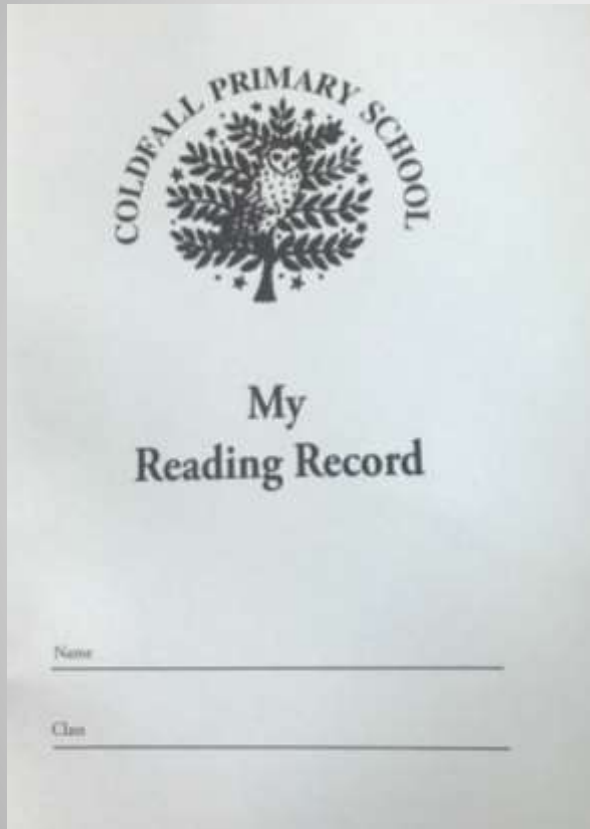
I, am mum, is, here, little, look...

Key words:

I	the	at	he	into	all
am	big	me	going	can	for
mum	little	like	down	play	this
is	my	she	it	said	you
dad	come	up	day	went	know
here	and	we	us	on	of
in	see	go	cat	was	away
a	look	to	are	they	yes

Please practise the highlighted key words daily with your child. Your child will take home two books every Thursday. Please listen to your child read daily and return their books the following Thursday.

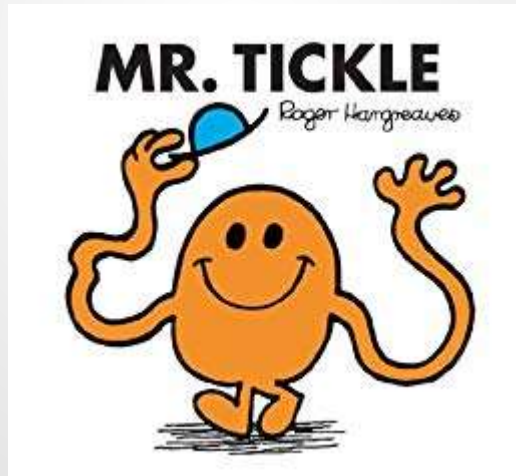
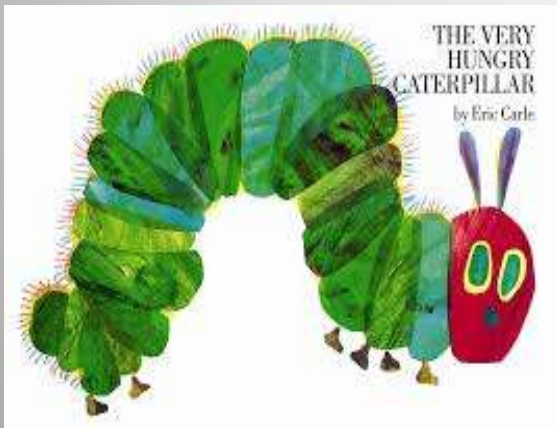
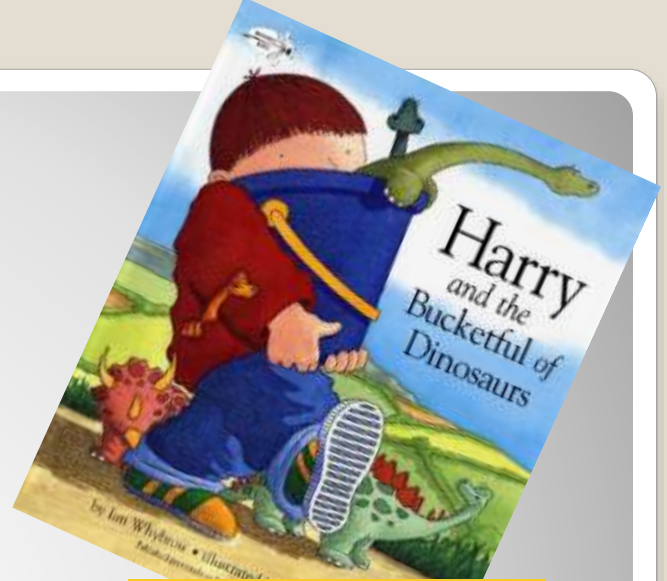
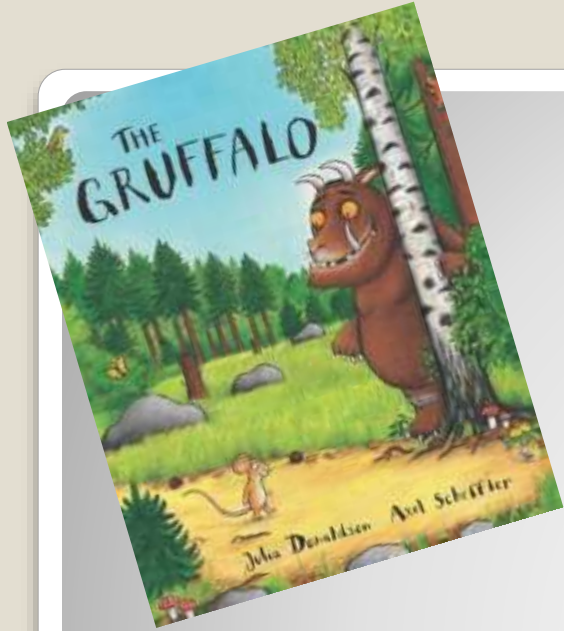
- Home Reading Scheme



BOOK	Pupil, Parent, Teacher Comments
Date / /	
Date / /	
Date / /	
Date / /	
Date / /	

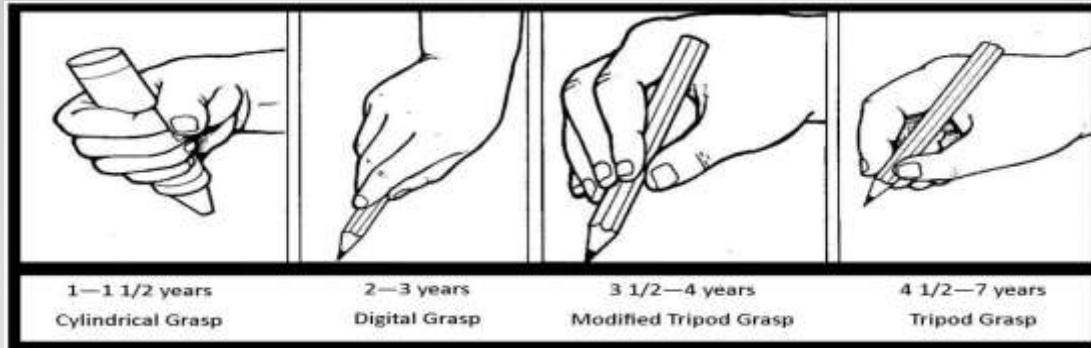


Fully
decodable
reading
books



Developing Reading for Pleasure

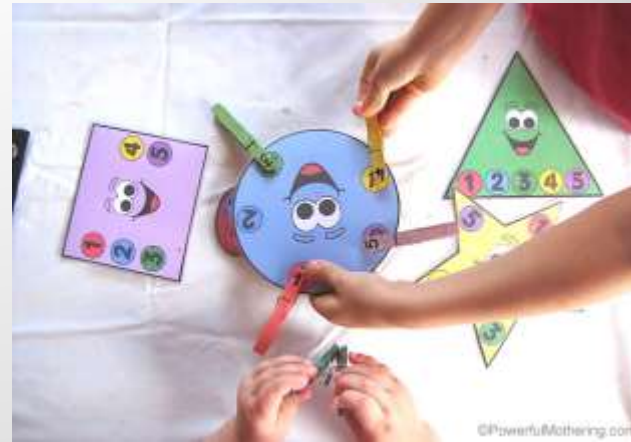
- Writing



Cursive Lower Case Letters



- Fine and Gross Motor Skills



Top Tips

- Read with your child for 10 minutes every day
- Encourage your child to sound out words that are unfamiliar, but decodable
- Let them have a go before correcting them too quickly
- Read a variety of books
- Play key word games such as snap, silly sentences, key word hunt, role-play teachers
- Provide lots of opportunities for cutting, sticking, colouring in, and tracing using a variety of materials
- Spend quality time talking with your child to develop vocabulary and oracy skills
- Most importantly, make it fun!

Useful Websites

- <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>
- <https://www.letterjoin.co.uk/>

https://www.brizeprimary.org/documents/phonics_sounds_set_1__2_and_3-2.pdf